

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	61	19.1%	72	23.1%	61	19.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		96.0%		95.4%
Student Suspensions	32	10.3%	15	4.7%	21	6.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	8.5%	8.3%	14.6%
Public Assistance	11-20%	21-30%	31-40%
Student Stability	100%	93%	96%

Staff Counts

Staff	2003-04
Total Teachers	27
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	43	31	72%	35	29	83%	45	39	87%
Students with Disabilities	1	0	0%	5	1	20%	3	1	33%
All Students	44	31	70%	40	30	75%	48	40	83%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	9	0	1	10	1
Percent	56%	19%	0%	2%	21%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	1	0	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		3		0	0.0%
	Entered GED Program*	0		4		5	2.5%
	Total Noncompleters	1		7		5	2.5%
Students with Disabilities	Dropped Out	0		2		1	4.0%
	Entered GED Program*	0		0		1	4.0%
	Total Noncompleters	0		2		2	8.0%
All Students	Dropped Out	1	0.5%	5	2.3%	1	0.4%
	Entered GED Program*	0	0.0%	4	1.9%	6	2.6%
	Total Noncompleters	1	0.5%	9	4.2%	7	3.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	60	68	82
	Number of Students with Disabilities	7	30	0
	Number of All Students	67	98	82
	Percent of Enrollment	56%	100%	99%
9-12	Number of General-Education Students	167	214	224
	Number of Students with Disabilities	32	0	0
	Number of All Students	199	214	224
	Percent of Enrollment	100%	100%	97%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	23	83%	14	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	29	86%	14	79%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	2	#	4	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	2	#
Science	1	#	0	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	4	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	2	#
Science	5	100%	0	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	1	#	2	#	0	0%
U.S. Hist & Gov't	2	#	0	0%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	47	52	40	8	6	5
Number Scoring 55-100	46	50	39	7	5	4
Number Scoring 65-100	45	50	37	6	5	4
Number Scoring 85-100	25	32	25	0	1	1
Percentage of Tested Scoring 55-100	98%	96%	97%	88%	83%	80%
Percentage of Tested Scoring 65-100	96%	96%	93%	75%	83%	80%
Percentage of Tested Scoring 85-100	53%	62%	62%	0%	17%	20%
Mathematics A						
Number Tested	44	65	71	1	9	4
Number Scoring 55-100	36	60	65	#	8	#
Number Scoring 65-100	32	54	61	#	6	#
Number Scoring 85-100	12	16	19	#	1	#
Percentage of Tested Scoring 55-100	82%	92%	92%	#	89%	#
Percentage of Tested Scoring 65-100	73%	83%	86%	#	67%	#
Percentage of Tested Scoring 85-100	27%	25%	27%	#	11%	#
Mathematics B						
Number Tested	0	1	14	0	0	0
Number Scoring 55-100	0	#	12	0	0	0
Number Scoring 65-100	0	#	11	0	0	0
Number Scoring 85-100	0	#	5	0	0	0
Percentage of Tested Scoring 55-100	0%	#	86%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	79%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	36%	0%	0%	0%
Global History and Geography						
Number Tested	62	58	75	7	7	7
Number Scoring 55-100	59	46	66	6	5	4
Number Scoring 65-100	52	42	57	4	4	3
Number Scoring 85-100	22	15	20	0	0	0
Percentage of Tested Scoring 55-100	95%	79%	88%	86%	71%	57%
Percentage of Tested Scoring 65-100	84%	72%	76%	57%	57%	43%
Percentage of Tested Scoring 85-100	35%	26%	27%	0%	0%	0%
U.S. History and Government						
Number Tested	45	54	36	6	5	6
Number Scoring 55-100	43	53	35	6	5	5
Number Scoring 65-100	36	50	31	4	4	3
Number Scoring 85-100	25	32	20	2	2	0
Percentage of Tested Scoring 55-100	96%	98%	97%	100%	100%	83%
Percentage of Tested Scoring 65-100	80%	93%	86%	67%	80%	50%
Percentage of Tested Scoring 85-100	56%	59%	56%	33%	40%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	51	44	118	2	4	7
Number Scoring 55-100	51	43	112	#	#	6
Number Scoring 65-100	50	42	96	#	#	6
Number Scoring 85-100	20	14	27	#	#	0
Percentage of Tested Scoring 55-100	100%	98%	95%	#	#	86%
Percentage of Tested Scoring 65-100	98%	95%	81%	#	#	86%
Percentage of Tested Scoring 85-100	39%	32%	23%	#	#	0%
Physical Setting/Earth Science						
Number Tested	66	76	4	11	6	2
Number Scoring 55-100	57	69	#	9	6	#
Number Scoring 65-100	48	62	#	7	5	#
Number Scoring 85-100	15	20	#	0	2	#
Percentage of Tested Scoring 55-100	86%	91%	#	82%	100%	#
Percentage of Tested Scoring 65-100	73%	82%	#	64%	83%	#
Percentage of Tested Scoring 85-100	23%	26%	#	0%	33%	#
Physical Setting/Chemistry						
Number Tested	21	25	28	0	1	0
Number Scoring 55-100	21	25	28	0	#	0
Number Scoring 65-100	13	20	24	0	#	0
Number Scoring 85-100	0	0	9	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	62%	80%	86%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	0%	32%	0%	#	0%
Physical Setting/Physics						
Number Tested			3			0
Number Scoring 55-100			#			0
Number Scoring 65-100			#			0
Number Scoring 85-100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	25	29	15	4	0	0
Number Scoring 55-100	20	27	15	#	0	0
Number Scoring 65-100	14	23	13	#	0	0
Number Scoring 85-100	4	9	9	#	0	0
Percentage of Tested Scoring 55-100	80%	93%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	56%	79%	87%	#	0%	0%
Percentage of Tested Scoring 85-100	16%	31%	60%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	18	15	15	0	0	0
Number Scoring 55-100	18	15	15	0	0	0
Number Scoring 65-100	18	14	15	0	0	0
Number Scoring 85-100	4	8	6	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	93%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	22%	53%	40%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	41	6	0	0	0	0
Number Scoring 55-100	31	4	0	0	0	0
Number Scoring 65-100	27	3	0	0	0	0
Number Scoring 85-100	14	1	0	0	0	0
Percentage of Tested Scoring 55-100	76%	67%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	66%	50%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	34%	17%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	1	#	15	93%	17	100%
Students with Disabilities	0	0%	5	100%	6	50%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	32	9%	47%	38%	6%
	Students with Disabilities	5	20%	80%	0%	0%
	All Students	37	11%	51%	32%	5%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	43	43	43	5	5	5	48	48	48
Number Scoring 55–64	0	1	2	1	1	1	1	2	3
Number Scoring 65–84	21	16	21	3	1	2	24	17	23
Number Scoring 85–100	21	26	20	0	1	0	21	27	20
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)