

New York State District Report Card Comprehensive Information Report

BEDS Code: 50-03-04-03-0000
 Name: Nyack Union Free School District
 Superintendent: Roberta R. Zampolin

Fall Enrollment

| Grade | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 200 | 227 | 206 |
| First | 241 | 217 | 229 |
| Second | 186 | 231 | 212 |
| Third | 225 | 194 | 219 |
| Fourth | 225 | 211 | 190 |
| Fifth | 207 | 217 | 211 |
| Sixth | 220 | 198 | 221 |
| Ungraded Elementary | 13 | 15 | 7 |
| Seventh | 237 | 220 | 209 |
| Eighth | 220 | 227 | 205 |
| Ninth | 266 | 263 | 265 |
| Tenth | 230 | 255 | 227 |
| Eleventh | 228 | 214 | 241 |
| Twelfth | 157 | 217 | 216 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 2855 | 2906 | 2858 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 | | 2002-03 | | 2003-04 | |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 241 | 8.4% | 243 | 8.4% | 241 | 8.4% |
| Black (Not Hispanic) | 833 | 29.2% | 833 | 28.7% | 805 | 28.2% |
| Hispanic | 177 | 6.2% | 220 | 7.6% | 272 | 9.5% |
| White (Not Hispanic) | 1604 | 56.2% | 1610 | 55.4% | 1540 | 53.9% |

Average Class Size

| Grade Level | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten | 19 | 19 | 18 |
| Common Branch | 19 | 19 | 19 |
| English Grade 8 | 21 | 20 | 18 |
| Mathematics Grade 8 | 21 | 19 | 17 |
| Science Grade 8 | 20 | 20 | 21 |
| Social Studies Grade 8 | 21 | 17 | 20 |
| English Grade 10 | 20 | 21 | 22 |
| Mathematics Grade 10 | 17 | 20 | 20 |
| Science Grade 10 | 20 | 19 | 19 |
| Social Studies Grade 10 | 20 | 17 | 20 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|----------------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|-----------------------------|--------------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

| | 2001-02 | | 2002-03 | | 2003-04 | |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
| | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 188 | 6.6% | 170 | 5.9% | 199 | 7.0% |
| Eligible for Free Lunch | 468 | 16.4% | 454 | 15.6% | 463 | 16.2% |

Attendance and Suspension

| | 2000-01 | | 2001-02 | | 2002-03 | |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 95.2% | | 94.7% | | 95.1% |
| Student Suspensions | 69 | 2.4% | 88 | 3.1% | 101 | 3.5% |

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

| | 2001-02 | 2002-03 | 2003-04 |
|--------------------------|----------------|----------------|----------------|
| Reduced Lunch | 5.4% | 5.9% | 5.3% |
| Public Assistance | NA | NA | NA |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2003-04 |
|--------------------------------|----------------|
| Total Teachers | 249 |
| Total Other Professional Staff | 47 |
| Total Paraprofessionals | 95 |
| Teaching Out of Certification* | 4 |

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

| | 2001-02 | | | 2002-03 | | | 2003-04 | | |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
| | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education | 152 | 101 | 66% | 193 | 136 | 70% | 190 | 142 | 75% |
| Students with Disabilities | 14 | 1 | 7% | 21 | 3 | 14% | 23 | 4 | 17% |
| All Students | 166 | 102 | 61% | 214 | 139 | 65% | 213 | 146 | 69% |

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 133 | 65 | 0 | 4 | 11 | 0 |
| Percent | 62% | 31% | 0% | 2% | 5% | 0% |

Number of High School Completers with Disabilities in 2003-04

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2003-04 Completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 23 | 4 | 5 | 28 |

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out | 19 | | 20 | | 6 | 0.7% |
| | Entered GED Program* | 1 | | 0 | | 2 | 0.2% |
| | Total Noncompleters | 20 | | 20 | | 8 | 1.0% |
| Students with Disabilities | Dropped Out | 0 | | 4 | | 1 | 0.7% |
| | Entered GED Program* | 1 | | 0 | | 4 | 2.7% |
| | Total Noncompleters | 1 | | 4 | | 5 | 3.4% |
| All Students | Dropped Out | 19 | 2.2% | 24 | 2.5% | 7 | 0.7% |
| | Entered GED Program* | 2 | 0.2% | 0 | 0.0% | 6 | 0.6% |
| | Total Noncompleters | 21 | 2.4% | 24 | 2.5% | 13 | 1.3% |

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 1 | # | 0 | 0% | 42 | 98% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 107 | 84% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 1 | # |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 1 | # |

