

New York State District Report Card Comprehensive Information Report

BEDS Code: 51-01-01-04-0000
 Name: Brasher Falls Central School District
 Superintendent: Alan M. Tessier

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	20	0	0
Kindergarten	76	77	59
First	86	78	71
Second	80	81	81
Third	83	74	83
Fourth	71	77	72
Fifth	86	69	69
Sixth	90	88	71
Ungraded Elementary	5	22	23
Seventh	89	97	112
Eighth	79	86	77
Ninth	88	82	81
Tenth	69	65	79
Eleventh	74	69	56
Twelfth	62	50	73
Ungraded Secondary	18	8	20
Total K-12 Enrollment	1056	1023	1027

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	0.9%	2	0.2%	12	1.2%
Black (Not Hispanic)	10	0.9%	10	1.0%	6	0.6%
Hispanic	5	0.5%	0	0.0%	7	0.7%
White (Not Hispanic)	1031	97.6%	1011	98.8%	1002	97.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	15	15	15
Common Branch	19	19	19
English Grade 8	22	17	17
Mathematics Grade 8	19	12	16
Science Grade 8	19	18	20
Social Studies Grade 8	13	17	17
English Grade 10	20	16	20
Mathematics Grade 10	17	16	19
Science Grade 10	18	13	16
Social Studies Grade 10	0	15	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	306	29.0%	357	34.9%	352	34.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.3%		95.2%
Student Suspensions	58	5.4%	51	4.8%	98	9.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	14.4%	15.0%	9.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	88
Total Other Professional Staff	11
Total Paraprofessionals	17
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	78	0	0%	42	29	69%	55	39	71%
Students with Disabilities	7	0	0%	5	0	0%	3	0	0%
All Students	85	0	0%	47	29	62%	58	39	67%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	21	0	0	8	6
Percent	40%	36%	0%	0%	14%	10%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	0	2	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	17		11		9	3.3%
	Entered GED Program*	3		0		5	1.8%
	Total Noncompleters	20		11		14	5.1%
Students with Disabilities	Dropped Out	3		3		0	0.0%
	Entered GED Program*	0		0		2	6.9%
	Total Noncompleters	3		3		2	6.9%
All Students	Dropped Out	20	6.6%	14	5.2%	9	3.0%
	Entered GED Program*	3	1.0%	0	0.0%	7	2.3%
	Total Noncompleters	23	7.6%	14	5.2%	16	5.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	43
	Number of Students with Disabilities	0	0	4
	Number of All Students	0	0	47
	Percent of Enrollment	0%	0%	32%
6-8	Number of General-Education Students	0	44	175
	Number of Students with Disabilities	0	36	30
	Number of All Students	0	80	205
	Percent of Enrollment	0%	29%	76%
9-12	Number of General-Education Students	0	229	0
	Number of Students with Disabilities	0	37	47
	Number of All Students	0	266	47
	Percent of Enrollment	0%	98%	16%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	20		
Completed and Passed Regents Exams	17	85%	77%
Completed and had Course Average of 75% or More	20	100%	81%
Completed and Attained a HS Diploma or Equivalent	20	100%	96%
Completed and Whose Status is Known	20		
Completed and Were Successfully Placed	20	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	20	85%	20	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	58	95%	74	72%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	7	71%	2	#
Science	0	0%	2	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	5	40%	1	#
U.S. Hist & Gov't	0	0%	2	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	5	100%	1	#
Global Studies	2	#	1	#	0	0%
U.S. Hist & Gov't	5	100%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	58	65	50	7	6	1
Number Scoring 55-100	51	60	49	2	4	#
Number Scoring 65-100	43	53	46	0	1	#
Number Scoring 85-100	16	26	26	0	0	#
Percentage of Tested Scoring 55-100	88%	92%	98%	29%	67%	#
Percentage of Tested Scoring 65-100	74%	82%	92%	0%	17%	#
Percentage of Tested Scoring 85-100	28%	40%	52%	0%	0%	#
Mathematics A						
Number Tested	1	62	85	0	3	1
Number Scoring 55-100	#	41	84	0	#	#
Number Scoring 65-100	#	30	74	0	#	#
Number Scoring 85-100	#	9	16	0	#	#
Percentage of Tested Scoring 55-100	#	66%	99%	0%	#	#
Percentage of Tested Scoring 65-100	#	48%	87%	0%	#	#
Percentage of Tested Scoring 85-100	#	15%	19%	0%	#	#
Mathematics B						
Number Tested	0	0	21	0	0	0
Number Scoring 55-100	0	0	15	0	0	0
Number Scoring 65-100	0	0	12	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	71%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	57%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	68	62	67	7	1	1
Number Scoring 55-100	59	54	65	5	#	#
Number Scoring 65-100	47	42	60	1	#	#
Number Scoring 85-100	16	20	28	0	#	#
Percentage of Tested Scoring 55-100	87%	87%	97%	71%	#	#
Percentage of Tested Scoring 65-100	69%	68%	90%	14%	#	#
Percentage of Tested Scoring 85-100	24%	32%	42%	0%	#	#
U.S. History and Government						
Number Tested	59	73	45	6	4	1
Number Scoring 55-100	45	69	44	1	#	#
Number Scoring 65-100	34	56	39	0	#	#
Number Scoring 85-100	7	25	23	0	#	#
Percentage of Tested Scoring 55-100	76%	95%	98%	17%	#	#
Percentage of Tested Scoring 65-100	58%	77%	87%	0%	#	#
Percentage of Tested Scoring 85-100	12%	34%	51%	0%	#	#

