

New York State School Report Card Comprehensive Information Report

BEDS Code: 50-02-01-06-0012
 Name: West Haverstraw Elementary School
 Principal: Michael Gill

Grade Range : PK-4

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	36	36	33
Kindergarten	69	73	58
First	63	77	75
Second	66	67	78
Third	237	205	219
Fourth	229	250	221
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	7	0	26
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	671	672	677

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	2.4%	26	3.9%	32	4.7%
Black (Not Hispanic)	85	12.7%	89	13.2%	97	14.3%
Hispanic	367	54.7%	386	57.4%	386	57.0%
White (Not Hispanic)	203	30.3%	171	25.4%	162	23.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	17	15
Common Branch	19	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	116	16.4%	112	15.8%	124	17.5%
Eligible for Free Lunch	299	49.7%	273	45.6%	273	44.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.6%		95.0%
Student Suspensions	12	1.8%	10	1.5%	12	1.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	16.5%	18.0%	9.5%
Public Assistance	61-70%	51-60%	41-50%
Student Stability	90%	91%	92%

Staff Counts

Staff	2003-04
Total Teachers	65
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			24			0
Beginning (0-18)			4			0
Intermediate (19-31)			4			0
Advanced (32-36)			9			0
Proficient (37-39)			7			0
Reading and Writing (Grade K-1)						
Number Tested			24			0
Beginning (0-14)			4			0
Intermediate (15-24)			6			0
Advanced (25-32)			9			0
Proficient (33-35)			5			0
Listening and Speaking (Grade 2-4)						
Number Tested			120			13
Beginning (0-18)			15			0
Intermediate (19-31)			16			1
Advanced (32-36)			32			4
Proficient (37-39)			57			8
Reading and Writing (Grade 2-4)						
Number Tested			121			13
Beginning (0-14)			32			5
Intermediate (15-24)			42			4
Advanced (25-32)			33			4
Proficient (33-35)			14			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)