

New York State District Report Card Comprehensive Information Report

BEDS Code: 46-19-01-04-0000
 Name: Sandy Creek Central School District
 Superintendent: Stewart R. Ameu

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	36	36	34
Kindergarten	64	68	71
First	66	64	66
Second	85	72	65
Third	105	91	69
Fourth	85	96	83
Fifth	84	86	89
Sixth	92	78	84
Ungraded Elementary	0	0	0
Seventh	106	98	81
Eighth	84	98	94
Ninth	97	82	106
Tenth	77	94	81
Eleventh	89	84	81
Twelfth	79	87	86
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1113	1098	1056

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	1.0%	11	1.0%	9	0.9%
Black (Not Hispanic)	7	0.6%	3	0.3%	10	0.9%
Hispanic	8	0.7%	10	0.9%	4	0.4%
White (Not Hispanic)	1087	97.7%	1074	97.8%	1033	97.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	15	16	18
Common Branch	18	18	18
English Grade 8	17	18	16
Mathematics Grade 8	15	13	17
Science Grade 8	21	19	18
Social Studies Grade 8	21	19	18
English Grade 10	19	19	20
Mathematics Grade 10	7	17	13
Science Grade 10	22	15	24
Social Studies Grade 10	18	18	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	364	32.7%	276	25.1%	328	31.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.2%		95.1%
Student Suspensions	42	3.8%	70	6.3%	45	4.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	18.1%	16.0%	15.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	88
Total Other Professional Staff	15
Total Paraprofessionals	59
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	64	45	70%	68	42	62%	70	42	60%
Students with Disabilities	6	1	17%	6	1	17%	2	0	0%
All Students	70	46	66%	74	43	58%	72	42	58%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	37	0	2	8	5
Percent	28%	51%	0%	3%	11%	7%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	0	10	12

