

New York State School Report Card Comprehensive Information Report

BEDS Code: 48-06-01-06-0003
 Name: Brewster High School
 Principal: Matthew Byrnes

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	259	310	325
Tenth	260	267	315
Eleventh	254	266	261
Twelfth	221	249	254
Ungraded Secondary	0	0	0
Total K-12 Enrollment	994	1092	1155

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	1.9%	20	1.8%	33	2.9%
Black (Not Hispanic)	42	4.2%	38	3.5%	56	4.8%
Hispanic	55	5.5%	59	5.4%	74	6.4%
White (Not Hispanic)	878	88.3%	975	89.3%	992	85.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	26	24
Mathematics Grade 10	24	23	23
Science Grade 10	22	21	25
Social Studies Grade 10	25	27	26

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	19	1.9%	17	1.6%	20	1.7%
Eligible for Free Lunch	33	3.3%	74	6.8%	71	6.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		91.7%		87.3%
Student Suspensions	106	11.2%	120	12.1%	123	11.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	1.5%	3.0%	3.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	100%	98%

Staff Counts

Staff	2003-04
Total Teachers	84
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	193	121	63%	210	147	70%	198	163	82%
Students with Disabilities	10	1	10%	15	3	20%	27	3	11%
All Students	203	122	60%	225	150	67%	225	166	74%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	165	28	6	3	19	4
Percent	73%	12%	3%	1%	8%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
27	3	4	31

