

New York State School Report Card Comprehensive Information Report

BEDS Code: 50-02-01-06-0011
 Name: Thiells Elementary School
 Principal: Anastasia P. Maroulis

Grade Range : PK-4

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	18	18	33
Kindergarten	136	123	135
First	138	143	145
Second	146	133	142
Third	176	143	141
Fourth	171	189	145
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	6	18	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	773	749	708

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	34	4.4%	41	5.5%	27	3.8%
Black (Not Hispanic)	129	16.7%	112	15.0%	113	16.0%
Hispanic	140	18.1%	138	18.4%	114	16.1%
White (Not Hispanic)	470	60.8%	458	61.1%	454	64.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	20	18	18
Common Branch	21	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	23	2.9%	34	4.4%	36	4.9%
Eligible for Free Lunch	118	18.5%	105	16.8%	79	13.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.2%		95.9%
Student Suspensions	3	0.4%	0	0.0%	2	0.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	6.8%	8.8%	6.2%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	100%	89%	81%

Staff Counts

Staff	2003-04
Total Teachers	55
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			17			2
Beginning (0-18)			0			#
Intermediate (19-31)			4			#
Advanced (32-36)			4			#
Proficient (37-39)			9			#
Reading and Writing (Grade K-1)						
Number Tested			17			2
Beginning (0-14)			5			#
Intermediate (15-24)			2			#
Advanced (25-32)			5			#
Proficient (33-35)			5			#
Listening and Speaking (Grade 2-4)						
Number Tested			12			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			3			0
Proficient (37-39)			9			0
Reading and Writing (Grade 2-4)						
Number Tested			12			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			6			0
Proficient (33-35)			6			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 7-8)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 9-12)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 9-12)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)