

New York State School Report Card Comprehensive Information Report

BEDS Code: 50-02-01-06-0002
 Name: Gerald F. Neary Elementary School
 Principal: Miguelina Lopez

Grade Range : PK-2

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	36	36	35
Kindergarten	148	152	141
First	126	158	148
Second	128	144	145
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	14	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	416	454	434

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.9%	5	1.1%	8	1.8%
Black (Not Hispanic)	56	13.5%	58	12.8%	65	15.0%
Hispanic	314	75.5%	351	77.3%	329	75.8%
White (Not Hispanic)	38	9.1%	40	8.8%	32	7.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	21	19	26
Common Branch	16	18	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	216	47.8%	236	48.2%	253	53.9%
Eligible for Free Lunch	239	89.2%	246	81.5%	256	87.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		94.1%		95.2%
Student Suspensions	3	0.7%	1	0.2%	5	1.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	28.4%	28.2%	19.5%
Public Assistance	61-70%	61-70%	61-70%
Student Stability	100%	85%	92%

Staff Counts

Staff	2003-04
Total Teachers	42
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			157			6
Beginning (0-18)			6			0
Intermediate (19-31)			11			3
Advanced (32-36)			62			3
Proficient (37-39)			78			0
Reading and Writing (Grade K-1)						
Number Tested			158			6
Beginning (0-14)			15			0
Intermediate (15-24)			42			2
Advanced (25-32)			75			4
Proficient (33-35)			26			0
Listening and Speaking (Grade 2-4)						
Number Tested			62			5
Beginning (0-18)			1			0
Intermediate (19-31)			7			1
Advanced (32-36)			17			2
Proficient (37-39)			37			2
Reading and Writing (Grade 2-4)						
Number Tested			62			5
Beginning (0-14)			10			2
Intermediate (15-24)			36			3
Advanced (25-32)			13			0
Proficient (33-35)			3			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)