

New York State District Report Card Comprehensive Information Report

BEDS Code: 46-13-00-01-0000
 Name: Oswego City School District
 Superintendent: Michael A. Maroun

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	301	293	286
First	320	325	283
Second	352	323	313
Third	324	360	324
Fourth	358	327	360
Fifth	393	370	332
Sixth	378	401	372
Ungraded Elementary	0	11	0
Seventh	426	421	429
Eighth	427	420	416
Ninth	462	425	430
Tenth	410	462	410
Eleventh	436	399	432
Twelfth	332	437	422
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4919	4974	4809

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	72	1.5%	73	1.5%	64	1.3%
Black (Not Hispanic)	58	1.2%	65	1.3%	65	1.4%
Hispanic	181	3.7%	180	3.6%	186	3.9%
White (Not Hispanic)	4608	93.7%	4656	93.6%	4494	93.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	16	16
Common Branch	19	20	20
English Grade 8	24	22	23
Mathematics Grade 8	24	24	23
Science Grade 8	23	23	23
Social Studies Grade 8	24	23	23
English Grade 10	23	25	24
Mathematics Grade 10	21	22	20
Science Grade 10	23	22	22
Social Studies Grade 10	26	25	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	45	0.9%	39	0.8%	34	0.7%
Eligible for Free Lunch	1150	23.4%	885	17.8%	972	20.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.8%		93.8%
Student Suspensions	255	5.1%	409	8.3%	586	11.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	6.5%	4.3%	5.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	365
Total Other Professional Staff	46
Total Paraprofessionals	111
Teaching Out of Certification*	9

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	243	167	69%	322	229	71%	315	216	69%
Students with Disabilities	10	4	40%	14	5	36%	3	0	0%
All Students	253	171	68%	336	234	70%	318	216	68%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	186	80	6	5	13	28
Percent	58%	25%	2%	2%	4%	9%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	0	9	12

