

New York State School Report Card Comprehensive Information Report

BEDS Code: 47-05-01-04-0001
 Name: Edmeston Central School
 Principal: Martha M. Winsor

Grade Range : K-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	46	38	46
First	44	50	37
Second	42	42	50
Third	47	42	41
Fourth	45	44	38
Fifth	57	45	38
Sixth	42	53	46
Ungraded Elementary	7	0	5
Seventh	47	39	52
Eighth	45	50	41
Ninth	54	52	51
Tenth	37	47	38
Eleventh	45	34	43
Twelfth	38	45	33
Ungraded Secondary	8	0	8
Total K-12 Enrollment	604	581	567

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	2	0.3%	2	0.4%
Black (Not Hispanic)	4	0.7%	6	1.0%	6	1.1%
Hispanic	0	0.0%	1	0.2%	1	0.2%
White (Not Hispanic)	598	99.0%	572	98.5%	558	98.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	23	19	23
Common Branch	22	22	21
English Grade 8	22	23	21
Mathematics Grade 8	22	23	21
Science Grade 8	22	23	21
Social Studies Grade 8	22	23	21
English Grade 10	17	23	19
Mathematics Grade 10	25	22	21
Science Grade 10	0	0	0
Social Studies Grade 10	18	21	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	168	27.8%	144	24.8%	185	32.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.9%		95.4%
Student Suspensions	21	3.6%	0	0.0%	6	1.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	9.9%	10.5%	10.6%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	100%	93%	100%

