

New York State District Report Card Comprehensive Information Report

BEDS Code: 49-01-01-04-0000
 Name: Berlin Central School District
 Superintendent: Maria A. Diamond

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	54	74	68
First	77	55	75
Second	88	76	59
Third	81	84	73
Fourth	88	77	78
Fifth	93	87	78
Sixth	83	96	95
Ungraded Elementary	0	0	8
Seventh	102	80	103
Eighth	88	97	73
Ninth	110	109	112
Tenth	71	80	74
Eleventh	71	63	80
Twelfth	64	68	64
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1070	1046	1040

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	1.2%	8	0.8%	13	1.3%
Black (Not Hispanic)	11	1.0%	17	1.6%	16	1.5%
Hispanic	7	0.7%	5	0.5%	7	0.7%
White (Not Hispanic)	1039	97.1%	1016	97.1%	1004	96.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	19	17
Common Branch	19	18	19
English Grade 8	20	24	18
Mathematics Grade 8	16	19	0
Science Grade 8	19	24	17
Social Studies Grade 8	21	24	17
English Grade 10	17	23	22
Mathematics Grade 10	16	21	13
Science Grade 10	0	17	17
Social Studies Grade 10	0	23	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	2	0.2%
Eligible for Free Lunch	203	19.0%	219	20.9%	274	26.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.4%		93.6%
Student Suspensions	79	7.1%	82	7.7%	95	9.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	12.2%	13.1%	10.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	93
Total Other Professional Staff	12
Total Paraprofessionals	40
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	51	35	69%	48	36	75%	55	32	58%
Students with Disabilities	9	1	11%	8	4	50%	1	1	100%
All Students	60	36	60%	56	40	71%	56	33	59%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	32	0	1	4	8
Percent	20%	57%	0%	2%	7%	14%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
1	1	8	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		3		5	1.7%
	Entered GED Program*	4		7		6	2.0%
	Total Noncompleters	11		10		11	3.7%
Students with Disabilities	Dropped Out	2		2		2	3.4%
	Entered GED Program*	2		2		2	3.4%
	Total Noncompleters	4		4		4	6.8%
All Students	Dropped Out	9	2.8%	5	1.6%	7	2.0%
	Entered GED Program*	6	1.9%	9	2.8%	8	2.3%
	Total Noncompleters	15	4.7%	14	4.4%	15	4.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	94	75	65
	Number of Students with Disabilities	0	15	8
	Number of All Students	94	90	73
	Percent of Enrollment	34%	33%	27%
9-12	Number of General-Education Students	0	0	275
	Number of Students with Disabilities	0	0	55
	Number of All Students	0	0	330
	Percent of Enrollment	0%	0%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	33		
Completed and Passed Regents Exams	31	94%	77%
Completed and had Course Average of 75% or More	33	100%	81%
Completed and Attained a HS Diploma or Equivalent	32	97%	96%
Completed and Whose Status is Known	33		
Completed and Were Successfully Placed	33	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	54	87%	63	98%	87	75%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	3	#	1	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	5	100%	4	#
Science	0	0%	2	#	4	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	4	#	1	#
U.S. Hist & Gov't	1	#	2	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	10	100%	8	75%
Science	2	#	4	#	7	57%
Reading	0	0%	1	#	1	#
Writing	1	#	0	0%	1	#
Global Studies	2	#	3	#	4	#
U.S. Hist & Gov't	3	#	3	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	64	59	79	8	4	9
Number Scoring 55-100	61	55	74	7	#	6
Number Scoring 65-100	53	53	69	6	#	6
Number Scoring 85-100	28	20	28	1	#	0
Percentage of Tested Scoring 55-100	95%	93%	94%	88%	#	67%
Percentage of Tested Scoring 65-100	83%	90%	87%	75%	#	67%
Percentage of Tested Scoring 85-100	44%	34%	35%	12%	#	0%
Mathematics A						
Number Tested	7	81	87	1	11	7
Number Scoring 55-100	2	62	86	#	5	7
Number Scoring 65-100	2	54	76	#	4	6
Number Scoring 85-100	0	10	8	#	0	1
