

New York State School Report Card Comprehensive Information Report

BEDS Code: 44-16-00-01-0006
 Name: Gams Tech Magnet School
 Principal: Carole Mineo

Grade Range : K-6

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	149	143	146
First	144	160	154
Second	137	145	154
Third	132	126	143
Fourth	125	127	128
Fifth	126	117	129
Sixth	106	125	118
Ungraded Elementary	32	37	31
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	951	980	1003

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	26	2.7%	26	2.7%	2	0.2%
Black (Not Hispanic)	276	29.0%	284	29.0%	297	29.6%
Hispanic	310	32.6%	338	34.5%	358	35.7%
White (Not Hispanic)	339	35.6%	332	33.9%	346	34.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	24	24	24
Common Branch	21	23	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	199	20.9%	212	21.6%	224	22.3%
Eligible for Free Lunch	465	48.9%	467	47.7%	482	48.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.4%		94.4%
Student Suspensions	58	6.2%	63	6.6%	63	6.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	12.7%	14.3%	13.8%
Public Assistance	11-20%	21-30%	41-50%
Student Stability	99%	96%	95%

Staff Counts

Staff	2003-04
Total Teachers	67
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	119	4%	8%	71%	18%
	Students with Disabilities	13	8%	8%	69%	15%
	All Students	132	5%	8%	70%	17%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			80			1
Beginning (0-18)			6			#
Intermediate (19-31)			23			#
Advanced (32-36)			30			#
Proficient (37-39)			21			#
Reading and Writing (Grade K-1)						
Number Tested			80			1
Beginning (0-14)			28			#
Intermediate (15-24)			19			#
Advanced (25-32)			24			#
Proficient (33-35)			9			#
Listening and Speaking (Grade 2-4)						
Number Tested			101			13
Beginning (0-18)			2			1
Intermediate (19-31)			11			2
Advanced (32-36)			36			5
Proficient (37-39)			52			5
Reading and Writing (Grade 2-4)						
Number Tested			101			13
Beginning (0-14)			14			5
Intermediate (15-24)			48			3
Advanced (25-32)			27			4
Proficient (33-35)			12			1
Listening and Speaking (Grade 5-6)						
Number Tested			41			4
Beginning (0-18)			6			#
Intermediate (19-31)			5			#
Advanced (32-36)			19			#
Proficient (37-39)			11			#
Reading and Writing (Grade 5-6)						
Number Tested			41			4
Beginning (0-14)			8			#
Intermediate (15-24)			15			#
Advanced (25-32)			17			#
Proficient (33-35)			1			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)