Regents Competency Tests

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 4 | # | 1 | # | 1 | # |
| Science | 3 | # | 3 | # | 0 | 0% |
| Reading | 1 | # | 2 | # | 0 | 0% |
| Writing | 1 | # | 0 | 0% | 0 | 0% |
| Global Studies | 4 | # | 1 | # | 0 | 0% |
| U.S. Hist & Gov't | 6 | 67% | 1 | # | 0 | 0% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 23 | 78% | 5 | 100% | 12 | 83% |
| Science | 10 | 60% | 7 | 100% | 7 | 71% |
| Reading | 9 | 100% | 5 | 100% | 4 | # |
| Writing | 4 | # | 5 | 80% | 1 | # |
| Global Studies | 4 | # | 2 | # | 11 | 73% |
| U.S. Hist & Gov't | 5 | 60% | 9 | 100% | 6 | 67% |

(Form – E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive English | | | | | | |
| Number Tested | 235 | 239 | 261 | 19 | 21 | 36 |
| Number Scoring 55-100 | 201 | 220 | 248 | 8 | 19 | 31 |
| Number Scoring 65-100 | 171 | 201 | 236 | 5 | 16 | 28 |
| Number Scoring 85-100 | 76 | 77 | 129 | 0 | 0 | 4 |
| Percentage of Tested Scoring 55-100 | 86% | 92% | 95% | 42% | 90% | 86% |
| Percentage of Tested Scoring 65-100 | 73% | 84% | 90% | 26% | 76% | 78% |
| Percentage of Tested Scoring 85-100 | 32% | 32% | 49% | 0% | 0% | 11% |
| Mathematics A | | | | | | |
| Number Tested | 0 | 204 | 227 | 0 | 18 | 27 |
| Number Scoring 55-100 | 0 | 180 | 217 | 0 | 11 | 20 |
| Number Scoring 65-100 | 0 | 153 | 199 | 0 | 9 | 12 |
| Number Scoring 85-100 | 0 | 31 | 77 | 0 | 1 | 3 |
| Percentage of Tested Scoring 55-100 | 0% | 88% | 96% | 0% | 61% | 74% |
| Percentage of Tested Scoring 65-100 | 0% | 75% | 88% | 0% | 50% | 44% |
| Percentage of Tested Scoring 85-100 | 0% | 15% | 34% | 0% | 6% | 11% |
| Mathematics B | | | | | | |
| Number Tested | 0 | 9 | 75 | 0 | 0 | 2 |
| Number Scoring 55-100 | 0 | 6 | 74 | 0 | 0 | # |
| Number Scoring 65-100 | 0 | 1 | 67 | 0 | 0 | # |
| Number Scoring 85-100 | 0 | 0 | 28 | 0 | 0 | # |
| Percentage of Tested Scoring 55-100 | 0% | 67% | 99% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 0% | 11% | 89% | 0% | 0% | # |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 37% | 0% | 0% | # |
| Global History and Geography | | | | | | |
| Number Tested | 221 | 234 | 231 | 17 | 23 | 31 |
| Number Scoring 55-100 | 213 | 221 | 219 | 16 | 21 | 23 |
| Number Scoring 65-100 | 202 | 209 | 201 | 12 | 19 | 16 |
| Number Scoring 85-100 | 76 | 110 | 120 | 3 | 1 | 2 |
| Percentage of Tested Scoring 55-100 | 96% | 94% | 95% | 94% | 91% | 74% |
| Percentage of Tested Scoring 65-100 | 91% | 89% | 87% | 71% | 83% | 52% |
| Percentage of Tested Scoring 85-100 | 34% | 47% | 52% | 18% | 4% | 6% |
| U.S. History and Government | | | | | | |
| Number Tested | 237 | 221 | 240 | 22 | 18 | 27 |
| Number Scoring 55-100 | 215 | 216 | 227 | 14 | 18 | 24 |
| Number Scoring 65-100 | 191 | 197 | 208 | 10 | 15 | 20 |
| Number Scoring 85-100 | 59 | 110 | 126 | 0 | 2 | 4 |
| Percentage of Tested Scoring 55-100 | 91% | 98% | 95% | 64% | 100% | 89% |
| Percentage of Tested Scoring 65-100 | 81% | 89% | 87% | 45% | 83% | 74% |
| Percentage of Tested Scoring 85-100 | 25% | 50% | 53% | 0% | 11% | 15% |

