

New York State School Report Card Comprehensive Information Report

BEDS Code: 45-01-01-06-0003
 Name: Charles D'Amico High School
 Principal: Daniel Monacelli

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	249	228	220
Tenth	186	206	191
Eleventh	188	190	204
Twelfth	173	181	184
Ungraded Secondary	0	0	9
Total K-12 Enrollment	796	805	808

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	1.8%	17	2.1%	18	2.2%
Black (Not Hispanic)	51	6.4%	56	7.0%	56	6.9%
Hispanic	22	2.8%	23	2.9%	25	3.1%
White (Not Hispanic)	709	89.1%	709	88.1%	709	87.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	9	16
Mathematics Grade 10	17	20	21
Science Grade 10	0	0	23
Social Studies Grade 10	20	22	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	8	1.0%	6	0.8%	10	1.2%
Eligible for Free Lunch	122	15.3%	98	12.2%	139	17.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.9%		91.2%		92.1%
Student Suspensions	94	11.6%	97	12.2%	56	7.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	6.8%	7.1%	6.4%
Public Assistance	41-50%	41-50%	21-30%
Student Stability	95%	96%	98%

Staff Counts

Staff	2003-04
Total Teachers	69
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	140	80	57%	136	100	74%	153	121	79%
Students with Disabilities	12	3	25%	8	3	38%	16	3	19%
All Students	152	83	55%	144	103	72%	169	124	73%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	63	65	2	8	13	18
Percent	37%	38%	1%	5%	8%	11%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
16	3	7	23

