

New York State School Report Card Comprehensive Information Report

BEDS Code: 50-02-01-06-0003
 Name: North Garnerville Elementary School
 Principal: Martha Jones Powers

Grade Range : PK-4

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	36	36	18
Kindergarten	54	67	56
First	55	50	71
Second	61	53	49
Third	55	59	54
Fourth	71	52	66
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	13	12
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	296	294	308

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	5.1%	17	5.8%	18	5.8%
Black (Not Hispanic)	21	7.1%	15	5.1%	21	6.8%
Hispanic	73	24.7%	73	24.8%	86	27.9%
White (Not Hispanic)	187	63.2%	189	64.3%	183	59.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	17	19
Common Branch	19	17	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	24	7.2%	33	10.0%	36	11.0%
Eligible for Free Lunch	50	20.7%	40	17.6%	64	25.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.7%		95.0%
Student Suspensions	4	1.3%	5	1.7%	5	1.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	6.6%	7.5%	6.8%
Public Assistance	21-30%	21-30%	11-20%
Student Stability	94%	98%	86%

Staff Counts

Staff	2003-04
Total Teachers	25
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			19			0
Beginning (0-18)			1			0
Intermediate (19-31)			6			0
Advanced (32-36)			4			0
Proficient (37-39)			8			0
Reading and Writing (Grade K-1)						
Number Tested			19			0
Beginning (0-14)			5			0
Intermediate (15-24)			3			0
Advanced (25-32)			6			0
Proficient (33-35)			5			0
Listening and Speaking (Grade 2-4)						
Number Tested			17			8
Beginning (0-18)			0			0
Intermediate (19-31)			5			4
Advanced (32-36)			5			2
Proficient (37-39)			7			2
Reading and Writing (Grade 2-4)						
Number Tested			17			8
Beginning (0-14)			2			1
Intermediate (15-24)			9			6
Advanced (25-32)			5			1
Proficient (33-35)			1			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)