Staff Counts

Staff	2003-04
Total Teachers	48
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	28	19	68%	32	18	56%	26	21	81%
Students with Disabilities	3	0	0%	4	0	0%	4	1	25%
All Students	31	19	61%	36	18	50%	30	22	73%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	13	0	0	7	0
Percent	33%	43%	0%	0%	23%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
4	1	0	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0		1	0.7%
	Entered GED Program*	5		1		2	1.4%
	Total Noncompleters	5		1		3	2.1%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		3	8.6%
	Total Noncompleters	0		0		3	8.6%
All Students	Dropped Out	0	0.0%	0	0.0%	1	0.6%
	Entered GED Program*	5	2.8%	1	0.6%	5	2.8%
	Total Noncompleters	5	2.8%	1	0.6%	6	3.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	54%	23%	0%
2-3	55%	48%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	60	40	0
	Number of Students with Disabilities	15	10	0
	Number of All Students	75	50	0
	Percent of Enrollment	72%	56%	0%
6-8	Number of General-Education Students	65	85	0
	Number of Students with Disabilities	10	15	0
	Number of All Students	75	100	0
	Percent of Enrollment	54%	70%	0%
9-12	Number of General-Education Students	85	135	0
	Number of Students with Disabilities	15	15	0
	Number of All Students	100	150	0
	Percent of Enrollment	56%	84%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	36	86%	36	97%	31	71%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	5	100%
Science	0	0%	5	80%	3	#
Reading	0	0%	1	#	4	#
Writing	0	0%	1	#	4	#
Global Studies	0	0%	1	#	4	#
U.S. Hist & Gov't	0	0%	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	35	37	40	3	3	6
Number Scoring 55-100	33	34	37	#	#	3
Number Scoring 65-100	27	29	33	#	#	1
Number Scoring 85-100	9	14	5	#	#	0
Percentage of Tested Scoring 55-100	94%	92%	93%	#	#	50%
Percentage of Tested Scoring 65-100	77%	78%	82%	#	#	17%
Percentage of Tested Scoring 85-100	26%	38%	12%	#	#	0%
Mathematics A						
Number Tested	49	55	45	6	1	5
Number Scoring 55-100	36	47	43	4	#	3
Number Scoring 65-100	20	42	37	2	#	1
Number Scoring 85-100	2	3	7	0	#	0
Percentage of Tested Scoring 55-100	73%	85%	96%	67%	#	60%
Percentage of Tested Scoring 65-100	41%	76%	82%	33%	#	20%
Percentage of Tested Scoring 85-100	4%	5%	16%	0%	#	0%
Mathematics B						
Number Tested	0	0	19	0	0	0
Number Scoring 55-100	0	0	18	0	0	0
Number Scoring 65-100	0	0	14	0	0	0
Number Scoring 85-100	0	0	3	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	74%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	16%	0%	0%	0%
Global History and Geography						
Number Tested	36	45	40	2	4	5
Number Scoring 55-100	35	43	36	#	#	2
Number Scoring 65-100	29	37	35	#	#	2
Number Scoring 85-100	6	12	11	#	#	0
Percentage of Tested Scoring 55-100	97%	96%	90%	#	#	40%
Percentage of Tested Scoring 65-100	81%	82%	88%	#	#	40%
Percentage of Tested Scoring 85-100	17%	27%	28%	#	#	0%
U.S. History and Government						
Number Tested	40	33	41	5	2	6
Number Scoring 55-100	37	33	39	5	#	4
Number Scoring 65-100	35	28	38	5	#	3
Number Scoring 85-100	9	9	18	0	#	0
Percentage of Tested Scoring 55-100	93%	100%	95%	100%	#	67%
Percentage of Tested Scoring 65-100	88%	85%	93%	100%	#	50%
Percentage of Tested Scoring 85-100	23%	27%	44%	0%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	35	41	34	2	6	4
Number Scoring 55-100	35	40	33	#	5	#
Number Scoring 65-100	32	35	31	#	2	#
Number Scoring 85-100	12	8	8	#	0	#
Percentage of Tested Scoring 55-100	100%	98%	97%	#	83%	#
Percentage of Tested Scoring 65-100	91%	85%	91%	#	33%	#
Percentage of Tested Scoring 85-100	34%	20%	24%	#	0%	#
Physical Setting/Earth Science						
Number Tested	40	46	44	4	5	7
Number Scoring 55-100	35	40	38	#	3	6
Number Scoring 65-100	28	35	29	#	2	3
Number Scoring 85-100	12	6	3	#	0	0
Percentage of Tested Scoring 55-100	88%	87%	86%	#	60%	86%
Percentage of Tested Scoring 65-100	70%	76%	66%	#	40%	43%
Percentage of Tested Scoring 85-100	30%	13%	7%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	13	15	17	0	0	0
Number Scoring 55-100	13	12	16	0	0	0
Number Scoring 65-100	5	8	11	0	0	0
Number Scoring 85-100	0	2	1	0	0	0
Percentage of Tested Scoring 55-100	100%	80%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	38%	53%	65%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	13%	6%	0%	0%	0%
Physical Setting/Physics						
Number Tested			5			0
Number Scoring 55-100			5			0
Number Scoring 65-100			4			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			80%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	18	28	16	0	0	0
Number Scoring 55-100	18	28	16	0	0	0
Number Scoring 65-100	18	26	16	0	0	0
Number Scoring 85-100	9	15	12	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	93%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	54%	75%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	14	22	19	0	0	0
Number Scoring 55-100	14	21	14	0	0	0
Number Scoring 65-100	11	19	10	0	0	0
Number Scoring 85-100	2	6	5	0	0	0
Percentage of Tested Scoring 55-100	100%	95%	74%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	86%	53%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	27%	26%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	26	96%	20	75%	19	95%
Students with Disabilities	4	#	5	0%	6	50%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	35	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	39	0%	13%	64%	23%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	35	6%	74%	17%	3%
	Students with Disabilities	5	40%	60%	0%	0%
	All Students	40	10%	73%	15%	3%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	29	29	29	5	5	5	34	34	34
Number Scoring 55–64	3	0	1	2	2	1	5	2	2
Number Scoring 65–84	19	16	15	1	1	2	20	17	17
Number Scoring 85–100	6	11	12	0	0	0	6	11	12
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)