

New York State School Report Card Comprehensive Information Report

BEDS Code: 44-02-01-02-0001
 Name: Chester Middle/Senior Hs
 Principal: N. Schweda & K. Felicello

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	57	81	69
Eighth	86	63	77
Ninth	73	82	55
Tenth	69	79	80
Eleventh	77	74	81
Twelfth	54	65	59
Ungraded Secondary	0	0	9
Total K-12 Enrollment	416	444	430

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	2.6%	13	2.9%	11	2.6%
Black (Not Hispanic)	39	9.4%	45	10.1%	37	8.6%
Hispanic	54	13.0%	56	12.6%	60	14.0%
White (Not Hispanic)	312	75.0%	330	74.3%	322	74.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	19	17
Mathematics Grade 8	18	17	15
Science Grade 8	21	21	19
Social Studies Grade 8	19	20	18
English Grade 10	23	26	18
Mathematics Grade 10	25	0	17
Science Grade 10	28	0	20
Social Studies Grade 10	23	27	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.2%	1	0.2%	6	1.4%
Eligible for Free Lunch	25	6.0%	31	7.0%	18	4.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		93.8%		95.0%
Student Suspensions	25	6.3%	26	6.3%	27	6.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	4.8%	6.1%	4.7%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	98%	97%	100%