(Form – F)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Living Environment | | | | | | |
| Number Tested | 247 | 231 | 230 | 16 | 22 | 21 |
| Number Scoring 55-100 | 241 | 212 | 219 | 14 | 19 | 20 |
| Number Scoring 65-100 | 235 | 191 | 195 | 13 | 15 | 13 |
| Number Scoring 85-100 | 66 | 40 | 54 | 1 | 0 | 1 |
| Percentage of Tested Scoring 55-100 | 98% | 92% | 95% | 88% | 86% | 95% |
| Percentage of Tested Scoring 65-100 | 95% | 83% | 85% | 81% | 68% | 62% |
| Percentage of Tested Scoring 85-100 | 27% | 17% | 23% | 6% | 0% | 5% |
| Physical Setting/Earth Science | | | | | | |
| Number Tested | 184 | 170 | 194 | 6 | 7 | 14 |
| Number Scoring 55-100 | 171 | 161 | 189 | 5 | 6 | 13 |
| Number Scoring 65-100 | 155 | 158 | 175 | 5 | 5 | 10 |
| Number Scoring 85-100 | 57 | 88 | 70 | 1 | 1 | 3 |
| Percentage of Tested Scoring 55-100 | 93% | 95% | 97% | 83% | 86% | 93% |
| Percentage of Tested Scoring 65-100 | 84% | 93% | 90% | 83% | 71% | 71% |
| Percentage of Tested Scoring 85-100 | 31% | 52% | 36% | 17% | 14% | 21% |
| Physical Setting/Chemistry | | | | | | |
| Number Tested | 157 | 167 | 137 | 3 | 3 | 2 |
| Number Scoring 55-100 | 148 | 159 | 128 | # | # | # |
| Number Scoring 65-100 | 117 | 135 | 113 | # | # | # |
| Number Scoring 85-100 | 14 | 27 | 20 | # | # | # |
| Percentage of Tested Scoring 55-100 | 94% | 95% | 93% | # | # | # |
| Percentage of Tested Scoring 65-100 | 75% | 81% | 82% | # | # | # |
| Percentage of Tested Scoring 85-100 | 9% | 16% | 15% | # | # | # |
| Physical Setting/Physics | | | | | | |
| Number Tested | | | 64 | | | 0 |
| Number Scoring 55-100 | | | 60 | | | 0 |
| Number Scoring 65-100 | | | 41 | | | 0 |
| Number Scoring 85-100 | | | 7 | | | 0 |
| Percentage of Tested Scoring 55-100 | | | 94% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 64% | | | 0% |
| Percentage of Tested Scoring 85-100 | | | 11% | | | 0% |

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive French | | | | | | |
| Number Tested | 50 | 55 | 56 | 0 | 0 | 0 |
| Number Scoring 55-100 | 50 | 53 | 56 | 0 | 0 | 0 |
| Number Scoring 65-100 | 50 | 53 | 55 | 0 | 0 | 0 |
| Number Scoring 85-100 | 28 | 28 | 34 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 96% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 96% | 98% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 56% | 51% | 61% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 1 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | # | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | # | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | # | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | # | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | # | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | # | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Spanish | | | | | | |
| Number Tested | 116 | 107 | 78 | 1 | 0 | 1 |
| Number Scoring 55-100 | 116 | 103 | 78 | # | 0 | # |
| Number Scoring 65-100 | 114 | 101 | 75 | # | 0 | # |
| Number Scoring 85-100 | 66 | 55 | 46 | # | 0 | # |
| Percentage of Tested Scoring 55-100 | 100% | 96% | 100% | # | 0% | # |
| Percentage of Tested Scoring 65-100 | 98% | 94% | 96% | # | 0% | # |
| Percentage of Tested Scoring 85-100 | 57% | 51% | 59% | # | 0% | # |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form - H)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Sequential Mathematics, Course III (last administered January 2004) | | | | | | |
| Number Tested | 161 | 194 | 22 | 1 | 7 | 2 |
| Number Scoring 55-100 | 154 | 164 | 19 | # | 5 | # |
| Number Scoring 65-100 | 146 | 148 | 17 | # | 5 | # |
| Number Scoring 85-100 | 77 | 74 | 1 | # | 1 | # |
| Percentage of Tested Scoring 55-100 | 96% | 85% | 86% | # | 71% | # |
| Percentage of Tested Scoring 65-100 | 91% | 76% | 77% | # | 71% | # |
| Percentage of Tested Scoring 85-100 | 48% | 38% | 5% | # | 14% | # |

Introduction to Occupations Examination

| | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 1 | # | 0 | 0% | 0 | 0% |
| Students with Disabilities | 3 | # | 1 | # | 2 | # |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| Nov 2003 | General-Education Students | 198 | 4% | 3% | 44% | 49% |
| | Students with Disabilities | 12 | 0% | 0% | 83% | 17% |
| | All Students | 210 | 3% | 2% | 47% | 48% |

Middle-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| June 2004 | General-Education Students | 186 | 1% | 26% | 46% | 28% |
| | Students with Disabilities | 26 | 8% | 81% | 12% | 0% |
| | All Students | 212 | 1% | 33% | 42% | 25% |

