

# New York State School Report Card Comprehensive Information Report

BEDS Code: 43-14-01-04-0002  
 Name: Honeoye Middle School High School  
 Principal: Craig Dennison

Grade Range : 6-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	84	101	103
Ungraded Elementary	0	0	0
Seventh	86	96	97
Eighth	92	85	97
Ninth	92	101	88
Tenth	84	90	107
Eleventh	85	70	80
Twelfth	75	82	70
Ungraded Secondary	0	0	0
Total K-12 Enrollment	598	625	642

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.3%	8	1.3%	79	12.3%
Black (Not Hispanic)	1	0.2%	1	0.2%	2	0.3%
Hispanic	3	0.5%	2	0.3%	38	5.9%
White (Not Hispanic)	586	98.0%	614	98.2%	523	81.5%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	16	21	22
Mathematics Grade 8	18	17	21
Science Grade 8	19	21	20
Social Studies Grade 8	18	22	21
English Grade 10	21	0	20
Mathematics Grade 10	14	25	18
Science Grade 10	21	20	19
Social Studies Grade 10	16	0	20

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	2	0.3%
Eligible for Free Lunch	44	7.4%	35	5.6%	137	21.3%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		93.3%		94.0%
Student Suspensions	35	5.9%	33	5.5%	64	10.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	3.2%	4.6%	10.6%
Public Assistance	31-40%	11-20%	11-20%
Student Stability	97%	96%	97%