Staff Counts

Staff	2003-04
Total Teachers	38
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	43	11	26%	59	#	#	54	28	52%
Students with Disabilities	9	0	0%	3	#	#	6	1	17%
All Students	52	11	21%	62	21	34%	60	29	48%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	25	0	1	7	0
Percent	45%	42%	0%	2%	12%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
6	1	3	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		#		1	0.4%
	Entered GED Program*	1		#		3	1.3%
	Total Noncompleters	6		#		4	1.7%
Students with Disabilities	Dropped Out	0		#		0	0.0%
	Entered GED Program*	0		#		1	2.2%
	Total Noncompleters	0		#		1	2.2%
All Students	Dropped Out	5	1.8%	2	0.7%	1	0.4%
	Entered GED Program*	1	0.4%	3	1.0%	4	1.4%
	Total Noncompleters	6	2.2%	5	1.7%	5	1.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	4	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	73%	8	100%	7	57%
Science	3	#	13	62%	2	#
Reading	3	#	7	71%	4	#
Writing	7	100%	5	100%	1	#
Global Studies	6	67%	3	#	10	30%
U.S. Hist & Gov't	5	80%	6	100%	5	40%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	64	62	75	4	6	11
Number Scoring 55-100	60	56	65	#	2	4
Number Scoring 65-100	46	50	48	#	1	1
Number Scoring 85-100	16	22	20	#	0	0
Percentage of Tested Scoring 55-100	94%	90%	87%	#	33%	36%
Percentage of Tested Scoring 65-100	72%	81%	64%	#	17%	9%
Percentage of Tested Scoring 85-100	25%	35%	27%	#	0%	0%
Mathematics A						
Number Tested	82	85	84	9	8	16
Number Scoring 55-100	47	52	75	1	2	11
Number Scoring 65-100	36	44	59	1	0	6
Number Scoring 85-100	8	14	12	0	0	0
Percentage of Tested Scoring 55-100	57%	61%	89%	11%	25%	69%
Percentage of Tested Scoring 65-100	44%	52%	70%	11%	0%	38%
Percentage of Tested Scoring 85-100	10%	16%	14%	0%	0%	0%
Mathematics B						
Number Tested	0	36	35	0	1	0
Number Scoring 55-100	0	25	21	0	#	0
Number Scoring 65-100	0	16	15	0	#	0
Number Scoring 85-100	0	1	3	0	#	0
Percentage of Tested Scoring 55-100	0%	69%	60%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	44%	43%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	3%	9%	0%	#	0%
Global History and Geography						
Number Tested	75	87	77	9	8	19
Number Scoring 55-100	64	79	62	4	6	10
Number Scoring 65-100	54	70	51	4	5	6
Number Scoring 85-100	18	29	23	1	0	4
Percentage of Tested Scoring 55-100	85%	91%	81%	44%	75%	53%
Percentage of Tested Scoring 65-100	72%	80%	66%	44%	62%	32%
Percentage of Tested Scoring 85-100	24%	33%	30%	11%	0%	21%
U.S. History and Government						
Number Tested	67	62	79	6	8	12
Number Scoring 55-100	65	59	74	5	6	8
Number Scoring 65-100	55	55	71	2	3	6
Number Scoring 85-100	27	19	31	0	0	0
Percentage of Tested Scoring 55-100	97%	95%	94%	83%	75%	67%
Percentage of Tested Scoring 65-100	82%	89%	90%	33%	38%	50%
Percentage of Tested Scoring 85-100	40%	31%	39%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	77	81	60	7	18	7
Number Scoring 55-100	76	73	60	7	11	7
Number Scoring 65-100	72	66	54	4	9	4
Number Scoring 85-100	11	18	18	0	1	0
Percentage of Tested Scoring 55-100	99%	90%	100%	100%	61%	100%
Percentage of Tested Scoring 65-100	94%	81%	90%	57%	50%	57%
Percentage of Tested Scoring 85-100	14%	22%	30%	0%	6%	0%
Physical Setting/Earth Science						
Number Tested	57	69	78	2	6	16
Number Scoring 55-100	49	54	58	#	3	5
Number Scoring 65-100	42	39	43	#	2	4
Number Scoring 85-100	10	10	11	#	0	0
Percentage of Tested Scoring 55-100	86%	78%	74%	#	50%	31%
Percentage of Tested Scoring 65-100	74%	57%	55%	#	33%	25%
Percentage of Tested Scoring 85-100	18%	14%	14%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	35	25	34	0	0	0
Number Scoring 55-100	28	22	28	0	0	0
Number Scoring 65-100	19	17	17	0	0	0
Number Scoring 85-100	1	2	4	0	0	0
Percentage of Tested Scoring 55-100	80%	88%	82%	0%	0%	0%
Percentage of Tested Scoring 65-100	54%	68%	50%	0%	0%	0%
Percentage of Tested Scoring 85-100	3%	8%	12%	0%	0%	0%
Physical Setting/Physics						
Number Tested			8			0
Number Scoring 55-100			7			0
Number Scoring 65-100			6			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			88%			0%
Percentage of Tested Scoring 65-100			75%			0%
Percentage of Tested Scoring 85-100			25%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	15	13	11	0	0	0
Number Scoring 55-100	13	12	11	0	0	0
Number Scoring 65-100	12	12	11	0	0	0
Number Scoring 85-100	1	6	6	0	0	0
Percentage of Tested Scoring 55-100	87%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	7%	46%	55%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	19	22	15	0	0	0
Number Scoring 55-100	18	20	15	0	0	0
Number Scoring 65-100	18	20	14	0	0	0
Number Scoring 85-100	8	10	10	0	0	0
Percentage of Tested Scoring 55-100	95%	91%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	91%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	42%	45%	67%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	38	2	0	0	0	0
Number Scoring 55-100	28	#	0	0	0	0
Number Scoring 65-100	27	#	0	0	0	0
Number Scoring 85-100	11	#	0	0	0	0
Percentage of Tested Scoring 55-100	74%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	29%	#	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	12	100%	5	100%	13	92%
Students with Disabilities	5	100%	4	#	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	64	2%	34%	50%	14%
	Students with Disabilities	15	27%	67%	7%	0%
	All Students	79	6%	41%	42%	11%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	50	50	50	8	8	8	58	58	58
Number Scoring 55–64	3	0	0	0	3	1	3	3	1
Number Scoring 65–84	30	30	35	2	3	3	32	33	38
Number Scoring 85–100	15	19	13	1	0	0	16	19	13
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 7-8)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 9-12)						
Number Tested			6			0
Beginning (0-18)			2			0
Intermediate (19-31)			0			0
Advanced (32-36)			4			0
Proficient (37-39)			0			0
Reading and Writing (Grade 9-12)						
Number Tested			6			0
Beginning (0-14)			2			0
Intermediate (15-24)			2			0
Advanced (25-32)			1			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)