

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 49-05-01-06-0003  
 Name: Hoosick Falls High School  
 Principal: Charle Blanchet

Grade Range : 7-12

### Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	103	104
Eighth	0	111	106
Ninth	115	118	115
Tenth	103	99	91
Eleventh	98	96	87
Twelfth	95	92	89
Ungraded Secondary	0	6	0
Total K-12 Enrollment	411	625	592

### Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	4	0.6%	5	0.8%
Black (Not Hispanic)	3	0.7%	9	1.4%	8	1.4%
Hispanic	3	0.7%	0	0.0%	2	0.3%
White (Not Hispanic)	405	98.5%	612	97.9%	577	97.5%

### Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	22	17
Mathematics Grade 8	0	20	20
Science Grade 8	0	22	21
Social Studies Grade 8	0	22	21
English Grade 10	14	17	18
Mathematics Grade 10	11	20	0
Science Grade 10	16	12	27
Social Studies Grade 10	20	0	18

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	47	11.4%	124	19.8%	118	19.9%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.0%		94.9%		95.2%
<b>Student Suspensions</b>	26	6.2%	51	12.4%	41	6.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	6.6%	7.2%	6.8%
<b>Public Assistance</b>	31-40%	31-40%	31-40%
<b>Student Stability</b>	97%	99%	100%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	58
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	69	53	77%	85	57	67%	78	57	73%
Students with Disabilities	11	1	9%	7	1	14%	9	0	0%
All Students	80	54	68%	92	58	63%	87	57	66%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	46	31	2	0	3	5
Percent	53%	36%	2%	0%	3%	6%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
9	0	1	10

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	21		22		14	4.2%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	21		23		14	4.2%
Students with Disabilities	Dropped Out	12		5		4	6.3%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	12		5		4	6.3%
All Students	Dropped Out	33	8.0%	27	6.6%	18	4.5%
	Entered GED Program*	0	0.0%	1	0.2%	0	0.0%
	Total Noncompleters	33	8.0%	28	6.8%	18	4.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	10	90%	12	33%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	64%	58	95%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	15	93%
Science	0	0%	5	40%	0	0%
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	4	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
<b>Comprehensive English</b>						
Number Tested	85	88	87	6	9	10
Number Scoring 55–100	84	81	84	5	6	9
Number Scoring 65–100	75	72	77	3	3	6
Number Scoring 85–100	33	12	29	0	0	2
Percentage of Tested Scoring 55–100	99%	92%	97%	83%	67%	90%
Percentage of Tested Scoring 65–100	88%	82%	89%	50%	33%	60%
Percentage of Tested Scoring 85–100	39%	14%	33%	0%	0%	20%
<b>Mathematics A</b>						
Number Tested	34	82	98	6	7	7
Number Scoring 55–100	26	76	97	5	5	7
Number Scoring 65–100	24	70	93	4	5	7
Number Scoring 85–100	5	22	32	1	0	1
Percentage of Tested Scoring 55–100	76%	93%	99%	83%	71%	100%
Percentage of Tested Scoring 65–100	71%	85%	95%	67%	71%	100%
Percentage of Tested Scoring 85–100	15%	27%	33%	17%	0%	14%
<b>Mathematics B</b>						
Number Tested	0	0	24	0	0	0
Number Scoring 55–100	0	0	24	0	0	0
Number Scoring 65–100	0	0	24	0	0	0
Number Scoring 85–100	0	0	14	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	58%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	98	88	80	12	10	9
Number Scoring 55–100	95	83	77	11	10	9
Number Scoring 65–100	86	77	69	10	9	6
Number Scoring 85–100	24	19	24	2	1	1
Percentage of Tested Scoring 55–100	97%	94%	96%	92%	100%	100%
Percentage of Tested Scoring 65–100	88%	88%	86%	83%	90%	67%
Percentage of Tested Scoring 85–100	24%	22%	30%	17%	10%	11%
<b>U.S. History and Government</b>						
Number Tested	90	91	87	5	8	11
Number Scoring 55–100	89	90	82	5	8	9
Number Scoring 65–100	79	87	76	4	7	7
Number Scoring 85–100	31	44	32	0	2	2
Percentage of Tested Scoring 55–100	99%	99%	94%	100%	100%	82%
Percentage of Tested Scoring 65–100	88%	96%	87%	80%	88%	64%
Percentage of Tested Scoring 85–100	34%	48%	37%	0%	25%	18%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
<b>Living Environment</b>						
Number Tested	72	68	63	2	4	4
Number Scoring 55–100	72	68	63	#	#	#
Number Scoring 65–100	72	66	61	#	#	#
Number Scoring 85–100	32	17	14	#	#	#
Percentage of Tested Scoring 55–100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65–100	100%	97%	97%	#	#	#
Percentage of Tested Scoring 85–100	44%	25%	22%	#	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	73	69	90	9	8	11
Number Scoring 55–100	69	61	85	7	7	9
Number Scoring 65–100	61	53	75	6	5	8
Number Scoring 85–100	11	13	16	0	1	1
Percentage of Tested Scoring 55–100	95%	88%	94%	78%	88%	82%
Percentage of Tested Scoring 65–100	84%	77%	83%	67%	62%	73%
Percentage of Tested Scoring 85–100	15%	19%	18%	0%	12%	9%
<b>Physical Setting/Chemistry</b>						
Number Tested	55	67	52	1	1	1
Number Scoring 55–100	54	58	49	#	#	#
Number Scoring 65–100	42	43	38	#	#	#
Number Scoring 85–100	9	4	9	#	#	#
Percentage of Tested Scoring 55–100	98%	87%	94%	#	#	#
Percentage of Tested Scoring 65–100	76%	64%	73%	#	#	#
Percentage of Tested Scoring 85–100	16%	6%	17%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested			24			0
Number Scoring 55–100			23			0
Number Scoring 65–100			21			0
Number Scoring 85–100			5			0
Percentage of Tested Scoring 55–100			96%			0%
Percentage of Tested Scoring 65–100			88%			0%
Percentage of Tested Scoring 85–100			21%			0%

