

New York State District Report Card Comprehensive Information Report

BEDS Code: 48-01-01-06-0000
 Name: Mahopac Central School District
 Superintendent: Robert J. Reidy Jr

Fall Enrollment

| Grade | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 349 | 348 | 325 |
| First | 394 | 384 | 389 |
| Second | 397 | 412 | 393 |
| Third | 411 | 421 | 417 |
| Fourth | 402 | 427 | 426 |
| Fifth | 435 | 407 | 431 |
| Sixth | 428 | 453 | 417 |
| Ungraded Elementary | 12 | 0 | 2 |
| Seventh | 377 | 435 | 459 |
| Eighth | 434 | 385 | 435 |
| Ninth | 364 | 452 | 392 |
| Tenth | 431 | 361 | 442 |
| Eleventh | 346 | 413 | 351 |
| Twelfth | 386 | 356 | 408 |
| Ungraded Secondary | 4 | 1 | 2 |
| Total K-12 Enrollment | 5170 | 5255 | 5289 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 | | 2002-03 | | 2003-04 | |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 49 | 0.9% | 68 | 1.3% | 83 | 1.6% |
| Black (Not Hispanic) | 61 | 1.2% | 67 | 1.3% | 66 | 1.2% |
| Hispanic | 214 | 4.1% | 224 | 4.3% | 248 | 4.7% |
| White (Not Hispanic) | 4846 | 93.7% | 4896 | 93.2% | 4892 | 92.5% |

Average Class Size

| Grade Level | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten | 18 | 19 | 27 |
| Common Branch | 22 | 22 | 22 |
| English Grade 8 | 28 | 24 | 21 |
| Mathematics Grade 8 | 29 | 25 | 21 |
| Science Grade 8 | 26 | 25 | 22 |
| Social Studies Grade 8 | 28 | 25 | 21 |
| English Grade 10 | 26 | 22 | 21 |
| Mathematics Grade 10 | 17 | 14 | 15 |
| Science Grade 10 | 19 | 22 | 22 |
| Social Studies Grade 10 | 22 | 20 | 20 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|----------------------|---|
| 6 | This is a school district with low student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|-----------------------------|--------------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

| | 2001-02 | | 2002-03 | | 2003-04 | |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
| | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 89 | 1.7% | 97 | 1.9% | 107 | 2.0% |
| Eligible for Free Lunch | 38 | 0.8% | 55 | 1.1% | 82 | 1.6% |

Attendance and Suspension

| | 2000-01 | | 2001-02 | | 2002-03 | |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 95.4% | | 96.6% | | 96.0% |
| Student Suspensions | 68 | 1.4% | 184 | 3.6% | 187 | 3.6% |

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

| | 2001-02 | 2002-03 | 2003-04 |
|--------------------------|----------------|----------------|----------------|
| Reduced Lunch | 1.0% | 1.3% | 1.8% |
| Public Assistance | NA | NA | NA |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2003-04 |
|--------------------------------|----------------|
| Total Teachers | 404 |
| Total Other Professional Staff | 51 |
| Total Paraprofessionals | 110 |
| Teaching Out of Certification* | 10 |

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

| | 2001-02 | | | 2002-03 | | | 2003-04 | | |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
| | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education | 306 | 244 | 80% | 276 | 218 | 79% | 319 | 263 | 82% |
| Students with Disabilities | 42 | 7 | 17% | 58 | 13 | 22% | 66 | 20 | 30% |
| All Students | 348 | 251 | 72% | 334 | 231 | 69% | 385 | 283 | 74% |

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 245 | 97 | 0 | 5 | 33 | 5 |
| Percent | 64% | 25% | 0% | 1% | 9% | 1% |

Number of High School Completers with Disabilities in 2003-04

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2003-04 Completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 66 | 20 | 4 | 70 |

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | | 2001-02 | | 2002-03 | | 2003-04 | |
|-----------------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out | 2 | | 2 | | 6 | 0.5% |
| | Entered GED Program* | 8 | | 8 | | 9 | 0.7% |
| | Total Noncompleters | 10 | | 10 | | 15 | 1.1% |
| Students with Disabilities | Dropped Out | 2 | | 2 | | 4 | 1.2% |
| | Entered GED Program* | 4 | | 6 | | 2 | 0.6% |
| | Total Noncompleters | 6 | | 8 | | 6 | 1.8% |
| All Students | Dropped Out | 4 | 0.3% | 4 | 0.3% | 10 | 0.6% |
| | Entered GED Program* | 12 | 0.8% | 14 | 0.9% | 11 | 0.7% |
| | Total Noncompleters | 16 | 1.0% | 18 | 1.1% | 21 | 1.3% |

