

New York State School Report Card Comprehensive Information Report

BEDS Code: 46-18-01-04-0001
 Name: Pulaski Junior-Senior High School
 Principal: Joseph Mc Grath

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	99	97	122
Eighth	82	103	102
Ninth	83	96	108
Tenth	97	84	89
Eleventh	82	100	81
Twelfth	82	74	95
Ungraded Secondary	4	11	0
Total K-12 Enrollment	529	565	597

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	3	0.5%	3	0.5%
Black (Not Hispanic)	2	0.4%	3	0.5%	5	0.8%
Hispanic	0	0.0%	1	0.2%	2	0.3%
White (Not Hispanic)	526	99.4%	558	98.8%	587	98.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	22	22
Mathematics Grade 8	22	20	21
Science Grade 8	21	21	17
Social Studies Grade 8	21	21	20
English Grade 10	23	23	23
Mathematics Grade 10	22	22	18
Science Grade 10	0	0	0
Social Studies Grade 10	24	20	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	1	0.2%
Eligible for Free Lunch	91	17.2%	121	21.4%	150	25.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.9%		94.1%
Student Suspensions	27	4.9%	15	2.8%	26	4.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	6.1%	6.0%	6.5%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	98%	100%	97%

Staff Counts

Staff	2003-04
Total Teachers	44
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	76	49	64%	61	35	57%	70	49	70%
Students with Disabilities	5	1	20%	2	0	0%	11	2	18%
All Students	81	50	62%	63	35	56%	81	51	63%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	36	30	5	2	5	3
Percent	44%	37%	6%	2%	6%	4%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
11	2	0	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	15		9		16	4.9%
	Entered GED Program*	0		1		1	0.3%
	Total Noncompleters	15		10		17	5.2%
Students with Disabilities	Dropped Out	1		3		9	15.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		3		9	15.0%
All Students	Dropped Out	16	4.6%	12	3.3%	25	6.5%
	Entered GED Program*	0	0.0%	1	0.3%	1	0.3%
	Total Noncompleters	16	4.6%	13	3.6%	26	6.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	185	182
	Number of Students with Disabilities	0	15	42
	Number of All Students	0	200	224
	Percent of Enrollment	0%	98%	100%
9-12	Number of General-Education Students	0	344	316
	Number of Students with Disabilities	0	10	59
	Number of All Students	0	354	375
	Percent of Enrollment	0%	98%	101%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	27	96%	31	94%	17	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	50	42%	60	87%	56	91%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	5	80%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	6	100%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	3	#	0	0%
Science	1	#	2	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	2	#	2	#	3	#
U.S. Hist & Gov't	2	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	10	80%	0	0%
Science	4	#	1	#	0	0%
Reading	0	0%	2	#	1	#
Writing	0	0%	2	#	1	#
Global Studies	4	#	3	#	2	#
U.S. Hist & Gov't	0	0%	4	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	75	85	80	1	12	10
Number Scoring 55-100	74	78	77	#	9	8
Number Scoring 65-100	71	71	66	#	8	5
Number Scoring 85-100	32	42	28	#	2	2
Percentage of Tested Scoring 55-100	99%	92%	96%	#	75%	80%
Percentage of Tested Scoring 65-100	95%	84%	82%	#	67%	50%
Percentage of Tested Scoring 85-100	43%	49%	35%	#	17%	20%
Mathematics A						
Number Tested	54	12	95	7	1	9
Number Scoring 55-100	38	10	94	2	#	9
Number Scoring 65-100	29	4	85	1	#	7
Number Scoring 85-100	8	0	34	0	#	2
Percentage of Tested Scoring 55-100	70%	83%	99%	29%	#	100%
Percentage of Tested Scoring 65-100	54%	33%	89%	14%	#	78%
Percentage of Tested Scoring 85-100	15%	0%	36%	0%	#	22%
Mathematics B						
Number Tested	0	0	48	0	0	3
Number Scoring 55-100	0	0	46	0	0	#
Number Scoring 65-100	0	0	39	0	0	#
