

New York State School Report Card Comprehensive Information Report

BEDS Code: 44-19-03-02-0001
 Name: George F. Baker High School
 Principal: Denis Petrilak

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	108	83	106
Tenth	116	98	86
Eleventh	89	114	91
Twelfth	70	87	105
Ungraded Secondary	0	0	0
Total K-12 Enrollment	383	382	388

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	3.4%	13	3.4%	14	3.6%
Black (Not Hispanic)	8	2.1%	9	2.4%	8	2.1%
Hispanic	20	5.2%	31	8.1%	25	6.4%
White (Not Hispanic)	342	89.3%	329	86.1%	341	87.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	19	17
Mathematics Grade 10	0	22	21
Science Grade 10	14	16	14
Social Studies Grade 10	23	17	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.5%	1	0.3%	1	0.3%
Eligible for Free Lunch	11	2.9%	7	1.8%	11	2.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		92.0%		91.5%
Student Suspensions	26	6.6%	33	8.6%	14	3.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	1.3%	1.3%	2.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	94%	99%

Staff Counts

Staff	2003-04
Total Teachers	26
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	64	27	42%	69	33	48%	99	49	49%
Students with Disabilities	0	0	0%	12	0	0%	3	0	0%
All Students	64	27	42%	81	33	41%	102	49	48%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	58	32	0	4	1	7
Percent	57%	31%	0%	4%	1%	7%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	0	0	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		8		2	0.6%
	Entered GED Program*	2		3		12	3.6%
	Total Noncompleters	7		11		14	4.2%
Students with Disabilities	Dropped Out	0		3		2	3.8%
	Entered GED Program*	0		0		3	5.7%
	Total Noncompleters	0		3		5	9.4%
All Students	Dropped Out	5	1.3%	11	2.9%	4	1.0%
	Entered GED Program*	2	0.5%	3	0.8%	15	3.8%
	Total Noncompleters	7	1.8%	14	3.7%	19	4.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	3	#
Science	0	0%	0	0%	0	0%
Reading	1	#	1	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	1	#	1	#
Reading	0	0%	2	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	0	0%	5	100%	0	0%
U.S. Hist & Gov't	0	0%	6	83%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	90	115	94	0	8	12
Number Scoring 55-100	89	108	88	0	6	10
Number Scoring 65-100	87	101	81	0	4	9
Number Scoring 85-100	44	48	32	0	0	1
Percentage of Tested Scoring 55-100	99%	94%	94%	0%	75%	83%
Percentage of Tested Scoring 65-100	97%	88%	86%	0%	50%	75%
Percentage of Tested Scoring 85-100	49%	42%	34%	0%	0%	8%
Mathematics A						
Number Tested	21	77	13	0	5	0
Number Scoring 55-100	21	73	13	0	4	0
Number Scoring 65-100	21	66	10	0	4	0
Number Scoring 85-100	10	15	0	0	0	0
Percentage of Tested Scoring 55-100	100%	95%	100%	0%	80%	0%
Percentage of Tested Scoring 65-100	100%	86%	77%	0%	80%	0%
Percentage of Tested Scoring 85-100	48%	19%	0%	0%	0%	0%
Mathematics B						
Number Tested	0	18	63	0	0	1
Number Scoring 55-100	0	18	45	0	0	#
Number Scoring 65-100	0	16	41	0	0	#
Number Scoring 85-100	0	3	13	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	71%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	89%	65%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	17%	21%	0%	0%	#
Global History and Geography						
Number Tested	114	97	82	0	12	10
Number Scoring 55-100	110	86	77	0	10	9
Number Scoring 65-100	91	71	66	0	6	6
Number Scoring 85-100	29	31	26	0	1	0
Percentage of Tested Scoring 55-100	96%	89%	94%	0%	83%	90%
Percentage of Tested Scoring 65-100	80%	73%	80%	0%	50%	60%
Percentage of Tested Scoring 85-100	25%	32%	32%	0%	8%	0%
U.S. History and Government						
Number Tested	87	102	74	0	7	13
Number Scoring 55-100	80	94	69	0	3	12
Number Scoring 65-100	66	84	65	0	2	10
Number Scoring 85-100	13	33	31	0	0	2
Percentage of Tested Scoring 55-100	92%	92%	93%	0%	43%	92%
Percentage of Tested Scoring 65-100	76%	82%	88%	0%	29%	77%
Percentage of Tested Scoring 85-100	15%	32%	42%	0%	0%	15%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	82	88	90	0	12	12
Number Scoring 55-100	80	84	86	0	10	11
Number Scoring 65-100	76	77	83	0	10	11
Number Scoring 85-100	16	10	14	0	0	1
Percentage of Tested Scoring 55-100	98%	95%	96%	0%	83%	92%
Percentage of Tested Scoring 65-100	93%	88%	92%	0%	83%	92%
Percentage of Tested Scoring 85-100	20%	11%	16%	0%	0%	8%
Physical Setting/Earth Science						
Number Tested	82	59	68	0	3	4
Number Scoring 55-100	79	55	65	0	#	#
Number Scoring 65-100	74	53	60	0	#	#
Number Scoring 85-100	26	23	15	0	#	#
Percentage of Tested Scoring 55-100	96%	93%	96%	0%	#	#
Percentage of Tested Scoring 65-100	90%	90%	88%	0%	#	#
Percentage of Tested Scoring 85-100	32%	39%	22%	0%	#	#
Physical Setting/Chemistry						
Number Tested	17	28	46	0	2	1
Number Scoring 55-100	16	27	39	0	#	#
Number Scoring 65-100	12	20	27	0	#	#
Number Scoring 85-100	0	0	5	0	#	#
Percentage of Tested Scoring 55-100	94%	96%	85%	0%	#	#
Percentage of Tested Scoring 65-100	71%	71%	59%	0%	#	#
Percentage of Tested Scoring 85-100	0%	0%	11%	0%	#	#
Physical Setting/Physics						
Number Tested			14			1
Number Scoring 55-100			12			#
Number Scoring 65-100			10			#
Number Scoring 85-100			3			#
Percentage of Tested Scoring 55-100			86%			#
Percentage of Tested Scoring 65-100			71%			#
Percentage of Tested Scoring 85-100			21%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	13	20	8	0	0	0
Number Scoring 55-100	12	20	8	0	0	0
Number Scoring 65-100	12	19	8	0	0	0
Number Scoring 85-100	4	12	2	0	0	0
Percentage of Tested Scoring 55-100	92%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	31%	60%	25%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	17	52	32	0	1	0
Number Scoring 55-100	17	52	32	0	#	0
Number Scoring 65-100	17	52	32	0	#	0
Number Scoring 85-100	15	20	19	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	88%	38%	59%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	46	44	0	0	1	0
Number Scoring 55-100	41	32	0	0	#	0
Number Scoring 65-100	38	27	0	0	#	0
Number Scoring 85-100	18	6	0	0	#	0
Percentage of Tested Scoring 55-100	89%	73%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	83%	61%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	39%	14%	0%	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	90	90	90	4	4	4	94	94	94
Number Scoring 55–64	#	#	#	#	#	#	12	9	0
Number Scoring 65–84	#	#	#	#	#	#	52	42	64
Number Scoring 85–100	#	#	#	#	#	#	24	32	28
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			3			1
Beginning (0-18)			#			#
Intermediate (19-31)			#			#
Advanced (32-36)			#			#
Proficient (37-39)			#			#
Reading and Writing (Grade 9-12)						
Number Tested			3			1
Beginning (0-14)			#			#
Intermediate (15-24)			#			#
Advanced (25-32)			#			#
Proficient (33-35)			#			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)