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	16		13		11	3.6%
	Entered GED Program*	1		3		1	0.3%
	Total Noncompleters	17		16		12	3.9%
Students with Disabilities	Dropped Out	4		0		2	3.8%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	4		0		2	3.8%
All Students	Dropped Out	20	5.8%	13	3.7%	13	3.6%
	Entered GED Program*	1	0.3%	3	0.9%	1	0.3%
	Total Noncompleters	21	6.1%	16	4.6%	14	3.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	98%	84%
2-3	0%	96%	104%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	142	150
	Number of Students with Disabilities	0	40	30
	Number of All Students	0	182	180
	Percent of Enrollment	0%	100%	105%
6-8	Number of General-Education Students	235	224	0
	Number of Students with Disabilities	47	50	0
	Number of All Students	282	274	0
	Percent of Enrollment	100%	100%	0%
9-12	Number of General-Education Students	283	289	299
	Number of Students with Disabilities	59	58	55
	Number of All Students	342	347	354
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	14		
Completed and Passed Regents Exams	13	93%	77%
Completed and had Course Average of 75% or More	14	100%	81%
Completed and Attained a HS Diploma or Equivalent	14	100%	96%
Completed and Whose Status is Known	14		
Completed and Were Successfully Placed	14	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	4	16%	30%
Underrepresented Gender Members Who Completed	1	17%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17	71%	38	95%	32	84%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	50	88%	55	98%	45	89%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	8	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	2	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	2	#
Science	4	#	1	#	1	#
Reading	2	#	0	0%	1	#
Writing	2	#	0	0%	1	#
Global Studies	0	0%	2	#	2	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	5	80%	3	#
Science	10	80%	1	#	3	#
Reading	1	#	4	#	0	0%
Writing	1	#	4	#	0	0%
Global Studies	0	0%	4	#	3	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	80	88	78	6	2	8
Number Scoring 55-100	76	86	74	4	#	5
Number Scoring 65-100	56	76	68	2	#	5
Number Scoring 85-100	21	21	30	1	#	0
Percentage of Tested Scoring 55-100	95%	98%	95%	67%	#	62%
Percentage of Tested Scoring 65-100	70%	86%	87%	33%	#	62%
Percentage of Tested Scoring 85-100	26%	24%	38%	17%	#	0%
Mathematics A						
Number Tested	24	93	80	0	8	3
Number Scoring 55-100	23	75	74	0	5	#
Number Scoring 65-100	23	67	68	0	3	#
Number Scoring 85-100	11	5	21	0	0	#
Percentage of Tested Scoring 55-100	96%	81%	93%	0%	62%	#
Percentage of Tested Scoring 65-100	96%	72%	85%	0%	38%	#
Percentage of Tested Scoring 85-100	46%	5%	26%	0%	0%	#
Mathematics B						
Number Tested	0	0	41	0	0	0
Number Scoring 55-100	0	0	27	0	0	0
Number Scoring 65-100	0	0	22	0	0	0
Number Scoring 85-100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	66%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	54%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	2%	0%	0%	0%
Global History and Geography						
Number Tested	69	83	73	3	7	4
Number Scoring 55-100	64	74	65	#	5	#
Number Scoring 65-100	61	69	61	#	3	#
Number Scoring 85-100	14	14	20	#	1	#
Percentage of Tested Scoring 55-100	93%	89%	89%	#	71%	#
Percentage of Tested Scoring 65-100	88%	83%	84%	#	43%	#
Percentage of Tested Scoring 85-100	20%	17%	27%	#	14%	#
U.S. History and Government						
Number Tested	93	91	85	12	6	10
Number Scoring 55-100	78	83	78	5	3	7
Number Scoring 65-100	60	71	72	2	3	7
Number Scoring 85-100	16	24	31	1	2	4
Percentage of Tested Scoring 55-100	84%	91%	92%	42%	50%	70%
Percentage of Tested Scoring 65-100	65%	78%	85%	17%	50%	70%
Percentage of Tested Scoring 85-100	17%	26%	36%	8%	33%	40%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	72	76	144	2	5	9
Number Scoring 55-100	71	75	138	#	4	7
Number Scoring 65-100	70	72	133	#	4	6
Number Scoring 85-100	26	23	35	#	1	2
Percentage of Tested Scoring 55-100	99%	99%	96%	#	80%	78%
Percentage of Tested Scoring 65-100	97%	95%	92%	#	80%	67%
Percentage of Tested Scoring 85-100	36%	30%	24%	#	20%	22%
Physical Setting/Earth Science						
Number Tested	94	87	11	8	5	0
Number Scoring 55-100	73	76	7	5	5	0
Number Scoring 65-100	57	61	6	2	3	0
Number Scoring 85-100	13	15	0	1	0	0
Percentage of Tested Scoring 55-100	78%	87%	64%	62%	100%	0%
Percentage of Tested Scoring 65-100	61%	70%	55%	25%	60%	0%
Percentage of Tested Scoring 85-100	14%	17%	0%	12%	0%	0%
Physical Setting/Chemistry						
Number Tested	55	56	43	1	0	1
Number Scoring 55-100	51	55	43	#	0	#
Number Scoring 65-100	38	44	40	#	0	#
Number Scoring 85-100	4	6	6	#	0	#
Percentage of Tested Scoring 55-100	93%	98%	100%	#	0%	#
Percentage of Tested Scoring 65-100	69%	79%	93%	#	0%	#
Percentage of Tested Scoring 85-100	7%	11%	14%	#	0%	#
Physical Setting/Physics						
Number Tested			13			0
Number Scoring 55-100			13			0
Number Scoring 65-100			11			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			85%			0%
Percentage of Tested Scoring 85-100			15%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	41	28	8	1	0	0
Number Scoring 55-100	40	28	8	#	0	0
Number Scoring 65-100	38	25	8	#	0	0
Number Scoring 85-100	5	13	2	#	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	89%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	12%	46%	25%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	20	29	0	0	0
Number Scoring 55-100	0	19	27	0	0	0
Number Scoring 65-100	0	19	27	0	0	0
Number Scoring 85-100	0	10	9	0	0	0
Percentage of Tested Scoring 55-100	0%	95%	93%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	95%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	50%	31%	0%	0%	0%
Comprehensive Latin						
Number Tested	13	18	0	0	0	0
Number Scoring 55-100	13	17	0	0	0	0
Number Scoring 65-100	13	17	0	0	0	0
Number Scoring 85-100	8	9	0	0	0	0
Percentage of Tested Scoring 55-100	100%	94%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	50%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	54	20	2	1	0	0
Number Scoring 55-100	52	13	#	#	0	0
Number Scoring 65-100	49	13	#	#	0	0
Number Scoring 85-100	17	2	#	#	0	0
Percentage of Tested Scoring 55-100	96%	65%	#	#	0%	0%
Percentage of Tested Scoring 65-100	91%	65%	#	#	0%	0%
Percentage of Tested Scoring 85-100	31%	10%	#	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	47	94%	6	100%	30	90%
Students with Disabilities	7	86%	0	0%	7	43%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	79	9%	11%	62%	18%
	Students with Disabilities	10	60%	10%	30%	0%
	All Students	89	15%	11%	58%	16%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	75	1%	40%	49%	9%
	Students with Disabilities	16	38%	56%	6%	0%
	All Students	91	8%	43%	42%	8%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	71	71	71	13	13	13	84	84	84
Number Scoring 55–64	2	1	0	0	0	0	2	1	0
Number Scoring 65–84	47	41	36	3	0	3	50	41	39
Number Scoring 85–100	14	22	28	0	3	1	14	25	29
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)