New York State School Report Card Comprehensive Information Report

BEDS Code: 43-17-01-06-0003 Grade Range: K-3

Name: Victor Primary School

Principal: Danielle Dehm

Fall Enrollment

Grade	2001–02	2002–03	2003–04
Pre-K	135	0	0
Kindergarten	230	151	48
First	260	264	239
Second	247	260	273
Third	262	257	282
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	25	31	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1024	963	842

Student Racial/Ethnic Origin

	2001–02		2002-03		2003-04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	1.9%	12	1.2%	19	2.3%
Black (Not Hispanic)	13	1.3%	8	0.8%	12	1.4%
Hispanic	17	1.7%	13	1.3%	10	1.2%
White (Not Hispanic)	975	95.2%	930	96.6%	801	95.1%

Average Class Size

Average Class Size			
Grade Level	2001–02	2002–03	2003-04
Kindergarten	20	17	11
Common Branch	22	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group		Description
13	d c	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

-	2001–02		2002-03		2003–04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	9	0.8%	8	0.8%	3	0.4%
Eligible for Free Lunch	33	4.2%	56	6.8%	59	7.3%

Attendance and Suspension

	2000–01		2001	1–02	2002–03	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		97.8%		95.7%		96.8%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001–02	2002-03	2003–04
Reduced Lunch	4.5%	4.1%	3.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	97%	93%

Staff Counts

Staff	2003-04
Total Teachers	63
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	2

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001–02	2002–03	2003-04
					2002-03	2003-04
	Listeni	ng and Speaki	ng (Grade K–	1)		
Number Tested			2			0
Beginning (0–18)			#			0
Intermediate (19–31)			#			0
Advanced (32–36)			#			0
Proficient (37–39)			#			0
	Readi	ing and Writin	g (Grade K–1))		r
Number Tested			2			0
Beginning (0–14)			#			0
Intermediate (15–24)			#			0
Advanced (25–32)			#			0
Proficient (33–35)			#			0
	Listen	ing and Speak	ing (Grade 2–4	1)		
Number Tested			1			0
Beginning (0–18)			#			0
Intermediate (19–31)			#			0
Advanced (32–36)			#			0
Proficient (37–39)			#			0
	Read	ing and Writir	ng (Grade 2–4)	1		
Number Tested			1			0
Beginning (0–14)			#			0
Intermediate (15–24)			#			0
Advanced (25–32)			#			0
Proficient (33–35)			#			0
	Listen	ing and Speak	ing (Grade 5–6	<u></u>		
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
	Read	ing and Writir	ng (Grade 5–6)			
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)			0			0

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)