

# New York State School Report Card Comprehensive Information Report

BEDS Code: 47-25-06-04-0001  
 Name: Worcester School  
 Principal: John Selover

Grade Range : K-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	36	40	29
First	36	34	40
Second	31	40	35
Third	37	34	39
Fourth	29	35	35
Fifth	28	29	37
Sixth	37	30	33
Ungraded Elementary	0	0	0
Seventh	42	39	38
Eighth	24	35	38
Ninth	43	30	43
Tenth	26	27	24
Eleventh	30	28	20
Twelfth	32	28	27
Ungraded Secondary	0	0	0
Total K-12 Enrollment	431	429	438

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.7%	7	1.6%	7	1.6%
Black (Not Hispanic)	4	0.9%	4	0.9%	5	1.1%
Hispanic	2	0.5%	1	0.2%	4	0.9%
White (Not Hispanic)	422	97.9%	417	97.2%	422	96.3%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	20	19
Common Branch	17	18	18
English Grade 8	26	36	37
Mathematics Grade 8	26	36	36
Science Grade 8	22	37	40
Social Studies Grade 8	24	39	38
English Grade 10	22	29	21
Mathematics Grade 10	13	16	11
Science Grade 10	13	14	13
Social Studies Grade 10	15	13	12

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	82	19.0%	93	21.7%	109	24.9%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.1%		95.3%
Student Suspensions	1	0.2%	22	5.1%	12	2.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	17.4%	11.2%	11.6%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	94%	100%	100%

### Staff Counts

Staff	2003-04
Total Teachers	38
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	30	22	73%	31	20	65%	25	16	64%
Students with Disabilities	1	0	0%	1	0	0%	3	0	0%
All Students	31	22	71%	32	20	62%	28	16	57%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	12	0	0	1	0
Percent	54%	43%	0%	0%	4%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	0	2	5

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		3		0	0.0%
	Total Noncompleters	0		3		0	0.0%
Students with Disabilities	Dropped Out	0		1		0	0.0%
	Entered GED Program*	0		0		1	5.9%
	Total Noncompleters	0		1		1	5.9%
All Students	Dropped Out	0	0.0%	1	0.9%	0	0.0%
	Entered GED Program*	0	0.0%	3	2.7%	1	0.8%
	Total Noncompleters	0	0.0%	4	3.5%	1	0.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	100%	0%	0%
2-3	100%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	52	0	63
	Number of Students with Disabilities	3	0	9
	Number of All Students	55	0	72
	Percent of Enrollment	96%	0%	100%
6-8	Number of General-Education Students	89	21	98
	Number of Students with Disabilities	7	3	11
	Number of All Students	96	24	109
	Percent of Enrollment	93%	23%	100%
9-12	Number of General-Education Students	102	98	102
	Number of Students with Disabilities	12	15	18
	Number of All Students	114	113	120
	Percent of Enrollment	87%	100%	105%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	0	0%
Science	0	0%	1	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	2	#	1	#	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	0	0%	1	#	1	#
Reading	1	#	3	#	1	#
Writing	0	0%	2	#	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	30	31	29	1	4	5
Number Scoring 55-100	28	28	29	#	#	5
Number Scoring 65-100	22	24	26	#	#	5
Number Scoring 85-100	5	10	13	#	#	1
Percentage of Tested Scoring 55-100	93%	90%	100%	#	#	100%
Percentage of Tested Scoring 65-100	73%	77%	90%	#	#	100%
Percentage of Tested Scoring 85-100	17%	32%	45%	#	#	20%
<b>Mathematics A</b>						
Number Tested	1	42	44	0	4	5
Number Scoring 55-100	#	40	44	0	#	5
Number Scoring 65-100	#	39	42	0	#	4
Number Scoring 85-100	#	10	15	0	#	1
Percentage of Tested Scoring 55-100	#	95%	100%	0%	#	100%
Percentage of Tested Scoring 65-100	#	93%	95%	0%	#	80%
Percentage of Tested Scoring 85-100	#	24%	34%	0%	#	20%
<b>Mathematics B</b>						
Number Tested	0	0	11	0	0	0
Number Scoring 55-100	0	0	11	0	0	0
Number Scoring 65-100	0	0	11	0	0	0
Number Scoring 85-100	0	0	7	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	64%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	27	29	23	2	1	4
Number Scoring 55-100	27	27	23	#	#	#
Number Scoring 65-100	26	26	22	#	#	#
Number Scoring 85-100	11	10	9	#	#	#
Percentage of Tested Scoring 55-100	100%	93%	100%	#	#	#
Percentage of Tested Scoring 65-100	96%	90%	96%	#	#	#
Percentage of Tested Scoring 85-100	41%	34%	39%	#	#	#
<b>U.S. History and Government</b>						
Number Tested	33	26	27	1	2	4
Number Scoring 55-100	31	26	26	#	#	#
Number Scoring 65-100	29	26	25	#	#	#
Number Scoring 85-100	7	11	14	#	#	#
Percentage of Tested Scoring 55-100	94%	100%	96%	#	#	#
Percentage of Tested Scoring 65-100	88%	100%	93%	#	#	#
Percentage of Tested Scoring 85-100	21%	42%	52%	#	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	18	25	21	1	1	5
Number Scoring 55-100	18	25	20	#	#	5
Number Scoring 65-100	18	25	19	#	#	4
Number Scoring 85-100	9	12	4	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	95%	#	#	100%
Percentage of Tested Scoring 65-100	100%	100%	90%	#	#	80%
Percentage of Tested Scoring 85-100	50%	48%	19%	#	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	13	18	36	1	1	2
Number Scoring 55-100	12	18	36	#	#	#
Number Scoring 65-100	11	17	34	#	#	#
Number Scoring 85-100	5	9	16	#	#	#
Percentage of Tested Scoring 55-100	92%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	85%	94%	94%	#	#	#
Percentage of Tested Scoring 85-100	38%	50%	44%	#	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	24	0	24	0	0	0
Number Scoring 55-100	24	0	24	0	0	0
Number Scoring 65-100	20	0	18	0	0	0
Number Scoring 85-100	2	0	6	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	0%	75%	0%	0%	0%
Percentage of Tested Scoring 85-100	8%	0%	25%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	16	12	10	0	0	0
Number Scoring 55-100	16	12	10	0	0	0
Number Scoring 65-100	15	12	10	0	0	0
Number Scoring 85-100	3	8	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	19%	67%	70%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	15	15	1	0	0	0
Number Scoring 55-100	15	15	#	0	0	0
Number Scoring 65-100	13	14	#	0	0	0
Number Scoring 85-100	4	7	#	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	93%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	27%	47%	#	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	5	100%	11	100%	20	95%
Students with Disabilities	0	0%	0	0%	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	32	3%	3%	56%	38%
	Students with Disabilities	5	20%	0%	80%	0%
	All Students	37	5%	3%	59%	32%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	36	0%	44%	53%	3%
	Students with Disabilities	5	20%	80%	0%	0%
	All Students	41	2%	49%	46%	2%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	26	26	26	3	3	3	29	29	29
Number Scoring 55–64	#	#	#	#	#	#	1	1	1
Number Scoring 65–84	#	#	#	#	#	#	14	13	13
Number Scoring 85–100	#	#	#	#	#	#	11	12	14
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)