Percentage of Tested Scoring 55-100	29%	77%	99%	#	45%	100%
Percentage of Tested Scoring 65-100	29%	67%	87%	#	36%	86%
Percentage of Tested Scoring 85-100	0%	12%	9%	#	0%	14%
Mathematics B						
Number Tested	0	0	10	0	0	0
Number Scoring 55-100	0	0	10	0	0	0
Number Scoring 65-100	0	0	10	0	0	0
Number Scoring 85-100	0	0	3	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	30%	0%	0%	0%
Global History and Geography						
Number Tested	56	81	82	2	9	9
Number Scoring 55-100	55	71	76	#	6	4
Number Scoring 65-100	46	69	66	#	6	3
Number Scoring 85-100	15	26	25	#	1	0
Percentage of Tested Scoring 55-100	98%	88%	93%	#	67%	44%
Percentage of Tested Scoring 65-100	82%	85%	80%	#	67%	33%
Percentage of Tested Scoring 85-100	27%	32%	30%	#	11%	0%
U.S. History and Government						
Number Tested	66	61	77	8	1	9
Number Scoring 55-100	60	60	74	7	#	7
Number Scoring 65-100	53	54	67	6	#	6
Number Scoring 85-100	14	16	26	1	#	1
Percentage of Tested Scoring 55-100	91%	98%	96%	88%	#	78%
Percentage of Tested Scoring 65-100	80%	89%	87%	75%	#	67%
Percentage of Tested Scoring 85-100	21%	26%	34%	12%	#	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	56	80	42	5	8	1
Number Scoring 55-100	56	79	42	5	8	#
Number Scoring 65-100	55	77	42	4	8	#
Number Scoring 85-100	20	23	11	2	1	#
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	100%	#
Percentage of Tested Scoring 65-100	98%	96%	100%	80%	100%	#
Percentage of Tested Scoring 85-100	36%	29%	26%	40%	12%	#
Physical Setting/Earth Science						
Number Tested	81	71	68	10	7	2
Number Scoring 55-100	79	67	68	10	6	#
Number Scoring 65-100	75	58	63	10	4	#
Number Scoring 85-100	30	23	23	2	0	#
Percentage of Tested Scoring 55-100	98%	94%	100%	100%	86%	#
Percentage of Tested Scoring 65-100	93%	82%	93%	100%	57%	#
Percentage of Tested Scoring 85-100	37%	32%	34%	20%	0%	#
Physical Setting/Chemistry						
Number Tested	33	39	39	2	3	1
Number Scoring 55-100	32	33	35	#	#	#
Number Scoring 65-100	21	19	29	#	#	#
Number Scoring 85-100	1	1	4	#	#	#
Percentage of Tested Scoring 55-100	97%	85%	90%	#	#	#
Percentage of Tested Scoring 65-100	64%	49%	74%	#	#	#
Percentage of Tested Scoring 85-100	3%	3%	10%	#	#	#
Physical Setting/Physics						
Number Tested			12			0
Number Scoring 55-100			12			0
Number Scoring 65-100			9			0
Number Scoring 85-100			1			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			75%			0%
Percentage of Tested Scoring 85-100			8%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	36	2	29	0	0	0
Number Scoring 55-100	33	#	29	0	0	0
Number Scoring 65-100	31	#	27	0	0	0
Number Scoring 85-100	11	#	15	0	0	0
Percentage of Tested Scoring 55-100	92%	#	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	#	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	31%	#	52%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	33	23	1	1	0	0
Number Scoring 55-100	27	20	#	#	0	0
Number Scoring 65-100	24	16	#	#	0	0
Number Scoring 85-100	9	5	#	#	0	0
Percentage of Tested Scoring 55-100	82%	87%	#	#	0%	0%
Percentage of Tested Scoring 65-100	73%	70%	#	#	0%	0%
Percentage of Tested Scoring 85-100	27%	22%	#	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	42	100%	22	100%	21	100%
Students with Disabilities	19	100%	7	86%	5	20%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	66	2%	5%	64%	30%
	Students with Disabilities	10	20%	30%	50%	0%
	All Students	76	4%	8%	62%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	59	0%	42%	49%	8%
	Students with Disabilities	13	15%	69%	15%	0%
	All Students	72	3%	47%	43%	7%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	0	0	0	0	0	0
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	51	51	51	16	16	16	67	67	67
Number Scoring 55–64	5	3	0	1	0	0	6	3	0
Number Scoring 65–84	29	33	29	1	1	1	30	34	30
Number Scoring 85–100	14	13	21	0	0	1	14	13	22
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)