

# New York State School Report Card Comprehensive Information Report

BEDS Code: 44-16-00-01-0021

Grade Range : K-6

Name: Meadow Hill Global Explorations Magnet School

Principal: Barbara Weiss

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	169	163	178
First	160	165	172
Second	157	152	180
Third	151	165	144
Fourth	145	141	164
Fifth	138	142	138
Sixth	142	138	144
Ungraded Elementary	46	48	54
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1108	1114	1174

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	1.0%	18	1.6%	29	2.5%
Black (Not Hispanic)	314	28.3%	310	27.8%	314	26.7%
Hispanic	375	33.8%	401	36.0%	431	36.7%
White (Not Hispanic)	408	36.8%	385	34.6%	400	34.1%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	21	23	25
Common Branch	23	23	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	227	20.5%	215	19.3%	247	21.0%
Eligible for Free Lunch	580	52.4%	585	52.5%	586	49.9%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		92.8%		92.5%
Student Suspensions	81	7.3%	102	9.2%	64	5.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	9.9%	12.1%	12.0%
Public Assistance	21-30%	21-30%	41-50%
Student Stability	100%	96%	94%

### Staff Counts

Staff	2003-04
Total Teachers	82
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	6

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	123	11%	4%	56%	28%
	Students with Disabilities	18	44%	22%	33%	0%
	All Students	141	16%	6%	53%	25%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			91			0
Beginning (0-18)			4			0
Intermediate (19-31)			17			0
Advanced (32-36)			31			0
Proficient (37-39)			39			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			91			0
Beginning (0-14)			29			0
Intermediate (15-24)			15			0
Advanced (25-32)			35			0
Proficient (33-35)			12			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			128			8
Beginning (0-18)			7			0
Intermediate (19-31)			24			0
Advanced (32-36)			36			1
Proficient (37-39)			61			7
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			128			8
Beginning (0-14)			27			2
Intermediate (15-24)			58			3
Advanced (25-32)			31			3
Proficient (33-35)			12			0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			33			2
Beginning (0-18)			4			#
Intermediate (19-31)			3			#
Advanced (32-36)			4			#
Proficient (37-39)			22			#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			33			2
Beginning (0-14)			6			#
Intermediate (15-24)			10			#
Advanced (25-32)			14			#
Proficient (33-35)			3			#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)