\* Physical Setting/Physics results for 2001–02 and 2002–03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
<b>Comprehensive French</b>						
Number Tested	18	25	22	0	0	0
Number Scoring 55–100	18	24	22	0	0	0
Number Scoring 65–100	17	24	22	0	0	0
Number Scoring 85–100	6	13	15	0	0	0
Percentage of Tested Scoring 55–100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	33%	52%	68%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	1	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of Tested Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	#	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	52	25	31	1	0	1
Number Scoring 55–100	51	25	30	#	0	#
Number Scoring 65–100	51	22	29	#	0	#
Number Scoring 85–100	17	5	15	#	0	#
Percentage of Tested Scoring 55–100	98%	100%	97%	#	0%	#
Percentage of Tested Scoring 65–100	98%	88%	94%	#	0%	#
Percentage of Tested Scoring 85–100	33%	20%	48%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	61	48	4	0	1	0
Number Scoring 55–100	60	47	#	0	#	0
Number Scoring 65–100	59	41	#	0	#	0
Number Scoring 85–100	36	19	#	0	#	0
Percentage of Tested Scoring 55–100	98%	98%	#	0%	#	0%
Percentage of Tested Scoring 65–100	97%	85%	#	0%	#	0%
Percentage of Tested Scoring 85–100	59%	40%	#	0%	#	0%

## Introduction to Occupations Examination

	2001–02		2002–03		2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	16	100%	10	90%	0	0%
Students with Disabilities	5	100%	5	100%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	79	3%	46%	48%	4%
	Students with Disabilities	22	23%	41%	36%	0%
	All Students	101	7%	45%	46%	3%

(Form – I)



# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	86	86	86	13	13	13	99	99	99
Number Scoring 55–64	0	1	2	1	2	2	1	3	4
Number Scoring 65–84	61	38	46	7	4	4	68	42	50
Number Scoring 85–100	21	42	35	1	2	1	22	44	36
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)