

New York State School Report Card Comprehensive Information Report

BEDS Code: 44-03-01-06-0003
 Name: Cornwall Central High School
 Principal: Michael Brooks

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	244	232	0
Ninth	244	268	279
Tenth	217	233	265
Eleventh	214	211	217
Twelfth	199	200	210
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1118	1144	971

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	1.4%	16	1.4%	18	1.9%
Black (Not Hispanic)	24	2.1%	31	2.7%	35	3.6%
Hispanic	60	5.4%	81	7.1%	71	7.3%
White (Not Hispanic)	1018	91.1%	1016	88.8%	847	87.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	22	0
Mathematics Grade 8	19	27	0
Science Grade 8	22	24	0
Social Studies Grade 8	26	22	27
English Grade 10	20	23	20
Mathematics Grade 10	19	19	19
Science Grade 10	19	25	20
Social Studies Grade 10	21	21	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.2%	2	0.2%	1	0.1%
Eligible for Free Lunch	42	3.8%	39	3.4%	34	3.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		94.1%		92.7%
Student Suspensions	87	7.8%	44	3.9%	103	9.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	2.3%	2.3%	2.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	99%	98%

Staff Counts

Staff	2003-04
Total Teachers	64
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	188	148	79%	184	144	78%	188	148	79%
Students with Disabilities	10	1	10%	13	7	54%	14	8	57%
All Students	198	149	75%	197	151	77%	202	156	77%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	126	50	2	3	15	6
Percent	62%	25%	1%	1%	7%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
14	8	4	18