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	48		42		60	3.9%
	Entered GED Program*	39		49		12	0.8%
	Total Noncompleters	87		91		72	4.7%
Students with Disabilities	Dropped Out	3		7		9	5.7%
	Entered GED Program*	1		7		1	0.6%
	Total Noncompleters	4		14		10	6.4%
All Students	Dropped Out	51	3.1%	49	2.8%	69	4.1%
	Entered GED Program*	40	2.4%	56	3.3%	13	0.8%
	Total Noncompleters	91	5.5%	105	6.1%	82	4.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	326	358	742
	Number of Students with Disabilities	101	56	103
	Number of All Students	427	414	845
	Percent of Enrollment	35%	33%	69%
9-12	Number of General-Education Students	38	1530	1497
	Number of Students with Disabilities	173	193	197
	Number of All Students	211	1723	1694
	Percent of Enrollment	13%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	57	100%	79	100%	75	99%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	86	99%	90	100%	77	100%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	6	67%	4	#
Science	1	#	1	#	2	#
Reading	0	0%	2	#	6	83%
Writing	0	0%	1	#	7	86%
Global Studies	0	0%	4	#	0	0%
U.S. Hist & Gov't	2	#	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	40	68%	36	61%
Science	0	0%	19	58%	19	63%
Reading	0	0%	27	93%	11	100%
Writing	0	0%	23	74%	10	90%
Global Studies	0	0%	12	58%	6	33%
U.S. Hist & Gov't	1	#	13	46%	7	57%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	360	359	363	17	34	23
Number Scoring 55-100	332	324	350	9	13	15
Number Scoring 65-100	287	300	326	6	9	10
Number Scoring 85-100	135	125	150	2	1	0
Percentage of Tested Scoring 55-100	92%	90%	96%	53%	38%	65%
Percentage of Tested Scoring 65-100	80%	84%	90%	35%	26%	43%
Percentage of Tested Scoring 85-100	38%	35%	41%	12%	3%	0%
Mathematics A						
Number Tested	277	401	507	7	37	26
Number Scoring 55-100	248	365	503	2	22	25
Number Scoring 65-100	223	333	478	1	16	17
Number Scoring 85-100	105	59	165	1	0	3
Percentage of Tested Scoring 55-100	90%	91%	99%	29%	59%	96%
Percentage of Tested Scoring 65-100	81%	83%	94%	14%	43%	65%
Percentage of Tested Scoring 85-100	38%	15%	33%	14%	0%	12%
Mathematics B						
Number Tested	0	188	187	0	2	4
Number Scoring 55-100	0	185	177	0	#	#
Number Scoring 65-100	0	165	173	0	#	#
Number Scoring 85-100	0	36	50	0	#	#
Percentage of Tested Scoring 55-100	0%	98%	95%	0%	#	#
Percentage of Tested Scoring 65-100	0%	88%	93%	0%	#	#
Percentage of Tested Scoring 85-100	0%	19%	27%	0%	#	#
Global History and Geography						
Number Tested	364	423	332	29	35	25
Number Scoring 55-100	344	394	315	21	26	23
Number Scoring 65-100	308	369	288	14	22	17
Number Scoring 85-100	103	154	134	0	6	2
Percentage of Tested Scoring 55-100	95%	93%	95%	72%	74%	92%
Percentage of Tested Scoring 65-100	85%	87%	87%	48%	63%	68%
Percentage of Tested Scoring 85-100	28%	36%	40%	0%	17%	8%
U.S. History and Government						
Number Tested	377	359	362	17	29	21
Number Scoring 55-100	350	334	346	13	17	13
Number Scoring 65-100	317	314	326	8	13	10
Number Scoring 85-100	112	149	185	1	3	4
Percentage of Tested Scoring 55-100	93%	93%	96%	76%	59%	62%
Percentage of Tested Scoring 65-100	84%	87%	90%	47%	45%	48%
Percentage of Tested Scoring 85-100	30%	42%	51%	6%	10%	19%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	280	348	284	14	25	14
Number Scoring 55-100	280	342	281	14	21	13
Number Scoring 65-100	273	325	265	12	17	10
Number Scoring 85-100	74	134	87	0	4	0
Percentage of Tested Scoring 55-100	100%	98%	99%	100%	84%	93%
Percentage of Tested Scoring 65-100	97%	93%	93%	86%	68%	71%
Percentage of Tested Scoring 85-100	26%	39%	31%	0%	16%	0%
Physical Setting/Earth Science						
Number Tested	359	322	336	17	14	18
Number Scoring 55-100	340	298	301	11	9	14
Number Scoring 65-100	313	269	263	9	9	10
Number Scoring 85-100	136	112	79	2	0	3
Percentage of Tested Scoring 55-100	95%	93%	90%	65%	64%	78%
Percentage of Tested Scoring 65-100	87%	84%	78%	53%	64%	56%
Percentage of Tested Scoring 85-100	38%	35%	24%	12%	0%	17%
Physical Setting/Chemistry						
Number Tested	129	116	156	1	0	2
Number Scoring 55-100	120	107	151	#	0	#
Number Scoring 65-100	97	82	119	#	0	#
Number Scoring 85-100	10	13	31	#	0	#
Percentage of Tested Scoring 55-100	93%	92%	97%	#	0%	#
Percentage of Tested Scoring 65-100	75%	71%	76%	#	0%	#
Percentage of Tested Scoring 85-100	8%	11%	20%	#	0%	#
Physical Setting/Physics						
Number Tested			2			0
Number Scoring 55-100			#			0
Number Scoring 65-100			#			0
Number Scoring 85-100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	132	131	85	1	1	0
Number Scoring 55-100	131	131	85	#	#	0
Number Scoring 65-100	125	131	82	#	#	0
Number Scoring 85-100	49	84	50	#	#	0
Percentage of Tested Scoring 55-100	99%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	95%	100%	96%	#	#	0%
Percentage of Tested Scoring 85-100	37%	64%	59%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	144	145	132	1	2	2
Number Scoring 55-100	143	144	128	#	#	#
Number Scoring 65-100	140	142	127	#	#	#
Number Scoring 85-100	75	101	84	#	#	#
Percentage of Tested Scoring 55-100	99%	99%	97%	#	#	#
Percentage of Tested Scoring 65-100	97%	98%	96%	#	#	#
Percentage of Tested Scoring 85-100	52%	70%	64%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	228	14	0	2	0	0
Number Scoring 55-100	214	8	0	#	0	0
Number Scoring 65-100	201	5	0	#	0	0
Number Scoring 85-100	109	0	0	#	0	0
Percentage of Tested Scoring 55-100	94%	57%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	88%	36%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	48%	0%	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	5	100%	37	95%	36	92%
Students with Disabilities	3	#	13	77%	6	83%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	288	5%	7%	54%	35%
	Students with Disabilities	39	41%	13%	46%	0%
	All Students	327	9%	7%	53%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	369	3%	38%	43%	16%
	Students with Disabilities	39	21%	64%	13%	3%
	All Students	408	5%	40%	40%	15%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	362	362	362	16	16	16	378	378	378
Number Scoring 55–64	9	10	7	3	0	1	12	10	8
Number Scoring 65–84	204	146	165	7	1	5	211	147	170
Number Scoring 85–100	102	146	141	0	3	1	102	149	142
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			11			5
Beginning (0-18)			0			0
Intermediate (19-31)			5			4
Advanced (32-36)			2			1
Proficient (37-39)			4			0
Reading and Writing (Grade K-1)						
Number Tested			11			5
Beginning (0-14)			5			4
Intermediate (15-24)			1			0
Advanced (25-32)			5			1
Proficient (33-35)			0			0
Listening and Speaking (Grade 2-4)						
Number Tested			17			2
Beginning (0-18)			1			#
Intermediate (19-31)			1			#
Advanced (32-36)			3			#
Proficient (37-39)			12			#
Reading and Writing (Grade 2-4)						
Number Tested			17			2
Beginning (0-14)			3			#
Intermediate (15-24)			8			#
Advanced (25-32)			2			#
Proficient (33-35)			4			#
Listening and Speaking (Grade 5-6)						
Number Tested			5			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			5			0
Reading and Writing (Grade 5-6)						
Number Tested			5			0
Beginning (0-14)			0			0
Intermediate (15-24)			1			0
Advanced (25-32)			4			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)