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	61	53	62	2	1	1
Number Scoring 55-100	61	52	60	#	#	#
Number Scoring 65-100	61	49	60	#	#	#
Number Scoring 85-100	9	19	15	#	#	#
Percentage of Tested Scoring 55-100	100%	98%	97%	#	#	#
Percentage of Tested Scoring 65-100	100%	92%	97%	#	#	#
Percentage of Tested Scoring 85-100	15%	36%	24%	#	#	#
Physical Setting/Earth Science						
Number Tested	56	70	63	1	1	0
Number Scoring 55-100	52	65	56	#	#	0
Number Scoring 65-100	44	63	48	#	#	0
Number Scoring 85-100	21	29	18	#	#	0
Percentage of Tested Scoring 55-100	93%	93%	89%	#	#	0%
Percentage of Tested Scoring 65-100	79%	90%	76%	#	#	0%
Percentage of Tested Scoring 85-100	38%	41%	29%	#	#	0%
Physical Setting/Chemistry						
Number Tested	24	47	39	1	1	2
Number Scoring 55-100	18	46	33	#	#	#
Number Scoring 65-100	12	33	28	#	#	#
Number Scoring 85-100	3	5	5	#	#	#
Percentage of Tested Scoring 55-100	75%	98%	85%	#	#	#
Percentage of Tested Scoring 65-100	50%	70%	72%	#	#	#
Percentage of Tested Scoring 85-100	12%	11%	13%	#	#	#
Physical Setting/Physics						
Number Tested			12			0
Number Scoring 55-100			12			0
Number Scoring 65-100			9			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			75%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	16	20	0	1	0
Number Scoring 55-100	0	16	20	0	#	0
Number Scoring 65-100	0	14	20	0	#	0
Number Scoring 85-100	0	4	11	0	#	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	88%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	25%	55%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	21	25	0	0	0
Number Scoring 55-100	0	21	25	0	0	0
Number Scoring 65-100	0	19	24	0	0	0
Number Scoring 85-100	0	12	15	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	90%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	57%	60%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	5	38	1	0	0	0
Number Scoring 55-100	2	27	#	0	0	0
Number Scoring 65-100	1	26	#	0	0	0
Number Scoring 85-100	1	2	#	0	0	0
Percentage of Tested Scoring 55-100	40%	71%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	20%	68%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	20%	5%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	1	#	35	89%	43	86%
Students with Disabilities	0	0%	2	#	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	68	24%	12%	50%	15%
	Students with Disabilities	9	67%	11%	22%	0%
	All Students	77	29%	12%	47%	13%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	75	7%	51%	37%	5%
	Students with Disabilities	12	17%	83%	0%	0%
	All Students	87	8%	55%	32%	5%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	57	57	57	2	2	2	59	59	59
Number Scoring 55–64	#	#	#	#	#	#	8	3	3
Number Scoring 65–84	#	#	#	#	#	#	31	26	34
Number Scoring 85–100	#	#	#	#	#	#	15	25	20
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)