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		13		15	1.5%
	Entered GED Program*	0		2		10	1.0%
	Total Noncompleters	6		15		25	2.5%
Students with Disabilities	Dropped Out	0		2		4	2.5%
	Entered GED Program*	0		0		1	0.6%
	Total Noncompleters	0		2		5	3.1%
All Students	Dropped Out	6	0.6%	15	1.4%	19	1.6%
	Entered GED Program*	0	0.0%	2	0.2%	11	1.0%
	Total Noncompleters	6	0.6%	17	1.6%	30	2.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	0	0%	3	#
Science	7	100%	0	0%	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	2	#	1	#	1	#
U.S. Hist & Gov't	4	#	0	0%	3	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	22	82%	12	75%	23	70%
Science	12	42%	2	#	7	71%
Reading	8	63%	9	67%	7	86%
Writing	5	20%	10	90%	8	100%
Global Studies	9	100%	6	0%	12	8%
U.S. Hist & Gov't	4	#	4	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	224	249	247	9	34	20
Number Scoring 55-100	223	236	238	9	25	15
Number Scoring 65-100	216	220	225	7	17	11
Number Scoring 85-100	104	118	135	1	2	1
Percentage of Tested Scoring 55-100	100%	95%	96%	100%	74%	75%
Percentage of Tested Scoring 65-100	96%	88%	91%	78%	50%	55%
Percentage of Tested Scoring 85-100	46%	47%	55%	11%	6%	5%
Mathematics A						
Number Tested	260	285	266	7	19	20
Number Scoring 55-100	248	280	266	5	18	20
Number Scoring 65-100	220	268	265	3	14	20
Number Scoring 85-100	93	89	102	1	2	4
Percentage of Tested Scoring 55-100	95%	98%	100%	71%	95%	100%
Percentage of Tested Scoring 65-100	85%	94%	100%	43%	74%	100%
Percentage of Tested Scoring 85-100	36%	31%	38%	14%	11%	20%
Mathematics B						
Number Tested	0	148	204	0	2	0
Number Scoring 55-100	0	122	191	0	#	0
Number Scoring 65-100	0	110	182	0	#	0
Number Scoring 85-100	0	20	83	0	#	0
Percentage of Tested Scoring 55-100	0%	82%	94%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	74%	89%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	14%	41%	0%	#	0%
Global History and Geography						
Number Tested	240	275	294	22	45	46
Number Scoring 55-100	229	267	279	15	42	37
Number Scoring 65-100	213	251	270	6	32	33
Number Scoring 85-100	83	140	158	0	5	6
Percentage of Tested Scoring 55-100	95%	97%	95%	68%	93%	80%
Percentage of Tested Scoring 65-100	89%	91%	92%	27%	71%	72%
Percentage of Tested Scoring 85-100	35%	51%	54%	0%	11%	13%
U.S. History and Government						
Number Tested	229	165	242	5	10	20
Number Scoring 55-100	225	163	235	5	10	18
Number Scoring 65-100	198	160	227	3	9	15
Number Scoring 85-100	79	114	148	0	4	3
Percentage of Tested Scoring 55-100	98%	99%	97%	100%	100%	90%
Percentage of Tested Scoring 65-100	86%	97%	94%	60%	90%	75%
Percentage of Tested Scoring 85-100	34%	69%	61%	0%	40%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	261	285	266	21	30	37
Number Scoring 55-100	260	278	262	20	24	35
Number Scoring 65-100	249	266	252	11	18	32
Number Scoring 85-100	75	83	73	0	0	1
Percentage of Tested Scoring 55-100	100%	98%	98%	95%	80%	95%
Percentage of Tested Scoring 65-100	95%	93%	95%	52%	60%	86%
Percentage of Tested Scoring 85-100	29%	29%	27%	0%	0%	3%
Physical Setting/Earth Science						
Number Tested	156	188	233	0	22	26
Number Scoring 55-100	153	180	221	0	19	23
Number Scoring 65-100	151	169	200	0	16	21
Number Scoring 85-100	69	67	50	0	3	3
Percentage of Tested Scoring 55-100	98%	96%	95%	0%	86%	88%
Percentage of Tested Scoring 65-100	97%	90%	86%	0%	73%	81%
Percentage of Tested Scoring 85-100	44%	36%	21%	0%	14%	12%
Physical Setting/Chemistry						
Number Tested	169	137	253	1	6	6
Number Scoring 55-100	158	108	226	#	5	3
Number Scoring 65-100	120	67	158	#	3	0
Number Scoring 85-100	16	7	22	#	0	0
Percentage of Tested Scoring 55-100	93%	79%	89%	#	83%	50%
Percentage of Tested Scoring 65-100	71%	49%	62%	#	50%	0%
Percentage of Tested Scoring 85-100	9%	5%	9%	#	0%	0%
Physical Setting/Physics						
Number Tested			78			2
Number Scoring 55-100			70			#
Number Scoring 65-100			66			#
Number Scoring 85-100			9			#
Percentage of Tested Scoring 55-100			90%			#
Percentage of Tested Scoring 65-100			85%			#
Percentage of Tested Scoring 85-100			12%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	21	15	20	0	0	0
Number Scoring 55-100	21	15	20	0	0	0
Number Scoring 65-100	21	15	20	0	0	0
Number Scoring 85-100	11	13	14	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	52%	87%	70%	0%	0%	0%
Comprehensive Italian						
Number Tested	37	26	22	0	0	1
Number Scoring 55-100	37	26	22	0	0	#
Number Scoring 65-100	37	26	22	0	0	#
Number Scoring 85-100	27	14	13	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	73%	54%	59%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	123	134	164	0	0	3
Number Scoring 55-100	122	133	164	0	0	#
Number Scoring 65-100	116	129	162	0	0	#
Number Scoring 85-100	67	92	114	0	0	#
Percentage of Tested Scoring 55-100	99%	99%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	96%	99%	0%	0%	#
Percentage of Tested Scoring 85-100	54%	69%	70%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	183	1	0	1	0	0
Number Scoring 55-100	179	#	0	#	0	0
Number Scoring 65-100	177	#	0	#	0	0
Number Scoring 85-100	92	#	0	#	0	0
Percentage of Tested Scoring 55-100	98%	#	0%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	#	0%	#	0%	0%
Percentage of Tested Scoring 85-100	50%	#	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	21	100%	3	#
Students with Disabilities	0	0%	6	100%	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	201	201	201	34	34	34	235	235	235
Number Scoring 55–64	4	0	1	11	7	3	15	7	4
Number Scoring 65–84	111	83	98	16	18	24	127	101	122
Number Scoring 85–100	81	110	98	2	6	3	83	116	101
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			15			0
Beginning (0-18)			3			0
Intermediate (19-31)			2			0
Advanced (32-36)			4			0
Proficient (37-39)			6			0
Reading and Writing (Grade 9-12)						
Number Tested			15			0
Beginning (0-14)			1			0
Intermediate (15-24)			7			0
Advanced (25-32)			7			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)