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	23		21		13	1.9%
	Entered GED Program*	11		4		2	0.3%
	Total Noncompleters	34		25		15	2.2%
Students with Disabilities	Dropped Out	8		10		5	4.3%
	Entered GED Program*	2		0		0	0.0%
	Total Noncompleters	10		10		5	4.3%
All Students	Dropped Out	31	3.9%	31	3.9%	18	2.2%
	Entered GED Program*	13	1.6%	4	0.5%	2	0.2%
	Total Noncompleters	44	5.5%	35	4.3%	20	2.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	6	100%	1	#
Science	4	#	0	0%	2	#
Reading	3	#	1	#	2	#
Writing	3	#	1	#	1	#
Global Studies	2	#	5	80%	0	0%
U.S. Hist & Gov't	1	#	4	#	4	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	78%	40	75%	38	55%
Science	5	100%	7	57%	31	71%
Reading	4	#	8	38%	21	57%
Writing	5	80%	15	73%	20	70%
Global Studies	4	#	21	67%	10	90%
U.S. Hist & Gov't	6	50%	5	60%	15	73%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	172	200	242	11	14	29
Number Scoring 55-100	156	180	225	8	9	19
Number Scoring 65-100	135	159	210	4	6	14
Number Scoring 85-100	45	65	97	0	1	2
Percentage of Tested Scoring 55-100	91%	90%	93%	73%	64%	66%
Percentage of Tested Scoring 65-100	78%	80%	87%	36%	43%	48%
Percentage of Tested Scoring 85-100	26%	33%	40%	0%	7%	7%
Mathematics A						
Number Tested	195	223	217	13	11	20
Number Scoring 55-100	176	201	213	12	6	17
Number Scoring 65-100	155	181	206	8	5	15
Number Scoring 85-100	69	69	102	2	2	3
Percentage of Tested Scoring 55-100	90%	90%	98%	92%	55%	85%
Percentage of Tested Scoring 65-100	79%	81%	95%	62%	45%	75%
Percentage of Tested Scoring 85-100	35%	31%	47%	15%	18%	15%
Mathematics B						
Number Tested	49	88	101	1	1	2
Number Scoring 55-100	42	82	92	#	#	#
Number Scoring 65-100	38	71	86	#	#	#
Number Scoring 85-100	21	28	41	#	#	#
Percentage of Tested Scoring 55-100	86%	93%	91%	#	#	#
Percentage of Tested Scoring 65-100	78%	81%	85%	#	#	#
Percentage of Tested Scoring 85-100	43%	32%	41%	#	#	#
Global History and Geography						
Number Tested	197	229	226	15	23	20
Number Scoring 55-100	180	192	201	8	10	14
Number Scoring 65-100	163	164	186	6	6	11
Number Scoring 85-100	47	57	76	0	0	3
Percentage of Tested Scoring 55-100	91%	84%	89%	53%	43%	70%
Percentage of Tested Scoring 65-100	83%	72%	82%	40%	26%	55%
Percentage of Tested Scoring 85-100	24%	25%	34%	0%	0%	15%
U.S. History and Government						
Number Tested	205	196	197	13	10	19
Number Scoring 55-100	185	189	180	9	9	11
Number Scoring 65-100	158	181	174	6	8	10
Number Scoring 85-100	62	73	92	0	0	2
Percentage of Tested Scoring 55-100	90%	96%	91%	69%	90%	58%
Percentage of Tested Scoring 65-100	77%	92%	88%	46%	80%	53%
Percentage of Tested Scoring 85-100	30%	37%	47%	0%	0%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	154	142	186	3	11	5
Number Scoring 55-100	153	138	184	#	9	5
Number Scoring 65-100	152	135	181	#	8	5
Number Scoring 85-100	63	42	60	#	2	0
Percentage of Tested Scoring 55-100	99%	97%	99%	#	82%	100%
Percentage of Tested Scoring 65-100	99%	95%	97%	#	73%	100%
Percentage of Tested Scoring 85-100	41%	30%	32%	#	18%	0%
Physical Setting/Earth Science						
Number Tested	117	175	149	6	13	18
Number Scoring 55-100	112	162	134	5	8	14
Number Scoring 65-100	104	145	111	4	7	8
Number Scoring 85-100	29	55	38	0	1	2
Percentage of Tested Scoring 55-100	96%	93%	90%	83%	62%	78%
Percentage of Tested Scoring 65-100	89%	83%	74%	67%	54%	44%
Percentage of Tested Scoring 85-100	25%	31%	26%	0%	8%	11%
Physical Setting/Chemistry						
Number Tested	48	70	56	0	0	1
Number Scoring 55-100	41	65	52	0	0	#
Number Scoring 65-100	29	52	37	0	0	#
Number Scoring 85-100	4	12	5	0	0	#
Percentage of Tested Scoring 55-100	85%	93%	93%	0%	0%	#
Percentage of Tested Scoring 65-100	60%	74%	66%	0%	0%	#
Percentage of Tested Scoring 85-100	8%	17%	9%	0%	0%	#
Physical Setting/Physics						
Number Tested			39			2
Number Scoring 55-100			36			#
Number Scoring 65-100			34			#
Number Scoring 85-100			13			#
Percentage of Tested Scoring 55-100			92%			#
Percentage of Tested Scoring 65-100			87%			#
Percentage of Tested Scoring 85-100			33%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	63	75	53	0	3	0
Number Scoring 55-100	60	75	53	0	#	0
Number Scoring 65-100	60	68	47	0	#	0
Number Scoring 85-100	37	33	24	0	#	0
Percentage of Tested Scoring 55-100	95%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	91%	89%	0%	#	0%
Percentage of Tested Scoring 85-100	59%	44%	45%	0%	#	0%
Comprehensive Latin						
Number Tested	23	44	25	0	0	0
Number Scoring 55-100	23	44	25	0	0	0
Number Scoring 65-100	23	44	25	0	0	0
Number Scoring 85-100	21	38	20	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	91%	86%	80%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	10	0	0	0	0	0
Number Scoring 55-100	8	0	0	0	0	0
Number Scoring 65-100	6	0	0	0	0	0
Number Scoring 85-100	3	0	0	0	0	0
Percentage of Tested Scoring 55-100	80%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	60%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	30%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	63	98%	54	96%	96	93%
Students with Disabilities	5	60%	19	58%	23	57%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	166	166	166	24	24	24	190	190	190
Number Scoring 55–64	5	5	5	5	1	3	10	6	8
Number Scoring 65–84	77	72	94	4	7	6	81	79	100
Number Scoring 85–100	74	81	59	1	1	2	75	82	61
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)