

New York State District Report Card Comprehensive Information Report

BEDS Code: 44-10-00-01-0000
 Name: Middletown City School District
 Superintendent: Kenneth Eastwood

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	110	144	137
Kindergarten	442	422	439
First	507	507	473
Second	521	502	535
Third	510	498	493
Fourth	501	492	464
Fifth	509	498	449
Sixth	537	556	532
Ungraded Elementary	4	46	51
Seventh	532	520	540
Eighth	467	543	523
Ninth	524	546	702
Tenth	470	426	433
Eleventh	397	424	379
Twelfth	372	349	386
Ungraded Secondary	39	18	13
Total K-12 Enrollment	6332	6347	6412

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	147	2.3%	146	2.3%	171	2.7%
Black (Not Hispanic)	1553	24.5%	1602	25.2%	1578	24.6%
Hispanic	1992	31.5%	2131	33.6%	2306	36.0%
White (Not Hispanic)	2640	41.7%	2468	38.9%	2357	36.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	16	16
Common Branch	21	21	21
English Grade 8	20	22	18
Mathematics Grade 8	20	25	24
Science Grade 8	20	25	24
Social Studies Grade 8	21	24	24
English Grade 10	25	21	26
Mathematics Grade 10	22	25	21
Science Grade 10	17	21	25
Social Studies Grade 10	24	23	26

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	420	6.5%	438	6.8%	530	8.1%
Eligible for Free Lunch	2660	45.1%	2461	41.5%	2668	44.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.9%		92.0%		92.4%
Student Suspensions	492	7.9%	456	7.2%	472	7.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	13.1%	16.3%	18.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	469
Total Other Professional Staff	86
Total Paraprofessionals	129
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	243	126	52%	251	132	53%	288	151	52%
Students with Disabilities	21	1	5%	10	1	10%	27	1	4%
All Students	264	127	48%	261	133	51%	315	152	48%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	79	167	2	4	11	52
Percent	25%	53%	1%	1%	3%	17%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
27	1	6	33

