

# New York State School Report Card Comprehensive Information Report

BEDS Code: 44-10-00-01-0009  
 Name: Middletown High School  
 Principal: George Vanderzall

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	524	546	702
Tenth	470	426	433
Eleventh	397	424	379
Twelfth	372	349	386
Ungraded Secondary	17	0	0
Total K-12 Enrollment	1780	1745	1900

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	43	2.4%	42	2.4%	57	3.0%
Black (Not Hispanic)	414	23.3%	431	24.7%	479	25.2%
Hispanic	466	26.2%	506	29.0%	588	30.9%
White (Not Hispanic)	857	48.1%	766	43.9%	776	40.8%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	21	26
Mathematics Grade 10	22	25	21
Science Grade 10	17	21	25
Social Studies Grade 10	24	23	26

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	88	4.9%	72	4.1%	89	4.7%
<b>Eligible for Free Lunch</b>	522	29.3%	512	29.3%	646	34.0%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		90.3%		88.9%		89.9%
<b>Student Suspensions</b>	201	11.5%	194	10.9%	137	7.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	10.5%	11.6%	14.9%
<b>Public Assistance</b>	51-60%	11-20%	11-20%
<b>Student Stability</b>	91%	94%	96%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	126
Total Other Professional Staff	21
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	243	126	52%	251	132	53%	288	151	52%
Students with Disabilities	21	1	5%	10	1	10%	27	1	4%
All Students	264	127	48%	261	133	51%	315	152	48%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	79	167	2	4	11	52
Percent	25%	53%	1%	1%	3%	17%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
27	1	6	33