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1 | 0% | 0% | 0% |
| 2-3 | 0% | 0% | 0% |

Students Developing a Career Plan, 4-12

| Grades | | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5 | Number of General-Education Students | 0 | 0 | 0 |
| | Number of Students with Disabilities | 0 | 0 | 0 |
| | Number of All Students | 0 | 0 | 0 |
| | Percent of Enrollment | 0% | 0% | 0% |
| 6-8 | Number of General-Education Students | 0 | 0 | 0 |
| | Number of Students with Disabilities | 0 | 0 | 0 |
| | Number of All Students | 0 | 0 | 0 |
| | Percent of Enrollment | 0% | 0% | 0% |
| 9-12 | Number of General-Education Students | 376 | 0 | 1317 |
| | Number of Students with Disabilities | 0 | 0 | 276 |
| | Number of All Students | 376 | 0 | 1593 |
| | Percent of Enrollment | 25% | 0% | 100% |

Career and Technical Education (CTE) Programs

| CTE Program | This District | | Statewide Average |
|---|---------------|------------|-------------------|
| | Count | Percentage | |
| All CTE Programs | | | |
| Completed the CTE Program | | | |
| Completed and Passed Regents Exams | | | |
| Completed and had Course Average of 75% or More | | | |
| Completed and Attained a HS Diploma or Equivalent | | | |
| Completed and Whose Status is Known | | | |
| Completed and Were Successfully Placed | | | |
| Nontraditional Programs | | | |
| Underrepresented Gender Members Enrolled | | | |
| Underrepresented Gender Members Who Completed | | | |

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 26 | 100% | 32 | 100% | 14 | 100% |
| German | 8 | 100% | 17 | 100% | 14 | 100% |
| Italian | 42 | 98% | 33 | 100% | 35 | 100% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 92 | 99% | 54 | 100% | 79 | 100% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 1 | # | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 1 | # |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 0 | 0% |

Regents Competency Tests

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 1 | # | 1 | # | 1 | # |
| Science | 5 | 100% | 2 | # | 1 | # |
| Reading | 2 | # | 0 | 0% | 0 | 0% |
| Writing | 1 | # | 0 | 0% | 1 | # |
| Global Studies | 3 | # | 1 | # | 72 | 88% |
| U.S. Hist & Gov't | 5 | 40% | 0 | 0% | 53 | 91% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 3 | # | 55 | 84% | 68 | 85% |
| Science | 17 | 82% | 27 | 74% | 19 | 74% |
| Reading | 9 | 100% | 27 | 85% | 8 | 88% |
| Writing | 9 | 100% | 17 | 100% | 17 | 88% |
| Global Studies | 11 | 82% | 26 | 62% | 41 | 66% |
| U.S. Hist & Gov't | 23 | 61% | 13 | 62% | 35 | 80% |