### Staff Counts

Staff	2003-04
Total Teachers	59
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	63	63	100%	66	48	73%	58	57	98%
Students with Disabilities	9	8	89%	9	3	33%	1	0	0%
All Students	72	71	99%	75	51	68%	59	57	97%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	25	0	3	6	2
Percent	39%	42%	0%	5%	10%	3%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
1	0	2	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		3		4	1.3%
	Entered GED Program*	2		4		0	0.0%
	Total Noncompleters	10		7		4	1.3%
Students with Disabilities	Dropped Out	0		4		4	8.7%
	Entered GED Program*	0		0		1	2.2%
	Total Noncompleters	0		4		5	10.9%
All Students	Dropped Out	8	2.4%	7	2.0%	8	2.3%
	Entered GED Program*	2	0.6%	4	1.2%	1	0.3%
	Total Noncompleters	10	3.0%	11	3.2%	9	2.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	81	83	83
	Number of Students with Disabilities	11	12	12
	Number of All Students	92	95	95
	Percent of Enrollment	35%	34%	32%
9-12	Number of General-Education Students	80	0	0
	Number of Students with Disabilities	10	0	0
	Number of All Students	90	0	0
	Percent of Enrollment	27%	0%	0%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	37	92%	4	#	22	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	42	95%	4	#	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	2	#
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	4	#
Writing	0	0%	0	0%	4	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	0	0%	3	#
Science	2	#	0	0%	6	67%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	2	#	0	0%	4	#
U.S. Hist & Gov't	0	0%	0	0%	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	77	69	83	9	12	5
Number Scoring 55-100	71	64	78	7	9	5
Number Scoring 65-100	65	60	68	6	7	4
Number Scoring 85-100	26	22	18	0	1	0
Percentage of Tested Scoring 55-100	92%	93%	94%	78%	75%	100%
Percentage of Tested Scoring 65-100	84%	87%	82%	67%	58%	80%
Percentage of Tested Scoring 85-100	34%	32%	22%	0%	8%	0%
<b>Mathematics A</b>						
Number Tested	62	37	100	12	13	12
Number Scoring 55-100	49	20	99	6	6	12
Number Scoring 65-100	43	13	92	4	4	9
Number Scoring 85-100	12	0	39	0	0	1
Percentage of Tested Scoring 55-100	79%	54%	99%	50%	46%	100%
Percentage of Tested Scoring 65-100	69%	35%	92%	33%	31%	75%
Percentage of Tested Scoring 85-100	19%	0%	39%	0%	0%	8%
<b>Mathematics B</b>						
Number Tested	0	20	54	0	1	0
Number Scoring 55-100	0	20	49	0	#	0
Number Scoring 65-100	0	17	42	0	#	0
Number Scoring 85-100	0	6	8	0	#	0
Percentage of Tested Scoring 55-100	0%	100%	91%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	85%	78%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	30%	15%	0%	#	0%
<b>Global History and Geography</b>						
Number Tested	72	85	104	11	13	14
Number Scoring 55-100	70	73	101	9	8	11
Number Scoring 65-100	69	62	91	8	4	10
Number Scoring 85-100	32	21	30	1	1	0
Percentage of Tested Scoring 55-100	97%	86%	97%	82%	62%	79%
Percentage of Tested Scoring 65-100	96%	73%	88%	73%	31%	71%
Percentage of Tested Scoring 85-100	44%	25%	29%	9%	8%	0%
<b>U.S. History and Government</b>						
Number Tested	80	72	80	10	13	6
Number Scoring 55-100	75	68	78	7	9	6
Number Scoring 65-100	67	65	77	6	7	6
Number Scoring 85-100	18	36	29	1	1	1
Percentage of Tested Scoring 55-100	94%	94%	97%	70%	69%	100%
Percentage of Tested Scoring 65-100	84%	90%	96%	60%	54%	100%
Percentage of Tested Scoring 85-100	23%	50%	36%	10%	8%	17%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	90	78	94	11	8	9
Number Scoring 55-100	86	74	94	9	7	9
Number Scoring 65-100	85	71	89	9	6	7
Number Scoring 85-100	44	31	25	2	1	1
Percentage of Tested Scoring 55-100	96%	95%	100%	82%	88%	100%
Percentage of Tested Scoring 65-100	94%	91%	95%	82%	75%	78%
Percentage of Tested Scoring 85-100	49%	40%	27%	18%	12%	11%
<b>Physical Setting/Earth Science</b>						
Number Tested	93	83	73	13	15	15
Number Scoring 55-100	79	75	68	9	12	11
Number Scoring 65-100	73	66	60	8	10	8
Number Scoring 85-100	26	16	17	0	2	0
Percentage of Tested Scoring 55-100	85%	90%	93%	69%	80%	73%
Percentage of Tested Scoring 65-100	78%	80%	82%	62%	67%	53%
Percentage of Tested Scoring 85-100	28%	19%	23%	0%	13%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	48	64	57	2	3	2
Number Scoring 55-100	38	58	49	#	#	#
Number Scoring 65-100	28	46	35	#	#	#
Number Scoring 85-100	2	5	5	#	#	#
Percentage of Tested Scoring 55-100	79%	91%	86%	#	#	#
Percentage of Tested Scoring 65-100	58%	72%	61%	#	#	#
Percentage of Tested Scoring 85-100	4%	8%	9%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested			49			0
Number Scoring 55-100			48			0
Number Scoring 65-100			44			0
Number Scoring 85-100			1			0
Percentage of Tested Scoring 55-100			98%			0%
Percentage of Tested Scoring 65-100			90%			0%
Percentage of Tested Scoring 85-100			2%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	11	21	21	0	0	0
Number Scoring 55-100	11	21	21	0	0	0
Number Scoring 65-100	11	21	21	0	0	0
Number Scoring 85-100	8	14	18	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	73%	67%	86%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	15	43	29	0	2	1
Number Scoring 55-100	15	42	28	0	#	#
Number Scoring 65-100	15	41	28	0	#	#
Number Scoring 85-100	7	27	21	0	#	#
Percentage of Tested Scoring 55-100	100%	98%	97%	0%	#	#
Percentage of Tested Scoring 65-100	100%	95%	97%	0%	#	#
Percentage of Tested Scoring 85-100	47%	63%	72%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	42	15	0	1	0	0
Number Scoring 55-100	41	12	0	#	0	0
Number Scoring 65-100	40	11	0	#	0	0
Number Scoring 85-100	28	4	0	#	0	0
Percentage of Tested Scoring 55-100	98%	80%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	95%	73%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	67%	27%	0%	#	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	27	4%	12	100%	21	100%
Students with Disabilities	11	0%	9	78%	6	83%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	70	0%	43%	46%	11%
	Students with Disabilities	22	14%	77%	9%	0%
	All Students	92	3%	51%	37%	9%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	65	65	65	8	8	8	73	73	73
Number Scoring 55–64	2	2	1	1	1	3	3	3	4
Number Scoring 65–84	33	24	27	2	1	3	35	25	30
Number Scoring 85–100	26	34	35	0	0	0	26	34	35
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)