New York State School Report Card Comprehensive Information Report

BEDS Code: 48-01-02-06-0003 Grade Range: K-4

Name: Matthew Paterson Elementary School

Principal: Linda Rossetti

Fall Enrollment

Grade	2001–02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	135	132	119
First	118	135	114
Second	144	121	134
Third	150	144	121
Fourth	120	154	142
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	667	686	630

Student Racial/Ethnic Origin

	2001–02		2002-03		2003-04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.0%	12	1.7%	4	0.6%
Black (Not Hispanic)	22	3.3%	17	2.5%	16	2.5%
Hispanic	40	6.0%	47	6.9%	41	6.5%
White (Not Hispanic)	598	89.7%	610	88.9%	569	90.3%

Average Class Size

Average Class Size			
Grade Level	2001–02	2002-03	2003-04
Kindergarten	20	20	18
Common Branch	20	24	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group		Description
13	d c	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

-	2001–02 Count Percent		2002–03		2003-04	
			Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	9	1.3%	11	1.8%
Eligible for Free Lunch	67	12.2%	33	5.8%	30	5.8%

Attendance and Suspension

	2000-01		2001	1–02	2002-03	
	No. of % of		No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.2%		95.1%		94.8%
Student Suspensions	1	0.1%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001–02	2002–03	2003–04
Reduced Lunch	4.9%	4.1%	3.7%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	85%	92%	100%

Staff Counts

Staff	2003-04
Total Teachers	41
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Stude	nts with Disab	oilities
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
	Listeni	ng and Speaki	ing (Grade K–	1)		<u> </u>
Number Tested			4			0
Beginning (0–18)			#			0
Intermediate (19–31)			#			0
Advanced (32–36)			#			0
Proficient (37–39)			#			0
, , ,	Readi	ng and Writin	g (Grade K-1))		
Number Tested			4			0
Beginning (0–14)			#			0
Intermediate (15–24)			#			0
Advanced (25–32)			#			0
Proficient (33–35)			#			0
	Listen	ing and Speak	ing (Grade 2–4	4)		
Number Tested			6			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			2			0
Proficient (37–39)			4			0
	Read	ing and Writir	ng (Grade 2–4)	1		
Number Tested			6			0
Beginning (0–14)			1			0
Intermediate (15–24)			2			0
Advanced (25–32)			2			0
Proficient (33–35)			1			0
	Listen	ing and Speak	ing (Grade 5–6	6)		
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
-	Read	ing and Writir	ng (Grade 5–6)			
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)			0			0

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)