

# New York State School Report Card Comprehensive Information Report

BEDS Code: 45-10-01-04-0002  
 Name: L.A. Webber High School  
 Principal: Kenneth Smith

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	83	88	85
Tenth	51	75	72
Eleventh	68	52	63
Twelfth	59	59	49
Ungraded Secondary	0	0	0
Total K-12 Enrollment	261	274	269

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.4%	2	0.7%	5	1.9%
Black (Not Hispanic)	6	2.3%	5	1.8%	4	1.5%
Hispanic	0	0.0%	1	0.4%	3	1.1%
White (Not Hispanic)	254	97.3%	266	97.1%	257	95.5%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	6
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	19	19
Mathematics Grade 10	0	19	19
Science Grade 10	38	0	18
Social Studies Grade 10	18	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	33	12.6%	50	18.3%	50	18.6%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.0%		94.3%
Student Suspensions	28	6.9%	22	8.4%	11	4.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	12.6%	7.7%	8.2%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	100%	100%	98%

### Staff Counts

Staff	2003-04
Total Teachers	15
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	45	25	56%	56	28	50%	48	27	56%
Students with Disabilities	10	0	0%	5	0	0%	2	1	50%
All Students	55	25	45%	61	28	46%	50	28	56%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	29	1	1	5	0
Percent	28%	58%	2%	2%	10%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	1	1	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		2		3	1.6%
	Entered GED Program*	2		2		0	0.0%
	Total Noncompleters	5		4		3	1.6%
Students with Disabilities	Dropped Out	0		2		4	21.1%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		2		4	21.1%
All Students	Dropped Out	3	1.1%	4	1.5%	7	3.4%
	Entered GED Program*	2	0.8%	2	0.7%	0	0.0%
	Total Noncompleters	5	1.9%	6	2.2%	7	3.4%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	219	248	248
	Number of Students with Disabilities	42	26	21
	Number of All Students	261	274	269
	Percent of Enrollment	100%	100%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	5	100%	4	#
Science	3	#	2	#	0	0%
Reading	5	100%	5	100%	3	#
Writing	1	#	4	#	4	#
Global Studies	3	#	3	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	67	53	65	6	7	8
Number Scoring 55-100	61	49	59	3	3	4
Number Scoring 65-100	52	46	59	1	2	4
Number Scoring 85-100	26	23	34	0	1	1
Percentage of Tested Scoring 55-100	91%	92%	91%	50%	43%	50%
Percentage of Tested Scoring 65-100	78%	87%	91%	17%	29%	50%
Percentage of Tested Scoring 85-100	39%	43%	52%	0%	14%	12%
<b>Mathematics A</b>						
Number Tested	34	69	56	4	11	5
Number Scoring 55-100	20	49	54	#	2	3
Number Scoring 65-100	9	45	53	#	2	2
Number Scoring 85-100	0	3	8	#	0	0
Percentage of Tested Scoring 55-100	59%	71%	96%	#	18%	60%
Percentage of Tested Scoring 65-100	26%	65%	95%	#	18%	40%
Percentage of Tested Scoring 85-100	0%	4%	14%	#	0%	0%
<b>Mathematics B</b>						
Number Tested	0	0	45	0	0	2
Number Scoring 55-100	0	0	39	0	0	#
Number Scoring 65-100	0	0	35	0	0	#
Number Scoring 85-100	0	0	7	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	87%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	78%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	16%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	54	71	74	6	10	8
Number Scoring 55-100	51	67	70	4	9	6
Number Scoring 65-100	46	63	62	1	7	2
Number Scoring 85-100	18	28	34	0	2	0
Percentage of Tested Scoring 55-100	94%	94%	95%	67%	90%	75%
Percentage of Tested Scoring 65-100	85%	89%	84%	17%	70%	25%
Percentage of Tested Scoring 85-100	33%	39%	46%	0%	20%	0%
<b>U.S. History and Government</b>						
Number Tested	67	58	62	6	8	7
Number Scoring 55-100	55	58	60	5	8	6
Number Scoring 65-100	46	53	57	3	6	5
Number Scoring 85-100	8	31	32	0	2	4
Percentage of Tested Scoring 55-100	82%	100%	97%	83%	100%	86%
Percentage of Tested Scoring 65-100	69%	91%	92%	50%	75%	71%
Percentage of Tested Scoring 85-100	12%	53%	52%	0%	25%	57%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	53	66	70	3	7	7
Number Scoring 55-100	53	66	68	#	7	6
Number Scoring 65-100	52	63	64	#	6	4
Number Scoring 85-100	14	26	34	#	2	0
Percentage of Tested Scoring 55-100	100%	100%	97%	#	100%	86%
Percentage of Tested Scoring 65-100	98%	95%	91%	#	86%	57%
Percentage of Tested Scoring 85-100	26%	39%	49%	#	29%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	70	36	11	8	5	1
Number Scoring 55-100	67	33	10	6	4	#
Number Scoring 65-100	62	32	10	5	4	#
Number Scoring 85-100	28	10	4	2	0	#
Percentage of Tested Scoring 55-100	96%	92%	91%	75%	80%	#
Percentage of Tested Scoring 65-100	89%	89%	91%	62%	80%	#
Percentage of Tested Scoring 85-100	40%	28%	36%	25%	0%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	26	26	31	0	0	1
Number Scoring 55-100	26	26	31	0	0	#
Number Scoring 65-100	14	21	29	0	0	#
Number Scoring 85-100	2	5	7	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	54%	81%	94%	0%	0%	#
Percentage of Tested Scoring 85-100	8%	19%	23%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested			11			1
Number Scoring 55-100			10			#
Number Scoring 65-100			9			#
Number Scoring 85-100			2			#
Percentage of Tested Scoring 55-100			91%			#
Percentage of Tested Scoring 65-100			82%			#
Percentage of Tested Scoring 85-100			18%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	20	23	32	0	0	0
Number Scoring 55-100	20	23	32	0	0	0
Number Scoring 65-100	20	23	32	0	0	0
Number Scoring 85-100	13	17	18	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	65%	74%	56%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	26	21	0	0	1	0
Number Scoring 55-100	25	21	0	0	#	0
Number Scoring 65-100	23	20	0	0	#	0
Number Scoring 85-100	11	11	0	0	#	0
Percentage of Tested Scoring 55-100	96%	100%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	88%	95%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	42%	52%	0%	0%	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	33	100%	20	100%	11	100%
Students with Disabilities	4	#	3	#	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	46	46	46	3	3	3	49	49	49
Number Scoring 55–64	#	#	#	#	#	#	1	0	2
Number Scoring 65–84	#	#	#	#	#	#	27	19	23
Number Scoring 85–100	#	#	#	#	#	#	19	29	23
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)