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		67		54	3.2%
	Entered GED Program*	5		54		52	3.1%
	Total Noncompleters	12		121		106	6.3%
Students with Disabilities	Dropped Out	4		23		12	6.7%
	Entered GED Program*	2		8		6	3.4%
	Total Noncompleters	6		31		18	10.1%
All Students	Dropped Out	11	0.6%	90	5.2%	66	3.5%
	Entered GED Program*	7	0.4%	62	3.6%	58	3.1%
	Total Noncompleters	18	1.0%	152	8.7%	124	6.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	94%	24	88%	0	0%
Science	17	53%	10	80%	0	0%
Reading	0	0%	11	82%	0	0%
Writing	0	0%	8	38%	0	0%
Global Studies	1	#	10	70%	0	0%
U.S. Hist & Gov't	5	100%	19	53%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	49	55%	78	64%	0	0%
Science	74	45%	85	46%	0	0%
Reading	25	60%	41	80%	0	0%
Writing	29	83%	40	83%	0	0%
Global Studies	56	43%	43	33%	0	0%
U.S. Hist & Gov't	24	63%	26	50%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	358	339	244	33	38	31
Number Scoring 55-100	310	278	213	12	18	14
Number Scoring 65-100	248	232	187	7	5	7
Number Scoring 85-100	94	82	75	1	0	0
Percentage of Tested Scoring 55-100	87%	82%	87%	36%	47%	45%
Percentage of Tested Scoring 65-100	69%	68%	77%	21%	13%	23%
Percentage of Tested Scoring 85-100	26%	24%	31%	3%	0%	0%
<b>Mathematics A</b>						
Number Tested	405	343	253	32	22	9
Number Scoring 55-100	272	226	245	3	6	9
Number Scoring 65-100	176	167	219	2	2	8
Number Scoring 85-100	39	22	41	0	0	1
Percentage of Tested Scoring 55-100	67%	66%	97%	9%	27%	100%
Percentage of Tested Scoring 65-100	43%	49%	87%	6%	9%	89%
Percentage of Tested Scoring 85-100	10%	6%	16%	0%	0%	11%
<b>Mathematics B</b>						
Number Tested	88	187	167	0	2	2
Number Scoring 55-100	77	135	153	0	#	#
Number Scoring 65-100	71	106	132	0	#	#
Number Scoring 85-100	40	25	42	0	#	#
Percentage of Tested Scoring 55-100	88%	72%	92%	0%	#	#
Percentage of Tested Scoring 65-100	81%	57%	79%	0%	#	#
Percentage of Tested Scoring 85-100	45%	13%	25%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	406	391	370	57	40	47
Number Scoring 55-100	335	320	300	25	16	24
Number Scoring 65-100	251	264	251	8	9	11
Number Scoring 85-100	58	66	75	0	2	2
Percentage of Tested Scoring 55-100	83%	82%	81%	44%	40%	51%
Percentage of Tested Scoring 65-100	62%	68%	68%	14%	23%	23%
Percentage of Tested Scoring 85-100	14%	17%	20%	0%	5%	4%
<b>U.S. History and Government</b>						
Number Tested	338	380	274	30	33	32
Number Scoring 55-100	284	327	226	14	19	11
Number Scoring 65-100	227	258	193	8	5	7
Number Scoring 85-100	62	61	57	2	0	2
Percentage of Tested Scoring 55-100	84%	86%	82%	47%	58%	34%
Percentage of Tested Scoring 65-100	67%	68%	70%	27%	15%	22%
Percentage of Tested Scoring 85-100	18%	16%	21%	7%	0%	6%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	353	307	339	35	19	44
Number Scoring 55-100	346	291	312	31	15	34
Number Scoring 65-100	320	251	278	22	11	25
Number Scoring 85-100	57	36	45	1	0	2
Percentage of Tested Scoring 55-100	98%	95%	92%	89%	79%	77%
Percentage of Tested Scoring 65-100	91%	82%	82%	63%	58%	57%
Percentage of Tested Scoring 85-100	16%	12%	13%	3%	0%	5%
<b>Physical Setting/Earth Science</b>						
Number Tested	212	211	238	6	7	8
Number Scoring 55-100	189	190	210	5	4	5
Number Scoring 65-100	155	160	164	4	2	3
Number Scoring 85-100	32	26	32	0	0	0
Percentage of Tested Scoring 55-100	89%	90%	88%	83%	57%	62%
Percentage of Tested Scoring 65-100	73%	76%	69%	67%	29%	38%
Percentage of Tested Scoring 85-100	15%	12%	13%	0%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	147	159	122	1	2	2
Number Scoring 55-100	138	145	118	#	#	#
Number Scoring 65-100	97	105	98	#	#	#
Number Scoring 85-100	9	14	17	#	#	#
Percentage of Tested Scoring 55-100	94%	91%	97%	#	#	#
Percentage of Tested Scoring 65-100	66%	66%	80%	#	#	#
Percentage of Tested Scoring 85-100	6%	9%	14%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested			53			0
Number Scoring 55-100			46			0
Number Scoring 65-100			34			0
Number Scoring 85-100			3			0
Percentage of Tested Scoring 55-100			87%			0%
Percentage of Tested Scoring 65-100			64%			0%
Percentage of Tested Scoring 85-100			6%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	16	17	14	0	1	0
Number Scoring 55-100	16	17	13	0	#	0
Number Scoring 65-100	14	15	13	0	#	0
Number Scoring 85-100	6	8	4	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	93%	0%	#	0%
Percentage of Tested Scoring 65-100	88%	88%	93%	0%	#	0%
Percentage of Tested Scoring 85-100	38%	47%	29%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	186	171	144	2	2	2
Number Scoring 55-100	179	169	142	#	#	#
Number Scoring 65-100	175	166	141	#	#	#
Number Scoring 85-100	111	98	95	#	#	#
Percentage of Tested Scoring 55-100	96%	99%	99%	#	#	#
Percentage of Tested Scoring 65-100	94%	97%	98%	#	#	#
Percentage of Tested Scoring 85-100	60%	57%	66%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	27	13	0	0	0	0
Number Scoring 55-100	23	11	0	0	0	0
Number Scoring 65-100	16	7	0	0	0	0
Number Scoring 85-100	1	1	0	0	0	0
Percentage of Tested Scoring 55-100	85%	85%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	59%	54%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	4%	8%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	10	90%	15	93%	1	#
Students with Disabilities	9	78%	2	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)



# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	314	314	314	49	49	49	363	363	363
Number Scoring 55–64	32	28	16	10	11	10	42	39	26
Number Scoring 65–84	188	152	207	6	4	17	194	156	224
Number Scoring 85–100	52	57	75	0	0	0	52	57	75
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)