

New York State School Report Card Comprehensive Information Report

BEDS Code: 49-01-01-04-0006
 Name: Berlin Central Junior-Senior High School
 Principal: Marla Yudin

Grade Range : 6-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	83	96	95
Ungraded Elementary	0	0	0
Seventh	102	80	103
Eighth	88	97	73
Ninth	110	109	112
Tenth	71	80	74
Eleventh	71	63	80
Twelfth	64	68	64
Ungraded Secondary	0	0	0
Total K-12 Enrollment	589	593	601

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.2%	4	0.7%	6	1.0%
Black (Not Hispanic)	3	0.5%	8	1.3%	7	1.2%
Hispanic	5	0.8%	4	0.7%	5	0.8%
White (Not Hispanic)	574	97.5%	577	97.3%	583	97.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	24	18
Mathematics Grade 8	16	19	0
Science Grade 8	19	24	17
Social Studies Grade 8	21	24	17
English Grade 10	17	23	22
Mathematics Grade 10	16	21	13
Science Grade 10	0	17	17
Social Studies Grade 10	0	23	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	100	17.0%	111	18.7%	166	27.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		93.8%		94.0%
Student Suspensions	73	12.2%	72	12.2%	83	14.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	11.0%	11.8%	9.7%
Public Assistance	21-30%	31-40%	31-40%
Student Stability	100%	99%	100%