(Form – E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive English | | | | | | |
| Number Tested | 348 | 406 | 369 | 51 | 65 | 53 |
| Number Scoring 55-100 | 329 | 388 | 361 | 42 | 54 | 50 |
| Number Scoring 65-100 | 302 | 363 | 342 | 33 | 40 | 41 |
| Number Scoring 85-100 | 159 | 153 | 161 | 5 | 2 | 2 |
| Percentage of Tested Scoring 55-100 | 95% | 96% | 98% | 82% | 83% | 94% |
| Percentage of Tested Scoring 65-100 | 87% | 89% | 93% | 65% | 62% | 77% |
| Percentage of Tested Scoring 85-100 | 46% | 38% | 44% | 10% | 3% | 4% |
| Mathematics A | | | | | | |
| Number Tested | 83 | 400 | 456 | 0 | 47 | 70 |
| Number Scoring 55-100 | 80 | 376 | 456 | 0 | 39 | 70 |
| Number Scoring 65-100 | 79 | 352 | 439 | 0 | 27 | 63 |
| Number Scoring 85-100 | 50 | 159 | 257 | 0 | 7 | 16 |
| Percentage of Tested Scoring 55-100 | 96% | 94% | 100% | 0% | 83% | 100% |
| Percentage of Tested Scoring 65-100 | 95% | 88% | 96% | 0% | 57% | 90% |
| Percentage of Tested Scoring 85-100 | 60% | 40% | 56% | 0% | 15% | 23% |
| Mathematics B | | | | | | |
| Number Tested | 0 | 0 | 231 | 0 | 0 | 5 |
| Number Scoring 55-100 | 0 | 0 | 206 | 0 | 0 | 4 |
| Number Scoring 65-100 | 0 | 0 | 179 | 0 | 0 | 3 |
| Number Scoring 85-100 | 0 | 0 | 63 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 89% | 0% | 0% | 80% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 77% | 0% | 0% | 60% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 27% | 0% | 0% | 0% |
| Global History and Geography | | | | | | |
| Number Tested | 418 | 374 | 463 | 66 | 56 | 79 |
| Number Scoring 55-100 | 398 | 354 | 426 | 59 | 45 | 57 |
| Number Scoring 65-100 | 369 | 328 | 394 | 48 | 36 | 43 |
| Number Scoring 85-100 | 141 | 147 | 208 | 3 | 6 | 5 |
| Percentage of Tested Scoring 55-100 | 95% | 95% | 92% | 89% | 80% | 72% |
| Percentage of Tested Scoring 65-100 | 88% | 88% | 85% | 73% | 64% | 54% |
| Percentage of Tested Scoring 85-100 | 34% | 39% | 45% | 5% | 11% | 6% |
| U.S. History and Government | | | | | | |
| Number Tested | 361 | 409 | 350 | 48 | 68 | 51 |
| Number Scoring 55-100 | 341 | 397 | 332 | 44 | 60 | 39 |
| Number Scoring 65-100 | 322 | 390 | 315 | 37 | 56 | 31 |
| Number Scoring 85-100 | 147 | 216 | 185 | 6 | 12 | 4 |
| Percentage of Tested Scoring 55-100 | 94% | 97% | 95% | 92% | 88% | 76% |
| Percentage of Tested Scoring 65-100 | 89% | 95% | 90% | 77% | 82% | 61% |
| Percentage of Tested Scoring 85-100 | 41% | 53% | 53% | 12% | 18% | 8% |

(Form – F)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Living Environment | | | | | | |
| Number Tested | 385 | 356 | 393 | 49 | 54 | 61 |
| Number Scoring 55-100 | 375 | 340 | 386 | 45 | 47 | 57 |
| Number Scoring 65-100 | 369 | 333 | 372 | 41 | 42 | 47 |
| Number Scoring 85-100 | 112 | 131 | 129 | 1 | 0 | 2 |
| Percentage of Tested Scoring 55-100 | 97% | 96% | 98% | 92% | 87% | 93% |
| Percentage of Tested Scoring 65-100 | 96% | 94% | 95% | 84% | 78% | 77% |
| Percentage of Tested Scoring 85-100 | 29% | 37% | 33% | 2% | 0% | 3% |
| Physical Setting/Earth Science | | | | | | |
| Number Tested | 403 | 427 | 417 | 59 | 69 | 85 |
| Number Scoring 55-100 | 384 | 388 | 391 | 48 | 51 | 68 |
| Number Scoring 65-100 | 365 | 366 | 361 | 41 | 41 | 57 |
| Number Scoring 85-100 | 194 | 202 | 145 | 4 | 9 | 6 |
| Percentage of Tested Scoring 55-100 | 95% | 91% | 94% | 81% | 74% | 80% |
| Percentage of Tested Scoring 65-100 | 91% | 86% | 87% | 69% | 59% | 67% |
| Percentage of Tested Scoring 85-100 | 48% | 47% | 35% | 7% | 13% | 7% |
| Physical Setting/Chemistry | | | | | | |
| Number Tested | 257 | 319 | 305 | 15 | 26 | 19 |
| Number Scoring 55-100 | 248 | 284 | 288 | 15 | 16 | 16 |
| Number Scoring 65-100 | 199 | 231 | 236 | 8 | 10 | 10 |
| Number Scoring 85-100 | 42 | 38 | 47 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 96% | 89% | 94% | 100% | 62% | 84% |
| Percentage of Tested Scoring 65-100 | 77% | 72% | 77% | 53% | 38% | 53% |
| Percentage of Tested Scoring 85-100 | 16% | 12% | 15% | 0% | 0% | 0% |
| Physical Setting/Physics | | | | | | |
| Number Tested | | | 99 | | | 2 |
| Number Scoring 55-100 | | | 96 | | | # |
| Number Scoring 65-100 | | | 82 | | | # |
| Number Scoring 85-100 | | | 28 | | | # |
| Percentage of Tested Scoring 55-100 | | | 97% | | | # |
| Percentage of Tested Scoring 65-100 | | | 83% | | | # |
| Percentage of Tested Scoring 85-100 | | | 28% | | | # |

