

New York State District Report Card Comprehensive Information Report

BEDS Code: 49-14-01-04-0000
 Name: Hoosic Valley Central School District
 Superintendent: James A. Seeley

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	89	93	84
First	91	94	100
Second	89	91	84
Third	81	85	96
Fourth	110	84	89
Fifth	93	112	81
Sixth	118	98	110
Ungraded Elementary	0	0	0
Seventh	96	120	104
Eighth	89	95	120
Ninth	90	91	96
Tenth	101	91	95
Eleventh	85	101	89
Twelfth	78	80	97
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1210	1235	1245

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.1%	2	0.2%
Black (Not Hispanic)	10	0.8%	13	1.1%	10	0.8%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	1200	99.2%	1221	98.9%	1233	99.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	22	19	17
Common Branch	21	19	21
English Grade 8	20	16	24
Mathematics Grade 8	21	17	23
Science Grade 8	19	18	23
Social Studies Grade 8	19	16	24
English Grade 10	19	17	24
Mathematics Grade 10	0	0	0
Science Grade 10	17	12	24
Social Studies Grade 10	19	17	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	111	9.2%	120	9.7%	124	10.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.9%		95.1%
Student Suspensions	40	3.3%	44	3.6%	48	3.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	4.0%	5.3%	6.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	95
Total Other Professional Staff	13
Total Paraprofessionals	22
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	71	41	58%	5	5	100%	91	64	70%
Students with Disabilities	4	0	0%	0	0	0%	5	1	20%
All Students	75	41	55%	5	5	100%	96	65	68%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	32	37	2	5	0	20
Percent	33%	39%	2%	5%	0%	21%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
5	1	0	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		0		0	0.0%
	Entered GED Program*	4		0		5	1.4%
	Total Noncompleters	5		0		5	1.4%
Students with Disabilities	Dropped Out	0		0		2	3.6%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	1		0		2	3.6%
All Students	Dropped Out	1	0.3%	0	0.0%	2	0.5%
	Entered GED Program*	5	1.4%	0	0.0%	5	1.2%
	Total Noncompleters	6	1.7%	0	0.0%	7	1.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	38	95%	38	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	46	98%	65	92%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	1	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	0	0%
Science	1	#	2	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	2	#	3	#	3	#
U.S. Hist & Gov't	0	0%	8	88%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	3	#	6	83%
Science	2	#	4	#	6	67%
Reading	0	0%	0	0%	4	#
Writing	0	0%	0	0%	2	#
Global Studies	1	#	1	#	2	#
U.S. Hist & Gov't	0	0%	1	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	80	90	73	2	2	10
Number Scoring 55-100	78	89	71	#	#	8
Number Scoring 65-100	74	89	68	#	#	6
Number Scoring 85-100	34	25	32	#	#	2
Percentage of Tested Scoring 55-100	97%	99%	97%	#	#	80%
Percentage of Tested Scoring 65-100	93%	99%	93%	#	#	60%
Percentage of Tested Scoring 85-100	42%	28%	44%	#	#	20%
Mathematics A						
Number Tested	98	92	93	2	3	6
Number Scoring 55-100	84	80	89	#	#	3
Number Scoring 65-100	68	69	85	#	#	3
Number Scoring 85-100	27	10	25	#	#	1
Percentage of Tested Scoring 55-100	86%	87%	96%	#	#	50%
Percentage of Tested Scoring 65-100	69%	75%	91%	#	#	50%
Percentage of Tested Scoring 85-100	28%	11%	27%	#	#	17%
Mathematics B						
Number Tested	0	0	27	0	0	0
Number Scoring 55-100	0	0	25	0	0	0
Number Scoring 65-100	0	0	22	0	0	0
Number Scoring 85-100	0	0	4	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	93%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	81%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	15%	0%	0%	0%