Number Scoring 85-100	0	0	11	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	96%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	81%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	23%	0%	0%	#
Global History and Geography						
Number Tested	99	71	99	11	9	9
Number Scoring 55-100	93	56	81	9	6	6
Number Scoring 65-100	78	44	66	7	4	3
Number Scoring 85-100	26	15	36	0	0	0
Percentage of Tested Scoring 55-100	94%	79%	82%	82%	67%	67%
Percentage of Tested Scoring 65-100	79%	62%	67%	64%	44%	33%
Percentage of Tested Scoring 85-100	26%	21%	36%	0%	0%	0%
U.S. History and Government						
Number Tested	78	88	74	4	11	8
Number Scoring 55-100	74	80	63	#	8	5
Number Scoring 65-100	63	76	54	#	8	4
Number Scoring 85-100	15	27	25	#	1	0
Percentage of Tested Scoring 55-100	95%	91%	85%	#	73%	62%
Percentage of Tested Scoring 65-100	81%	86%	73%	#	73%	50%
Percentage of Tested Scoring 85-100	19%	31%	34%	#	9%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	102	87	140	12	11	18
Number Scoring 55-100	100	78	125	11	6	14
Number Scoring 65-100	97	70	112	10	6	9
Number Scoring 85-100	31	25	29	1	0	0
Percentage of Tested Scoring 55-100	98%	90%	89%	92%	55%	78%
Percentage of Tested Scoring 65-100	95%	80%	80%	83%	55%	50%
Percentage of Tested Scoring 85-100	30%	29%	21%	8%	0%	0%
Physical Setting/Earth Science						
Number Tested	64	75	54	7	9	5
Number Scoring 55-100	57	64	45	6	5	2
Number Scoring 65-100	51	53	40	5	2	2
Number Scoring 85-100	20	26	10	1	1	0
Percentage of Tested Scoring 55-100	89%	85%	83%	86%	56%	40%
Percentage of Tested Scoring 65-100	80%	71%	74%	71%	22%	40%
Percentage of Tested Scoring 85-100	31%	35%	19%	14%	11%	0%
Physical Setting/Chemistry						
Number Tested	42	44	34	0	1	0
Number Scoring 55-100	38	43	34	0	#	0
Number Scoring 65-100	24	39	33	0	#	0
Number Scoring 85-100	6	7	12	0	#	0
Percentage of Tested Scoring 55-100	90%	98%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	57%	89%	97%	0%	#	0%
Percentage of Tested Scoring 85-100	14%	16%	35%	0%	#	0%
Physical Setting/Physics						
Number Tested			29			0
Number Scoring 55-100			28			0
Number Scoring 65-100			26			0
Number Scoring 85-100			8			0
Percentage of Tested Scoring 55-100			97%			0%
Percentage of Tested Scoring 65-100			90%			0%
Percentage of Tested Scoring 85-100			28%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	15	8	17	0	0	0
Number Scoring 55-100	15	8	17	0	0	0
Number Scoring 65-100	15	8	17	0	0	0
Number Scoring 85-100	7	5	11	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	62%	65%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	38	31	30	0	1	1
Number Scoring 55-100	37	30	30	0	#	#
Number Scoring 65-100	36	29	30	0	#	#
Number Scoring 85-100	17	17	18	0	#	#
Percentage of Tested Scoring 55-100	97%	97%	100%	0%	#	#
Percentage of Tested Scoring 65-100	95%	94%	100%	0%	#	#
Percentage of Tested Scoring 85-100	45%	55%	60%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	48	48	0	0	0	0
Number Scoring 55-100	33	43	0	0	0	0
Number Scoring 65-100	25	41	0	0	0	0
Number Scoring 85-100	15	17	0	0	0	0
Percentage of Tested Scoring 55-100	69%	90%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	52%	85%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	31%	35%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	22	100%	32	75%	26	100%
Students with Disabilities	4	#	7	57%	6	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	79	0%	29%	57%	14%
	Students with Disabilities	12	8%	83%	8%	0%
	All Students	91	1%	36%	51%	12%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	80	80	80	14	14	14	94	94	94
Number Scoring 55–64	9	4	1	1	0	3	10	4	4
Number Scoring 65–84	36	39	55	7	6	4	43	45	59
Number Scoring 85–100	27	27	22	0	1	1	27	28	23
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)