New York State School Report Card Comprehensive Information Report

BEDS Code:44-03-01-06-0002Name:Cornwall-On-Hudson Elementary SchoolPrincipal:Kenneth Schmidt

Grade Range : K-4

Fall Enrollment

Grade	2001–02	2002–03	2003–04
Pre-K	0	0	0
Kindergarten	46	44	35
First	74	58	54
Second	49	68	55
Third	52	59	66
Fourth	52	56	64
Fifth	72	58	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	345	343	274

Student Racial/Ethnic Origin

	200	1–02	2002–03		2003–04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	4.3%	11	3.2%	16	5.8%
Black (Not Hispanic)	5	1.4%	5	1.5%	10	3.6%
Hispanic	22	6.4%	20	5.8%	26	9.5%
White (Not Hispanic)	303	87.8%	307	89.5%	222	81.0%

Average Class Size

Grade Level	2001–02	2002–03	2003–04
Kindergarten	23	22	18
Common Branch	23	23	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002–03		2003–04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.3%	0	0.0%	1	0.4%
Eligible for Free Lunch	18	6.0%	15	5.0%	7	2.9%

Attendance and Suspension

	2000–01		2001–02		2002–03	
	No. of	% of No. of	% of	No. of	% of	
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		97.4%		95.0%		95.4%
Student Suspensions	1	0.3%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001–02	2002–03	2003–04
Reduced Lunch	3.0%	2.3%	5.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	92%	90%	80%

Staff Counts

Staff	2003-04
Total Teachers	25
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Stude	ents with Disab	oilities
	2001–02	2002–03	2003-04	2001-02	2002-03	2003–04
	Listeni	ing and Speaki	ng (Grade K–	1)		1
Number Tested			1			0
Beginning (0–18)			#			0
Intermediate (19–31)			#			0
Advanced (32–36)			#			0
Proficient (37–39)			#			0
	Read	ing and Writin	g (Grade K–1)			•
Number Tested			1			0
Beginning (0–14)			#			0
Intermediate (15–24)			#			0
Advanced (25–32)			#			0
Proficient (33–35)			#			0
	Listen	ing and Speak	ing (Grade 2–4	4)		
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)			0			0
	Listen	ing and Speak	ing (Grade 5–6	6)		
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
	Read	ing and Writin	ng (Grade 5–6)			•
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)	lucinistens din the 200		0	4		0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)