Global History and Geography						
Number Tested	100	80	90	2	3	7
Number Scoring 55-100	93	75	85	#	#	6
Number Scoring 65-100	80	68	69	#	#	4
Number Scoring 85-100	18	24	26	#	#	2
Percentage of Tested Scoring 55-100	93%	94%	94%	#	#	86%
Percentage of Tested Scoring 65-100	80%	85%	77%	#	#	57%
Percentage of Tested Scoring 85-100	18%	30%	29%	#	#	29%
U.S. History and Government						
Number Tested	81	87	82	2	2	12
Number Scoring 55-100	72	86	74	#	#	9
Number Scoring 65-100	64	79	59	#	#	7
Number Scoring 85-100	14	26	23	#	#	2
Percentage of Tested Scoring 55-100	89%	99%	90%	#	#	75%
Percentage of Tested Scoring 65-100	79%	91%	72%	#	#	58%
Percentage of Tested Scoring 85-100	17%	30%	28%	#	#	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	91	72	91	1	3	8
Number Scoring 55-100	91	72	91	#	#	8
Number Scoring 65-100	91	72	89	#	#	7
Number Scoring 85-100	45	24	39	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	100%	100%	98%	#	#	88%
Percentage of Tested Scoring 85-100	49%	33%	43%	#	#	0%
Physical Setting/Earth Science						
Number Tested	95	88	89	8	7	9
Number Scoring 55-100	87	80	83	7	6	7
Number Scoring 65-100	75	67	71	5	4	4
Number Scoring 85-100	22	22	21	1	1	0
Percentage of Tested Scoring 55-100	92%	91%	93%	88%	86%	78%
Percentage of Tested Scoring 65-100	79%	76%	80%	62%	57%	44%
Percentage of Tested Scoring 85-100	23%	25%	24%	12%	14%	0%
Physical Setting/Chemistry						
Number Tested	26	41	32	1	1	2
Number Scoring 55-100	26	41	32	#	#	#
Number Scoring 65-100	23	40	29	#	#	#
Number Scoring 85-100	4	14	7	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	88%	98%	91%	#	#	#
Percentage of Tested Scoring 85-100	15%	34%	22%	#	#	#
Physical Setting/Physics						
Number Tested			20			0
Number Scoring 55-100			20			0
Number Scoring 65-100			18			0
Number Scoring 85-100			10			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			90%			0%
Percentage of Tested Scoring 85-100			50%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	25	1	11	1	0	0
Number Scoring 55-100	23	#	11	#	0	0
Number Scoring 65-100	21	#	11	#	0	0
Number Scoring 85-100	3	#	5	#	0	0
Percentage of Tested Scoring 55-100	92%	#	100%	#	0%	0%
Percentage of Tested Scoring 65-100	84%	#	100%	#	0%	0%
Percentage of Tested Scoring 85-100	12%	#	45%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	30	24	26	0	0	1
Number Scoring 55-100	30	23	26	0	0	#
Number Scoring 65-100	30	21	26	0	0	#
Number Scoring 85-100	22	13	17	0	0	#
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	88%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	73%	54%	65%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	41	34	6	0	0	1
Number Scoring 55-100	40	30	6	0	0	#
Number Scoring 65-100	37	28	5	0	0	#
Number Scoring 85-100	11	16	1	0	0	#
Percentage of Tested Scoring 55-100	98%	88%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	90%	82%	83%	0%	0%	#
Percentage of Tested Scoring 85-100	27%	47%	17%	0%	0%	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	33	100%	19	100%	3	#
Students with Disabilities	1	#	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	65	3%	5%	65%	28%
	Students with Disabilities	16	19%	19%	63%	0%
	All Students	81	6%	7%	64%	22%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	108	0%	40%	50%	10%
	Students with Disabilities	13	8%	85%	8%	0%
	All Students	121	1%	45%	45%	9%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	98	98	98	5	5	5	103	103	103
Number Scoring 55–64	8	5	1	1	1	0	9	6	1
Number Scoring 65–84	63	52	51	1	3	4	64	55	55
Number Scoring 85–100	18	28	39	1	0	0	19	28	39
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)