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive French | | | | | | |
| Number Tested | 19 | 32 | 31 | 0 | 1 | 0 |
| Number Scoring 55-100 | 19 | 32 | 31 | 0 | # | 0 |
| Number Scoring 65-100 | 19 | 32 | 31 | 0 | # | 0 |
| Number Scoring 85-100 | 8 | 23 | 28 | 0 | # | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 100% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | # | 0% |
| Percentage of Tested Scoring 85-100 | 42% | 72% | 90% | 0% | # | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 70 | 49 | 85 | 3 | 2 | 2 |
| Number Scoring 55-100 | 70 | 49 | 82 | # | # | # |
| Number Scoring 65-100 | 70 | 49 | 81 | # | # | # |
| Number Scoring 85-100 | 22 | 32 | 47 | # | # | # |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 96% | # | # | # |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 95% | # | # | # |
| Percentage of Tested Scoring 85-100 | 31% | 65% | 55% | # | # | # |
| Comprehensive German | | | | | | |
| Number Tested | 13 | 14 | 10 | 1 | 0 | 1 |
| Number Scoring 55-100 | 13 | 14 | 10 | # | 0 | # |
| Number Scoring 65-100 | 11 | 14 | 10 | # | 0 | # |
| Number Scoring 85-100 | 7 | 10 | 8 | # | 0 | # |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 100% | # | 0% | # |
| Percentage of Tested Scoring 65-100 | 85% | 100% | 100% | # | 0% | # |
| Percentage of Tested Scoring 85-100 | 54% | 71% | 80% | # | 0% | # |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Spanish | | | | | | |
| Number Tested | 166 | 203 | 187 | 5 | 12 | 6 |
| Number Scoring 55-100 | 166 | 202 | 185 | 5 | 12 | 6 |
| Number Scoring 65-100 | 166 | 201 | 184 | 5 | 12 | 5 |
| Number Scoring 85-100 | 125 | 127 | 119 | 2 | 1 | 1 |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 99% | 100% | 100% | 100% |
| Percentage of Tested Scoring 65-100 | 100% | 99% | 98% | 100% | 100% | 83% |
| Percentage of Tested Scoring 85-100 | 75% | 63% | 64% | 40% | 8% | 17% |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – H)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Sequential Mathematics, Course III (last administered January 2004) | | | | | | |
| Number Tested | 235 | 262 | 18 | 10 | 10 | 0 |
| Number Scoring 55-100 | 216 | 232 | 11 | 9 | 7 | 0 |
| Number Scoring 65-100 | 189 | 215 | 10 | 7 | 7 | 0 |
| Number Scoring 85-100 | 94 | 91 | 0 | 1 | 1 | 0 |
| Percentage of Tested Scoring 55-100 | 92% | 89% | 61% | 90% | 70% | 0% |
| Percentage of Tested Scoring 65-100 | 80% | 82% | 56% | 70% | 70% | 0% |
| Percentage of Tested Scoring 85-100 | 40% | 35% | 0% | 10% | 10% | 0% |

Introduction to Occupations Examination

| | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 43 | 100% | 59 | 98% | 0 | 0% |
| Students with Disabilities | 28 | 100% | 42 | 81% | 0 | 0% |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| Nov 2003 | General-Education Students | 373 | 1% | 2% | 49% | 49% |
| | Students with Disabilities | 55 | 5% | 15% | 73% | 7% |
| | All Students | 428 | 1% | 3% | 52% | 44% |

Middle-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| June 2004 | General-Education Students | 346 | 1% | 30% | 53% | 16% |
| | Students with Disabilities | 91 | 11% | 56% | 33% | 0% |
| | All Students | 437 | 3% | 36% | 49% | 12% |