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	15		11		13	1.5%
	Entered GED Program*	2		2		2	0.2%
	Total Noncompleters	17		13		15	1.7%
Students with Disabilities	Dropped Out	1		2		3	3.7%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	2		2		3	3.7%
All Students	Dropped Out	16	1.8%	13	1.4%	16	1.7%
	Entered GED Program*	3	0.3%	2	0.2%	2	0.2%
	Total Noncompleters	19	2.2%	15	1.6%	18	1.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	76	97%	53	96%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	150	89%	182	95%	30	63%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	3	#	2	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	13	100%	1	#
Science	2	#	2	#	3	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	2	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	6	100%	12	92%
Science	12	67%	11	55%	10	80%
Reading	14	93%	7	71%	1	#
Writing	1	#	10	70%	0	0%
Global Studies	2	#	10	90%	0	0%
U.S. Hist & Gov't	5	60%	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	217	220	223	16	26	15
Number Scoring 55-100	206	212	221	14	22	15
Number Scoring 65-100	190	195	210	10	18	14
Number Scoring 85-100	99	104	125	4	3	3
Percentage of Tested Scoring 55-100	95%	96%	99%	88%	85%	100%
Percentage of Tested Scoring 65-100	88%	89%	94%	62%	69%	93%
Percentage of Tested Scoring 85-100	46%	47%	56%	25%	12%	20%
Mathematics A						
Number Tested	243	282	265	15	20	15
Number Scoring 55-100	205	256	262	12	17	14
Number Scoring 65-100	166	231	250	10	16	13
Number Scoring 85-100	66	65	66	1	5	0
Percentage of Tested Scoring 55-100	84%	91%	99%	80%	85%	93%
Percentage of Tested Scoring 65-100	68%	82%	94%	67%	80%	87%
Percentage of Tested Scoring 85-100	27%	23%	25%	7%	25%	0%
Mathematics B						
Number Tested	0	1	39	0	1	1
Number Scoring 55-100	0	#	39	0	#	#
Number Scoring 65-100	0	#	39	0	#	#
Number Scoring 85-100	0	#	30	0	#	#
Percentage of Tested Scoring 55-100	0%	#	100%	0%	#	#
Percentage of Tested Scoring 65-100	0%	#	100%	0%	#	#
Percentage of Tested Scoring 85-100	0%	#	77%	0%	#	#
Global History and Geography						
Number Tested	209	233	253	13	22	16
Number Scoring 55-100	206	225	240	13	19	14
Number Scoring 65-100	197	213	231	11	17	11
Number Scoring 85-100	90	117	120	1	6	6
Percentage of Tested Scoring 55-100	99%	97%	95%	100%	86%	88%
Percentage of Tested Scoring 65-100	94%	91%	91%	85%	77%	69%
Percentage of Tested Scoring 85-100	43%	50%	47%	8%	27%	38%
U.S. History and Government						
Number Tested	217	198	224	17	14	16
Number Scoring 55-100	213	197	223	14	13	16
Number Scoring 65-100	197	195	218	11	12	15
Number Scoring 85-100	81	119	132	1	2	6
Percentage of Tested Scoring 55-100	98%	99%	100%	82%	93%	100%
Percentage of Tested Scoring 65-100	91%	98%	97%	65%	86%	94%
Percentage of Tested Scoring 85-100	37%	60%	59%	6%	14%	38%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	197	215	210	12	13	8
Number Scoring 55-100	196	203	208	12	13	8
Number Scoring 65-100	190	198	200	11	13	8
Number Scoring 85-100	79	72	51	4	2	0
Percentage of Tested Scoring 55-100	99%	94%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	96%	92%	95%	92%	100%	100%
Percentage of Tested Scoring 85-100	40%	33%	24%	33%	15%	0%
Physical Setting/Earth Science						
Number Tested	254	270	237	18	25	23
Number Scoring 55-100	231	246	210	15	18	15
Number Scoring 65-100	197	218	179	8	17	13
Number Scoring 85-100	80	80	43	1	1	0
Percentage of Tested Scoring 55-100	91%	91%	89%	83%	72%	65%
Percentage of Tested Scoring 65-100	78%	81%	76%	44%	68%	57%
Percentage of Tested Scoring 85-100	31%	30%	18%	6%	4%	0%
Physical Setting/Chemistry						
Number Tested	123	136	143	2	3	3
Number Scoring 55-100	122	135	143	#	#	#
Number Scoring 65-100	101	115	129	#	#	#
Number Scoring 85-100	29	20	25	#	#	#
Percentage of Tested Scoring 55-100	99%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	82%	85%	90%	#	#	#
Percentage of Tested Scoring 85-100	24%	15%	17%	#	#	#
Physical Setting/Physics						
Number Tested			54			2
Number Scoring 55-100			52			#
Number Scoring 65-100			46			#
Number Scoring 85-100			9			#
Percentage of Tested Scoring 55-100			96%			#
Percentage of Tested Scoring 65-100			85%			#
Percentage of Tested Scoring 85-100			17%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	67	70	71	1	0	1
Number Scoring 55-100	65	70	71	#	0	#
Number Scoring 65-100	61	70	70	#	0	#
Number Scoring 85-100	28	48	55	#	0	#
Percentage of Tested Scoring 55-100	97%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	91%	100%	99%	#	0%	#
Percentage of Tested Scoring 85-100	42%	69%	77%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	98	111	125	0	6	4
Number Scoring 55-100	97	109	125	0	6	#
Number Scoring 65-100	94	106	124	0	5	#
Number Scoring 85-100	49	64	74	0	1	#
Percentage of Tested Scoring 55-100	99%	98%	100%	0%	100%	#
Percentage of Tested Scoring 65-100	96%	95%	99%	0%	83%	#
Percentage of Tested Scoring 85-100	50%	58%	59%	0%	17%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	123	121	0	1	2	0
Number Scoring 55-100	119	110	0	#	#	0
Number Scoring 65-100	115	104	0	#	#	0
Number Scoring 85-100	72	45	0	#	#	0
Percentage of Tested Scoring 55-100	97%	91%	0%	#	#	0%
Percentage of Tested Scoring 65-100	93%	86%	0%	#	#	0%
Percentage of Tested Scoring 85-100	59%	37%	0%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	51	100%	37	95%	28	96%
Students with Disabilities	9	100%	7	86%	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	180	180	180	13	13	13	193	193	193
Number Scoring 55–64	5	1	6	0	1	0	5	2	6
Number Scoring 65–84	83	56	77	10	9	8	93	65	85
Number Scoring 85–100	86	115	89	1	2	3	87	117	92
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)