New York State School Report Card Comprehensive Information Report

BEDS Code: 48-01-02-06-0002 Grade Range: 2-4

Name: Kent Elementary School

Principal: Colleen Sullivan

Fall Enrollment

Grade	2001–02	2002–03	2003–04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	114	107	110
Third	259	223	229
Fourth	259	264	232
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	632	594	571

Student Racial/Ethnic Origin

	200	1–02	2002-03		2003-04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.3%	13	2.2%	18	3.2%
Black (Not Hispanic)	16	2.5%	20	3.4%	14	2.5%
Hispanic	49	7.8%	47	7.9%	49	8.6%
White (Not Hispanic)	559	88.4%	514	86.5%	490	85.8%

Average Class Size

Average Class Size			
Grade Level	2001–02	2002–03	2003-04
Kindergarten	0	0	0
Common Branch	24	23	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

-	2001–02		2002–03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	1.0%	2	0.3%	1	0.2%
Eligible for Free Lunch	43	6.8%	13	2.2%	17	3.0%

Attendance and Suspension

	2000–01 No. of % of		2001–02		2002-03	
			No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.4%		95.0%		95.4%
Student Suspensions	4	0.7%	5	0.8%	2	0.3%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001–02	2002-03	2003–04
Reduced Lunch	4.4%	3.4%	1.9%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	98%	98%	94%

Staff Counts

Staff	2003-04
Total Teachers	34
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001–02	2002-03	2003-04	2001–02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
	Read	ing and Writin	g (Grade K-1)			
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)			0			0
	Listen	ing and Speak	ing (Grade 2–4)		
Number Tested			8			0
Beginning (0–18)			0			0
Intermediate (19–31)			1			0
Advanced (32–36)			0			0
Proficient (37–39)			7			0
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested			8			0
Beginning (0–14)			1			0
Intermediate (15–24)			3			0
Advanced (25–32)			3			0
Proficient (33–35)			1			0
	Listen	ing and Speak	ing (Grade 5–6	<u>5)</u>		
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
	Read	ing and Writir	ıg (Gra de 5–6)			
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)			0			0

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)