

New York State District Report Card Comprehensive Information Report

BEDS Code: 47-22-02-04-0000
 Name: Cherry Valley-Springfield Central School District
 Superintendent: Nicholas J. Savin

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	21	35	32
Kindergarten	40	44	50
First	46	36	43
Second	48	41	35
Third	48	50	43
Fourth	51	49	48
Fifth	61	49	55
Sixth	59	64	52
Ungraded Elementary	0	0	0
Seventh	61	61	65
Eighth	39	61	62
Ninth	77	40	66
Tenth	59	68	34
Eleventh	55	50	56
Twelfth	56	51	59
Ungraded Secondary	0	0	0
Total K-12 Enrollment	700	664	668

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.7%	8	1.2%	5	0.7%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	3	0.4%	2	0.3%	3	0.4%
White (Not Hispanic)	692	98.9%	654	98.5%	660	98.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	20	22	17
Common Branch	17	19	18
English Grade 8	18	20	21
Mathematics Grade 8	16	14	20
Science Grade 8	17	18	19
Social Studies Grade 8	17	19	20
English Grade 10	19	19	9
Mathematics Grade 10	15	10	18
Science Grade 10	18	13	16
Social Studies Grade 10	18	18	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	175	25.0%	139	20.9%	145	21.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.8%		94.7%
Student Suspensions	31	4.1%	23	3.3%	12	1.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	15.0%	12.2%	14.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	59
Total Other Professional Staff	9
Total Paraprofessionals	19
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	47	28	60%	40	24	60%	40	33	82%
Students with Disabilities	4	0	0%	4	1	25%	6	1	17%
All Students	51	28	55%	44	25	57%	46	34	74%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	19	2	3	1	1
Percent	43%	41%	4%	7%	2%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
6	1	8	14

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		2		0	0.0%
	Entered GED Program*	8		11		1	0.6%
	Total Noncompleters	8		13		1	0.6%
Students with Disabilities	Dropped Out	0		3		2	3.2%
	Entered GED Program*	0		2		2	3.2%
	Total Noncompleters	0		5		4	6.5%
All Students	Dropped Out	0	0.0%	5	2.4%	2	0.9%
	Entered GED Program*	8	3.2%	13	6.2%	3	1.4%
	Total Noncompleters	8	3.2%	18	8.6%	5	2.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	26	77%	26	85%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	16	94%	21	71%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	0	0%	0	0%
Science	5	100%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	4	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	1	#	1	#	2	#
U.S. Hist & Gov't	2	#	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	51	51	53	2	9	8
Number Scoring 55-100	50	50	48	#	8	3
Number Scoring 65-100	46	46	46	#	5	2
Number Scoring 85-100	22	23	25	#	0	0
Percentage of Tested Scoring 55-100	98%	98%	91%	#	89%	38%
Percentage of Tested Scoring 65-100	90%	90%	87%	#	56%	25%
Percentage of Tested Scoring 85-100	43%	45%	47%	#	0%	0%
Mathematics A						
Number Tested	58	33	42	2	3	5
Number Scoring 55-100	46	27	42	#	#	5
Number Scoring 65-100	37	22	39	#	#	5
Number Scoring 85-100	21	7	10	#	#	1
Percentage of Tested Scoring 55-100	79%	82%	100%	#	#	100%
Percentage of Tested Scoring 65-100	64%	67%	93%	#	#	100%
Percentage of Tested Scoring 85-100	36%	21%	24%	#	#	20%
Mathematics B						
Number Tested	0	0	3	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Global History and Geography						
Number Tested	52	54	38	1	6	11
Number Scoring 55-100	49	52	28	#	6	7
Number Scoring 65-100	40	47	20	#	4	2
Number Scoring 85-100	9	24	9	#	0	1
Percentage of Tested Scoring 55-100	94%	96%	74%	#	100%	64%
Percentage of Tested Scoring 65-100	77%	87%	53%	#	67%	18%
Percentage of Tested Scoring 85-100	17%	44%	24%	#	0%	9%
U.S. History and Government						
Number Tested	65	49	54	3	5	5
Number Scoring 55-100	61	47	51	#	5	3
Number Scoring 65-100	45	45	45	#	4	2
Number Scoring 85-100	13	19	23	#	0	0
Percentage of Tested Scoring 55-100	94%	96%	94%	#	100%	60%
Percentage of Tested Scoring 65-100	69%	92%	83%	#	80%	40%
Percentage of Tested Scoring 85-100	20%	39%	43%	#	0%	0%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	32	25	17	0	2	2
Number Scoring 55-100	32	25	17	0	#	#
Number Scoring 65-100	32	25	17	0	#	#
Number Scoring 85-100	22	17	14	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	69%	68%	82%	0%	#	#
Physical Setting/Earth Science						
Number Tested	51	26	48	0	3	6
Number Scoring 55-100	50	26	46	0	#	6
Number Scoring 65-100	45	25	44	0	#	6
Number Scoring 85-100	22	13	22	0	#	1
Percentage of Tested Scoring 55-100	98%	100%	96%	0%	#	100%
Percentage of Tested Scoring 65-100	88%	96%	92%	0%	#	100%
Percentage of Tested Scoring 85-100	43%	50%	46%	0%	#	17%
Physical Setting/Chemistry						
Number Tested	19	26	24	0	0	1
Number Scoring 55-100	18	25	24	0	0	#
Number Scoring 65-100	17	23	23	0	0	#
Number Scoring 85-100	4	8	1	0	0	#
Percentage of Tested Scoring 55-100	95%	96%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	88%	96%	0%	0%	#
Percentage of Tested Scoring 85-100	21%	31%	4%	0%	0%	#
Physical Setting/Physics						
Number Tested			9			0
Number Scoring 55-100			9			0
Number Scoring 65-100			9			0
Number Scoring 85-100			5			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			56%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	8	5	9	0	0	0
Number Scoring 55-100	8	4	9	0	0	0
Number Scoring 65-100	8	4	9	0	0	0
Number Scoring 85-100	2	4	6	0	0	0
Percentage of Tested Scoring 55-100	100%	80%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	80%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	25%	80%	67%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	17	26	23	0	0	0
Number Scoring 55-100	17	26	23	0	0	0
Number Scoring 65-100	16	26	23	0	0	0
Number Scoring 85-100	9	16	18	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	53%	62%	78%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	24	27	26	0	0	0
Number Scoring 55-100	22	15	19	0	0	0
Number Scoring 65-100	22	13	15	0	0	0
Number Scoring 85-100	14	6	5	0	0	0
Percentage of Tested Scoring 55-100	92%	56%	73%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	48%	58%	0%	0%	0%
Percentage of Tested Scoring 85-100	58%	22%	19%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	33	97%	16	88%	21	95%
Students with Disabilities	1	#	13	54%	8	88%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	50	12%	14%	50%	24%
	Students with Disabilities	6	50%	33%	17%	0%
	All Students	56	16%	16%	46%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	53	2%	25%	60%	13%
	Students with Disabilities	8	0%	50%	50%	0%
	All Students	61	2%	28%	59%	11%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	43	43	43	13	13	13	56	56	56
Number Scoring 55–64	3	2	0	2	1	2	5	3	2
Number Scoring 65–84	24	17	16	3	4	2	27	21	18
Number Scoring 85–100	13	21	25	0	0	1	13	21	26
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)