

New York State District Report Card Comprehensive Information Report

BEDS Code: 49-05-01-06-0000
 Name: Hoosick Falls Central School District
 Superintendent: Roger E. Thompson

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	91	96	96
First	79	85	88
Second	102	90	86
Third	84	89	88
Fourth	82	86	90
Fifth	91	81	88
Sixth	103	97	90
Ungraded Elementary	20	31	31
Seventh	109	103	104
Eighth	100	111	106
Ninth	115	118	115
Tenth	103	99	91
Eleventh	98	96	87
Twelfth	95	92	89
Ungraded Secondary	0	6	0
Total K-12 Enrollment	1272	1280	1249

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.5%	10	0.8%	10	0.8%
Black (Not Hispanic)	9	0.7%	15	1.2%	13	1.0%
Hispanic	4	0.3%	1	0.1%	3	0.2%
White (Not Hispanic)	1253	98.5%	1254	98.0%	1223	97.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	19	19
Common Branch	19	22	21
English Grade 8	0	22	17
Mathematics Grade 8	20	20	20
Science Grade 8	17	22	21
Social Studies Grade 8	20	22	21
English Grade 10	14	17	18
Mathematics Grade 10	11	20	0
Science Grade 10	16	12	27
Social Studies Grade 10	20	0	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	5	0.4%	6	0.5%	6	0.5%
Eligible for Free Lunch	261	20.5%	301	23.5%	307	24.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		95.1%		95.0%
Student Suspensions	56	4.4%	60	4.7%	48	3.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	8.8%	7.6%	9.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	112
Total Other Professional Staff	8
Total Paraprofessionals	36
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	69	53	77%	85	57	67%	78	57	73%
Students with Disabilities	11	1	9%	7	1	14%	9	0	0%
All Students	80	54	68%	92	58	63%	87	57	66%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	46	31	2	0	3	5
Percent	53%	36%	2%	0%	3%	6%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
9	0	1	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	24		22		14	4.2%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	24		23		14	4.2%
Students with Disabilities	Dropped Out	14		5		4	6.3%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	14		5		4	6.3%
All Students	Dropped Out	38	9.2%	27	6.6%	18	4.5%
	Entered GED Program*	0	0.0%	1	0.2%	0	0.0%
	Total Noncompleters	38	9.2%	28	6.8%	18	4.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	51	80%	12	33%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	34	71%	58	95%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	6	67%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	15	93%
Science	0	0%	5	40%	0	0%
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	4	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	86	88	87	6	9	10
Number Scoring 55-100	85	81	84	5	6	9
Number Scoring 65-100	75	72	77	3	3	6
Number Scoring 85-100	33	12	29	0	0	2
Percentage of Tested Scoring 55-100	99%	92%	97%	83%	67%	90%
Percentage of Tested Scoring 65-100	87%	82%	89%	50%	33%	60%
Percentage of Tested Scoring 85-100	38%	14%	33%	0%	0%	20%
Mathematics A						
Number Tested	34	82	98	6	7	7
Number Scoring 55-100	26	76	97	5	5	7
Number Scoring 65-100	24	70	93	4	5	7
Number Scoring 85-100	5	22	32	1	0	1
Percentage of Tested Scoring 55-100	76%	93%	99%	83%	71%	100%
Percentage of Tested Scoring 65-100	71%	85%	95%	67%	71%	100%
Percentage of Tested Scoring 85-100	15%	27%	33%	17%	0%	14%
Mathematics B						
Number Tested	0	0	24	0	0	0
Number Scoring 55-100	0	0	24	0	0	0
Number Scoring 65-100	0	0	24	0	0	0
Number Scoring 85-100	0	0	14	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	58%	0%	0%	0%
Global History and Geography						
Number Tested	98	88	80	12	10	9
Number Scoring 55-100	95	83	77	11	10	9
Number Scoring 65-100	86	77	69	10	9	6
Number Scoring 85-100	24	19	24	2	1	1