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

| Test | Count of Students | | | | | |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
| | Tested | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| Elementary Level | | | | | | |
| Social Studies | 2 | 0 | # | # | # | # |
| Middle Level | | | | | | |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Secondary Level | | | | | | |
| English Language Arts | 0 | 0 | 0 | 0 | 0 | 0 |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Mathematics | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | 0 | 0 | 0 | 0 | 0 | 0 |

2000 Cohort Performance on Regents Examinations after Four Years

| | General-Education Students | | | Students with Disabilities | | | All Students | | |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
| | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment | 189 | 189 | 189 | 25 | 25 | 25 | 214 | 214 | 214 |
| Number Scoring 55–64 | 2 | 5 | 6 | 4 | 5 | 4 | 6 | 10 | 10 |
| Number Scoring 65–84 | 109 | 71 | 104 | 12 | 9 | 12 | 121 | 80 | 116 |
| Number Scoring 85–100 | 72 | 109 | 75 | 2 | 4 | 2 | 74 | 113 | 77 |
| Approved Alternatives | 3 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 |

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|---|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Listening and Speaking (Grade K-1) | | | | | | |
| Number Tested | | | 27 | | | 1 |
| Beginning (0-18) | | | 0 | | | # |
| Intermediate (19-31) | | | 5 | | | # |
| Advanced (32-36) | | | 8 | | | # |
| Proficient (37-39) | | | 14 | | | # |
| Reading and Writing (Grade K-1) | | | | | | |
| Number Tested | | | 27 | | | 1 |
| Beginning (0-14) | | | 2 | | | # |
| Intermediate (15-24) | | | 2 | | | # |
| Advanced (25-32) | | | 9 | | | # |
| Proficient (33-35) | | | 14 | | | # |
| Listening and Speaking (Grade 2-4) | | | | | | |
| Number Tested | | | 47 | | | 2 |
| Beginning (0-18) | | | 1 | | | # |
| Intermediate (19-31) | | | 8 | | | # |
| Advanced (32-36) | | | 16 | | | # |
| Proficient (37-39) | | | 22 | | | # |
| Reading and Writing (Grade 2-4) | | | | | | |
| Number Tested | | | 47 | | | 2 |
| Beginning (0-14) | | | 11 | | | # |
| Intermediate (15-24) | | | 16 | | | # |
| Advanced (25-32) | | | 15 | | | # |
| Proficient (33-35) | | | 5 | | | # |
| Listening and Speaking (Grade 5-6) | | | | | | |
| Number Tested | | | 15 | | | 0 |
| Beginning (0-18) | | | 1 | | | 0 |
| Intermediate (19-31) | | | 0 | | | 0 |
| Advanced (32-36) | | | 3 | | | 0 |
| Proficient (37-39) | | | 11 | | | 0 |
| Reading and Writing (Grade 5-6) | | | | | | |
| Number Tested | | | 15 | | | 0 |
| Beginning (0-14) | | | 0 | | | 0 |
| Intermediate (15-24) | | | 3 | | | 0 |
| Advanced (25-32) | | | 9 | | | 0 |
| Proficient (33-35) | | | 3 | | | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Listening and Speaking (Grade 7-8) | | | | | | |
| Number Tested | | | 31 | | | 0 |
| Beginning (0-18) | | | 3 | | | 0 |
| Intermediate (19-31) | | | 4 | | | 0 |
| Advanced (32-36) | | | 13 | | | 0 |
| Proficient (37-39) | | | 11 | | | 0 |
| Reading and Writing (Grade 7-8) | | | | | | |
| Number Tested | | | 31 | | | 0 |
| Beginning (0-14) | | | 3 | | | 0 |
| Intermediate (15-24) | | | 5 | | | 0 |
| Advanced (25-32) | | | 15 | | | 0 |
| Proficient (33-35) | | | 8 | | | 0 |
| Listening and Speaking (Grade 9-12) | | | | | | |
| Number Tested | | | 40 | | | 0 |
| Beginning (0-18) | | | 2 | | | 0 |
| Intermediate (19-31) | | | 7 | | | 0 |
| Advanced (32-36) | | | 18 | | | 0 |
| Proficient (37-39) | | | 13 | | | 0 |
| Reading and Writing (Grade 9-12) | | | | | | |
| Number Tested | | | 40 | | | 0 |
| Beginning (0-14) | | | 5 | | | 0 |
| Intermediate (15-24) | | | 9 | | | 0 |
| Advanced (25-32) | | | 25 | | | 0 |
| Proficient (33-35) | | | 1 | | | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)