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

| Test | Count of Students | | | | | |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
| | Tested | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| Elementary Level | | | | | | |
| Social Studies | 3 | 0 | # | # | # | # |
| Middle Level | | | | | | |
| Social Studies | 1 | 1 | # | # | # | # |
| Secondary Level | | | | | | |
| English Language Arts | 3 | 0 | # | # | # | # |
| Social Studies | 3 | 0 | # | # | # | # |
| Mathematics | 3 | 0 | # | # | # | # |
| Science | 3 | 0 | # | # | # | # |

2000 Cohort Performance on Regents Examinations after Four Years

| | General-Education Students | | | Students with Disabilities | | | All Students | | |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
| | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment | 316 | 316 | 316 | 77 | 77 | 77 | 393 | 393 | 393 |
| Number Scoring 55–64 | 5 | 3 | 2 | 10 | 3 | 2 | 15 | 6 | 4 |
| Number Scoring 65–84 | 174 | 113 | 142 | 42 | 39 | 45 | 216 | 152 | 187 |
| Number Scoring 85–100 | 133 | 199 | 170 | 3 | 12 | 8 | 136 | 211 | 178 |
| Approved Alternatives | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|---|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Listening and Speaking (Grade K-1) | | | | | | |
| Number Tested | | | 13 | | | 1 |
| Beginning (0-18) | | | 1 | | | # |
| Intermediate (19-31) | | | 3 | | | # |
| Advanced (32-36) | | | 3 | | | # |
| Proficient (37-39) | | | 6 | | | # |
| Reading and Writing (Grade K-1) | | | | | | |
| Number Tested | | | 13 | | | 1 |
| Beginning (0-14) | | | 4 | | | # |
| Intermediate (15-24) | | | 2 | | | # |
| Advanced (25-32) | | | 5 | | | # |
| Proficient (33-35) | | | 2 | | | # |
| Listening and Speaking (Grade 2-4) | | | | | | |
| Number Tested | | | 36 | | | 1 |
| Beginning (0-18) | | | 0 | | | # |
| Intermediate (19-31) | | | 2 | | | # |
| Advanced (32-36) | | | 11 | | | # |
| Proficient (37-39) | | | 23 | | | # |
| Reading and Writing (Grade 2-4) | | | | | | |
| Number Tested | | | 36 | | | 1 |
| Beginning (0-14) | | | 1 | | | # |
| Intermediate (15-24) | | | 15 | | | # |
| Advanced (25-32) | | | 13 | | | # |
| Proficient (33-35) | | | 7 | | | # |
| Listening and Speaking (Grade 5-6) | | | | | | |
| Number Tested | | | 11 | | | 0 |
| Beginning (0-18) | | | 0 | | | 0 |
| Intermediate (19-31) | | | 1 | | | 0 |
| Advanced (32-36) | | | 3 | | | 0 |
| Proficient (37-39) | | | 7 | | | 0 |
| Reading and Writing (Grade 5-6) | | | | | | |
| Number Tested | | | 11 | | | 0 |
| Beginning (0-14) | | | 0 | | | 0 |
| Intermediate (15-24) | | | 4 | | | 0 |
| Advanced (25-32) | | | 5 | | | 0 |
| Proficient (33-35) | | | 2 | | | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Listening and Speaking (Grade 7-8) | | | | | | |
| Number Tested | | | 10 | | | 0 |
| Beginning (0-18) | | | 0 | | | 0 |
| Intermediate (19-31) | | | 3 | | | 0 |
| Advanced (32-36) | | | 5 | | | 0 |
| Proficient (37-39) | | | 2 | | | 0 |
| Reading and Writing (Grade 7-8) | | | | | | |
| Number Tested | | | 10 | | | 0 |
| Beginning (0-14) | | | 0 | | | 0 |
| Intermediate (15-24) | | | 7 | | | 0 |
| Advanced (25-32) | | | 3 | | | 0 |
| Proficient (33-35) | | | 0 | | | 0 |
| Listening and Speaking (Grade 9-12) | | | | | | |
| Number Tested | | | 18 | | | 3 |
| Beginning (0-18) | | | 1 | | | # |
| Intermediate (19-31) | | | 3 | | | # |
| Advanced (32-36) | | | 6 | | | # |
| Proficient (37-39) | | | 8 | | | # |
| Reading and Writing (Grade 9-12) | | | | | | |
| Number Tested | | | 18 | | | 3 |
| Beginning (0-14) | | | 2 | | | # |
| Intermediate (15-24) | | | 6 | | | # |
| Advanced (25-32) | | | 7 | | | # |
| Proficient (33-35) | | | 3 | | | # |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)