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		67		54	3.2%
	Entered GED Program*	5		55		52	3.1%
	Total Noncompleters	12		122		106	6.3%
Students with Disabilities	Dropped Out	4		23		12	6.7%
	Entered GED Program*	2		8		6	3.4%
	Total Noncompleters	6		31		18	10.1%
All Students	Dropped Out	11	0.6%	90	5.2%	66	3.5%
	Entered GED Program*	7	0.4%	63	3.6%	58	3.1%
	Total Noncompleters	18	1.0%	153	8.8%	124	6.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	57%	58%
2-3	0%	59%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	1112	1162	1524
	Number of Students with Disabilities	194	174	89
	Number of All Students	1306	1336	1613
	Percent of Enrollment	84%	82%	100%
9-12	Number of General-Education Students	372	0	0
	Number of Students with Disabilities	168	0	0
	Number of All Students	540	0	0
	Percent of Enrollment	30%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	90	93%	23	100%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	94%	24	88%	0	0%
Science	17	53%	10	80%	0	0%
Reading	0	0%	11	82%	0	0%
Writing	0	0%	8	38%	0	0%
Global Studies	1	#	10	70%	0	0%
U.S. Hist & Gov't	5	100%	19	53%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	49	55%	78	64%	0	0%
Science	74	45%	85	46%	0	0%
Reading	25	60%	41	80%	0	0%
Writing	29	83%	40	83%	0	0%
Global Studies	56	43%	43	33%	0	0%
U.S. Hist & Gov't	24	63%	26	50%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	358	339	244	33	38	31
Number Scoring 55-100	310	278	213	12	18	14
Number Scoring 65-100	248	232	187	7	5	7
Number Scoring 85-100	94	82	75	1	0	0
Percentage of Tested Scoring 55-100	87%	82%	87%	36%	47%	45%
Percentage of Tested Scoring 65-100	69%	68%	77%	21%	13%	23%
Percentage of Tested Scoring 85-100	26%	24%	31%	3%	0%	0%
Mathematics A						
Number Tested	405	354	253	32	22	9
Number Scoring 55-100	272	237	245	3	6	9
Number Scoring 65-100	176	178	219	2	2	8
Number Scoring 85-100	39	31	41	0	0	1
Percentage of Tested Scoring 55-100	67%	67%	97%	9%	27%	100%
Percentage of Tested Scoring 65-100	43%	50%	87%	6%	9%	89%
Percentage of Tested Scoring 85-100	10%	9%	16%	0%	0%	11%
Mathematics B						
Number Tested	88	193	167	0	2	2
Number Scoring 55-100	77	141	153	0	#	#
Number Scoring 65-100	71	112	132	0	#	#
Number Scoring 85-100	40	27	42	0	#	#
Percentage of Tested Scoring 55-100	88%	73%	92%	0%	#	#
Percentage of Tested Scoring 65-100	81%	58%	79%	0%	#	#
Percentage of Tested Scoring 85-100	45%	14%	25%	0%	#	#
Global History and Geography						
Number Tested	406	391	370	57	40	47
Number Scoring 55-100	335	320	300	25	16	24
Number Scoring 65-100	251	264	251	8	9	11
Number Scoring 85-100	58	66	75	0	2	2
Percentage of Tested Scoring 55-100	83%	82%	81%	44%	40%	51%
Percentage of Tested Scoring 65-100	62%	68%	68%	14%	23%	23%
Percentage of Tested Scoring 85-100	14%	17%	20%	0%	5%	4%
U.S. History and Government						
Number Tested	338	380	274	30	33	32
Number Scoring 55-100	284	327	226	14	19	11
Number Scoring 65-100	227	258	193	8	5	7
Number Scoring 85-100	62	61	57	2	0	2
Percentage of Tested Scoring 55-100	84%	86%	82%	47%	58%	34%
Percentage of Tested Scoring 65-100	67%	68%	70%	27%	15%	22%
Percentage of Tested Scoring 85-100	18%	16%	21%	7%	0%	6%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	353	333	339	35	19	44
Number Scoring 55-100	346	317	312	31	15	34
Number Scoring 65-100	320	277	278	22	11	25
Number Scoring 85-100	57	49	45	1	0	2
Percentage of Tested Scoring 55-100	98%	95%	92%	89%	79%	77%
Percentage of Tested Scoring 65-100	91%	83%	82%	63%	58%	57%
Percentage of Tested Scoring 85-100	16%	15%	13%	3%	0%	5%
Physical Setting/Earth Science						
Number Tested	246	293	282	6	10	8
Number Scoring 55-100	223	269	254	5	7	5
Number Scoring 65-100	188	236	208	4	5	3
Number Scoring 85-100	49	52	61	0	1	0
Percentage of Tested Scoring 55-100	91%	92%	90%	83%	70%	62%
Percentage of Tested Scoring 65-100	76%	81%	74%	67%	50%	38%
Percentage of Tested Scoring 85-100	20%	18%	22%	0%	10%	0%
Physical Setting/Chemistry						
Number Tested	147	159	122	1	2	2
Number Scoring 55-100	138	145	118	#	#	#
Number Scoring 65-100	97	105	98	#	#	#
Number Scoring 85-100	9	14	17	#	#	#
Percentage of Tested Scoring 55-100	94%	91%	97%	#	#	#
Percentage of Tested Scoring 65-100	66%	66%	80%	#	#	#
Percentage of Tested Scoring 85-100	6%	9%	14%	#	#	#
Physical Setting/Physics						
Number Tested			53			0
Number Scoring 55-100			46			0
Number Scoring 65-100			34			0
Number Scoring 85-100			3			0
Percentage of Tested Scoring 55-100			87%			0%
Percentage of Tested Scoring 65-100			64%			0%
Percentage of Tested Scoring 85-100			6%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	16	17	14	0	1	0
Number Scoring 55-100	16	17	13	0	#	0
Number Scoring 65-100	14	15	13	0	#	0
Number Scoring 85-100	6	8	4	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	93%	0%	#	0%
Percentage of Tested Scoring 65-100	88%	88%	93%	0%	#	0%
Percentage of Tested Scoring 85-100	38%	47%	29%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	186	252	230	2	3	2
Number Scoring 55-100	179	250	228	#	#	#
Number Scoring 65-100	175	247	227	#	#	#
Number Scoring 85-100	111	168	152	#	#	#
Percentage of Tested Scoring 55-100	96%	99%	99%	#	#	#
Percentage of Tested Scoring 65-100	94%	98%	99%	#	#	#
Percentage of Tested Scoring 85-100	60%	67%	66%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	27	13	0	0	0	0
Number Scoring 55-100	23	11	0	0	0	0
Number Scoring 65-100	16	7	0	0	0	0
Number Scoring 85-100	1	1	0	0	0	0
Percentage of Tested Scoring 55-100	85%	85%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	59%	54%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	4%	8%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	10	90%	15	93%	1	#
Students with Disabilities	9	78%	2	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	406	9%	5%	55%	31%
	Students with Disabilities	57	51%	12%	33%	4%
	All Students	463	14%	6%	53%	27%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	468	6%	63%	28%	4%
	Students with Disabilities	68	40%	56%	4%	0%
	All Students	536	10%	62%	25%	3%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	2	#	#	#	#
Middle Level						
Social Studies	7	1	0	2	0	5
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	314	314	314	49	49	49	363	363	363
Number Scoring 55–64	32	28	16	10	11	10	42	39	26
Number Scoring 65–84	188	152	207	6	4	17	194	156	224
Number Scoring 85–100	52	57	75	0	0	0	52	57	75
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			149			0
Beginning (0-18)			16			0
Intermediate (19-31)			43			0
Advanced (32-36)			62			0
Proficient (37-39)			28			0
Reading and Writing (Grade K-1)						
Number Tested			149			0
Beginning (0-14)			70			0
Intermediate (15-24)			29			0
Advanced (25-32)			40			0
Proficient (33-35)			10			0
Listening and Speaking (Grade 2-4)						
Number Tested			189			0
Beginning (0-18)			9			0
Intermediate (19-31)			31			0
Advanced (32-36)			62			0
Proficient (37-39)			87			0
Reading and Writing (Grade 2-4)						
Number Tested			191			0
Beginning (0-14)			49			0
Intermediate (15-24)			96			0
Advanced (25-32)			39			0
Proficient (33-35)			7			0
Listening and Speaking (Grade 5-6)						
Number Tested			94			3
Beginning (0-18)			9			#
Intermediate (19-31)			6			#
Advanced (32-36)			17			#
Proficient (37-39)			62			#
Reading and Writing (Grade 5-6)						
Number Tested			94			3
Beginning (0-14)			20			#
Intermediate (15-24)			34			#
Advanced (25-32)			35			#
Proficient (33-35)			5			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			71			2
Beginning (0-18)			8			#
Intermediate (19-31)			8			#
Advanced (32-36)			23			#
Proficient (37-39)			32			#
Reading and Writing (Grade 7-8)						
Number Tested			71			2
Beginning (0-14)			9			#
Intermediate (15-24)			22			#
Advanced (25-32)			29			#
Proficient (33-35)			11			#
Listening and Speaking (Grade 9-12)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 9-12)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)