

New York State School Report Card Comprehensive Information Report

BEDS Code: 44-16-00-01-0005
 Name: Gardnertown Fundamental Magnet School
 Principal: Steven Runberg

Grade Range : K-6

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	97	114	101
First	94	99	119
Second	94	90	98
Third	91	88	94
Fourth	96	92	89
Fifth	121	93	93
Sixth	97	117	97
Ungraded Elementary	35	32	36
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	725	725	727

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.4%	10	1.4%	9	1.2%
Black (Not Hispanic)	215	29.7%	215	29.7%	208	28.6%
Hispanic	211	29.1%	217	29.9%	240	33.0%
White (Not Hispanic)	289	39.9%	283	39.0%	270	37.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	24	23	25
Common Branch	24	23	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	24	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	60	8.3%	59	8.1%	65	8.9%
Eligible for Free Lunch	268	37.0%	285	39.3%	291	40.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.7%		94.1%
Student Suspensions	51	7.0%	57	7.9%	57	7.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	9.5%	9.2%	8.4%
Public Assistance	11-20%	11-20%	31-40%
Student Stability	97%	93%	95%

Staff Counts

Staff	2003-04
Total Teachers	45
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	85	2%	8%	68%	21%
	Students with Disabilities	12	17%	33%	42%	8%
	All Students	97	4%	11%	65%	20%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			62			1
Beginning (0-18)			7			#
Intermediate (19-31)			16			#
Advanced (32-36)			28			#
Proficient (37-39)			11			#
Reading and Writing (Grade K-1)						
Number Tested			62			1
Beginning (0-14)			8			#
Intermediate (15-24)			25			#
Advanced (25-32)			19			#
Proficient (33-35)			10			#
Listening and Speaking (Grade 2-4)						
Number Tested			29			10
Beginning (0-18)			1			1
Intermediate (19-31)			2			2
Advanced (32-36)			10			3
Proficient (37-39)			16			4
Reading and Writing (Grade 2-4)						
Number Tested			29			10
Beginning (0-14)			4			2
Intermediate (15-24)			13			6
Advanced (25-32)			9			2
Proficient (33-35)			3			0
Listening and Speaking (Grade 5-6)						
Number Tested			2			1
Beginning (0-18)			#			#
Intermediate (19-31)			#			#
Advanced (32-36)			#			#
Proficient (37-39)			#			#
Reading and Writing (Grade 5-6)						
Number Tested			2			1
Beginning (0-14)			#			#
Intermediate (15-24)			#			#
Advanced (25-32)			#			#
Proficient (33-35)			#			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)