Percentage of Tested Scoring 55-100	97%	94%	96%	92%	100%	100%
Percentage of Tested Scoring 65-100	88%	88%	86%	83%	90%	67%
Percentage of Tested Scoring 85-100	24%	22%	30%	17%	10%	11%
U.S. History and Government						
Number Tested	91	91	87	5	8	11
Number Scoring 55-100	90	90	82	5	8	9
Number Scoring 65-100	80	87	76	4	7	7
Number Scoring 85-100	31	44	32	0	2	2
Percentage of Tested Scoring 55-100	99%	99%	94%	100%	100%	82%
Percentage of Tested Scoring 65-100	88%	96%	87%	80%	88%	64%
Percentage of Tested Scoring 85-100	34%	48%	37%	0%	25%	18%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	72	68	63	2	4	4
Number Scoring 55-100	72	68	63	#	#	#
Number Scoring 65-100	72	66	61	#	#	#
Number Scoring 85-100	32	17	14	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	97%	97%	#	#	#
Percentage of Tested Scoring 85-100	44%	25%	22%	#	#	#
Physical Setting/Earth Science						
Number Tested	85	69	90	9	8	11
Number Scoring 55-100	81	61	85	7	7	9
Number Scoring 65-100	73	53	75	6	5	8
Number Scoring 85-100	20	13	16	0	1	1
Percentage of Tested Scoring 55-100	95%	88%	94%	78%	88%	82%
Percentage of Tested Scoring 65-100	86%	77%	83%	67%	62%	73%
Percentage of Tested Scoring 85-100	24%	19%	18%	0%	12%	9%
Physical Setting/Chemistry						
Number Tested	56	67	52	1	1	1
Number Scoring 55-100	55	58	49	#	#	#
Number Scoring 65-100	43	43	38	#	#	#
Number Scoring 85-100	10	4	9	#	#	#
Percentage of Tested Scoring 55-100	98%	87%	94%	#	#	#
Percentage of Tested Scoring 65-100	77%	64%	73%	#	#	#
Percentage of Tested Scoring 85-100	18%	6%	17%	#	#	#
Physical Setting/Physics						
Number Tested			24			0
Number Scoring 55-100			23			0
Number Scoring 65-100			21			0
Number Scoring 85-100			5			0
Percentage of Tested Scoring 55-100			96%			0%
Percentage of Tested Scoring 65-100			88%			0%
Percentage of Tested Scoring 85-100			21%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	18	25	22	0	0	0
Number Scoring 55-100	18	24	22	0	0	0
Number Scoring 65-100	17	24	22	0	0	0
Number Scoring 85-100	6	13	15	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	52%	68%	0%	0%	0%
Comprehensive Italian						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	52	25	31	1	0	1
Number Scoring 55-100	51	25	30	#	0	#
Number Scoring 65-100	51	22	29	#	0	#
Number Scoring 85-100	17	5	15	#	0	#
Percentage of Tested Scoring 55-100	98%	100%	97%	#	0%	#
Percentage of Tested Scoring 65-100	98%	88%	94%	#	0%	#
Percentage of Tested Scoring 85-100	33%	20%	48%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	62	48	4	0	1	0
Number Scoring 55-100	61	47	#	0	#	0
Number Scoring 65-100	60	41	#	0	#	0
Number Scoring 85-100	36	19	#	0	#	0
Percentage of Tested Scoring 55-100	98%	98%	#	0%	#	0%
Percentage of Tested Scoring 65-100	97%	85%	#	0%	#	0%
Percentage of Tested Scoring 85-100	58%	40%	#	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	16	100%	10	90%	0	0%
Students with Disabilities	5	100%	5	100%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	73	7%	10%	58%	26%
	Students with Disabilities	16	31%	25%	38%	6%
	All Students	89	11%	12%	54%	22%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	79	3%	46%	48%	4%
	Students with Disabilities	22	23%	41%	36%	0%
	All Students	101	7%	45%	46%	3%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	86	86	86	13	13	13	99	99	99
Number Scoring 55–64	0	1	2	1	2	2	1	3	4
Number Scoring 65–84	61	38	46	7	4	4	68	42	50
Number Scoring 85–100	21	42	35	1	2	1	22	44	36
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade K-1)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 2-4)						
Number Tested			3			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 2-4)						
Number Tested			3			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)