Staff Counts

Staff	2003-04
Total Teachers	52
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	50	35	70%	46	35	76%	55	32	58%
Students with Disabilities	9	1	11%	8	4	50%	1	1	100%
All Students	59	36	61%	54	39	72%	56	33	59%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	32	0	1	4	8
Percent	20%	57%	0%	2%	7%	14%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
1	1	8	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		2		5	1.7%
	Entered GED Program*	4		7		6	2.0%
	Total Noncompleters	11		9		11	3.7%
Students with Disabilities	Dropped Out	1		2		2	3.4%
	Entered GED Program*	2		2		2	3.4%
	Total Noncompleters	3		4		4	6.9%
All Students	Dropped Out	8	2.5%	4	1.3%	7	2.0%
	Entered GED Program*	6	1.9%	9	2.8%	8	2.3%
	Total Noncompleters	14	4.4%	13	4.1%	15	4.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	94	75	65
	Number of Students with Disabilities	0	15	8
	Number of All Students	94	90	73
	Percent of Enrollment	34%	33%	27%
9-12	Number of General-Education Students	0	0	275
	Number of Students with Disabilities	0	0	55
	Number of All Students	0	0	330
	Percent of Enrollment	0%	0%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	54	87%	62	100%	87	75%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	3	#	1	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	5	100%	4	#
Science	0	0%	2	#	4	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	4	#	1	#
U.S. Hist & Gov't	1	#	2	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	10	100%	8	75%
Science	2	#	4	#	7	57%
Reading	0	0%	1	#	1	#
Writing	1	#	0	0%	1	#
Global Studies	2	#	3	#	4	#
U.S. Hist & Gov't	3	#	3	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	62	58	79	7	4	9
Number Scoring 55-100	59	54	74	6	#	6
Number Scoring 65-100	51	52	69	5	#	6
Number Scoring 85-100	28	19	28	1	#	0
Percentage of Tested Scoring 55-100	95%	93%	94%	86%	#	67%
Percentage of Tested Scoring 65-100	82%	90%	87%	71%	#	67%
Percentage of Tested Scoring 85-100	45%	33%	35%	14%	#	0%
Mathematics A						
Number Tested	5	78	87	1	11	7
Number Scoring 55-100	1	61	86	#	5	7
Number Scoring 65-100	1	53	76	#	4	6
Number Scoring 85-100	0	10	8	#	0	1
Percentage of Tested Scoring 55-100	20%	78%	99%	#	45%	100%
Percentage of Tested Scoring 65-100	20%	68%	87%	#	36%	86%
Percentage of Tested Scoring 85-100	0%	13%	9%	#	0%	14%
Mathematics B						
Number Tested	0	0	10	0	0	0
Number Scoring 55-100	0	0	10	0	0	0
Number Scoring 65-100	0	0	10	0	0	0
Number Scoring 85-100	0	0	3	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	30%	0%	0%	0%
Global History and Geography						
Number Tested	53	78	82	2	9	9
Number Scoring 55-100	52	69	76	#	6	4
Number Scoring 65-100	45	67	66	#	6	3
Number Scoring 85-100	15	26	25	#	1	0
Percentage of Tested Scoring 55-100	98%	88%	93%	#	67%	44%
Percentage of Tested Scoring 65-100	85%	86%	80%	#	67%	33%
Percentage of Tested Scoring 85-100	28%	33%	30%	#	11%	0%
U.S. History and Government						
Number Tested	64	57	77	8	1	9
Number Scoring 55-100	58	56	74	7	#	7
Number Scoring 65-100	51	50	67	6	#	6
Number Scoring 85-100	14	15	26	1	#	1
Percentage of Tested Scoring 55-100	91%	98%	96%	88%	#	78%
Percentage of Tested Scoring 65-100	80%	88%	87%	75%	#	67%
Percentage of Tested Scoring 85-100	22%	26%	34%	12%	#	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	55	77	42	5	8	1
Number Scoring 55-100	55	76	42	5	8	#
Number Scoring 65-100	54	74	42	4	8	#
Number Scoring 85-100	20	23	11	2	1	#
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	100%	#
Percentage of Tested Scoring 65-100	98%	96%	100%	80%	100%	#
Percentage of Tested Scoring 85-100	36%	30%	26%	40%	12%	#
Physical Setting/Earth Science						
Number Tested	81	70	68	10	7	2
Number Scoring 55-100	79	66	68	10	6	#
Number Scoring 65-100	75	57	63	10	4	#
Number Scoring 85-100	30	22	23	2	0	#
Percentage of Tested Scoring 55-100	98%	94%	100%	100%	86%	#
Percentage of Tested Scoring 65-100	93%	81%	93%	100%	57%	#
Percentage of Tested Scoring 85-100	37%	31%	34%	20%	0%	#
Physical Setting/Chemistry						
Number Tested	33	38	39	2	3	1
Number Scoring 55-100	32	32	35	#	#	#
Number Scoring 65-100	21	19	29	#	#	#
Number Scoring 85-100	1	1	4	#	#	#
Percentage of Tested Scoring 55-100	97%	84%	90%	#	#	#
Percentage of Tested Scoring 65-100	64%	50%	74%	#	#	#
Percentage of Tested Scoring 85-100	3%	3%	10%	#	#	#
Physical Setting/Physics						
Number Tested			12			0
Number Scoring 55-100			12			0
Number Scoring 65-100			9			0
Number Scoring 85-100			1			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			75%			0%
Percentage of Tested Scoring 85-100			8%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	36	2	29	0	0	0
Number Scoring 55-100	33	#	29	0	0	0
Number Scoring 65-100	31	#	27	0	0	0
Number Scoring 85-100	11	#	15	0	0	0
Percentage of Tested Scoring 55-100	92%	#	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	#	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	31%	#	52%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	33	23	1	1	0	0
Number Scoring 55-100	27	20	#	#	0	0
Number Scoring 65-100	24	16	#	#	0	0
Number Scoring 85-100	9	5	#	#	0	0
Percentage of Tested Scoring 55-100	82%	87%	#	#	0%	0%
Percentage of Tested Scoring 65-100	73%	70%	#	#	0%	0%
Percentage of Tested Scoring 85-100	27%	22%	#	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	39	100%	21	100%	21	100%
Students with Disabilities	19	100%	7	86%	5	20%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	1	#	#	#	#
	Students with Disabilities	0	#	#	#	#
	All Students	1	#	#	#	#

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	59	0%	42%	49%	8%
	Students with Disabilities	13	15%	69%	15%	0%
	All Students	72	3%	47%	43%	7%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	51	51	51	16	16	16	67	67	67
Number Scoring 55–64	5	3	0	1	0	0	6	3	0
Number Scoring 65–84	29	33	29	1	1	1	30	34	30
Number Scoring 85–100	14	13	21	0	0	1	14	13	22
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)