

# New York State District Report Card Comprehensive Information Report

BEDS Code: 51-02-01-06-0000  
 Name: Canton Central School District  
 Superintendent: Katrina Jacobson

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	49	60	56
Kindergarten	90	89	104
First	89	89	81
Second	94	99	90
Third	99	89	92
Fourth	107	100	89
Fifth	100	113	106
Sixth	125	103	109
Ungraded Elementary	0	0	0
Seventh	152	136	110
Eighth	121	157	140
Ninth	152	147	179
Tenth	133	132	113
Eleventh	129	127	117
Twelfth	116	118	112
Ungraded Secondary	0	0	15
Total K-12 Enrollment	1507	1499	1457

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	0.9%	19	1.3%	9	0.6%
Black (Not Hispanic)	19	1.3%	17	1.1%	15	1.0%
Hispanic	1	0.1%	8	0.5%	6	0.4%
White (Not Hispanic)	1473	97.7%	1455	97.1%	1427	97.9%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	15	18	21
Common Branch	19	19	19
English Grade 8	20	23	24
Mathematics Grade 8	19	25	20
Science Grade 8	24	25	23
Social Studies Grade 8	21	26	24
English Grade 10	20	19	20
Mathematics Grade 10	20	21	21
Science Grade 10	22	21	20
Social Studies Grade 10	19	16	21

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	1	0.1%	0	0.0%
<b>Eligible for Free Lunch</b>	308	20.4%	376	25.1%	366	25.1%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.7%		95.5%		96.0%
<b>Student Suspensions</b>	19	1.2%	39	2.6%	55	3.7%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	6.8%	8.2%	9.7%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	125
Total Other Professional Staff	19
Total Paraprofessionals	38
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	90	71	79%	93	78	84%	96	68	71%
Students with Disabilities	7	2	29%	10	8	80%	9	6	67%
All Students	97	73	75%	103	86	83%	105	74	70%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	50	41	3	2	5	4
Percent	48%	39%	3%	2%	5%	4%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
9	6	6	15

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	11		3		14	3.1%
	Entered GED Program*	4		4		2	0.4%
	Total Noncompleters	15		7		16	3.6%
Students with Disabilities	Dropped Out	4		0		2	2.0%
	Entered GED Program*	2		0		3	3.1%
	Total Noncompleters	6		0		5	5.1%
All Students	Dropped Out	15	2.8%	3	0.6%	16	2.9%
	Entered GED Program*	6	1.1%	4	0.8%	5	0.9%
	Total Noncompleters	21	4.0%	7	1.3%	21	3.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	314	113
	Number of Students with Disabilities	0	82	27
	Number of All Students	0	396	140
	Percent of Enrollment	0%	100%	38%
9-12	Number of General-Education Students	346	433	440
	Number of Students with Disabilities	92	87	96
	Number of All Students	438	520	536
	Percent of Enrollment	83%	99%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	16		
Completed and Passed Regents Exams	16	100%	77%
Completed and had Course Average of 75% or More	13	81%	81%
Completed and Attained a HS Diploma or Equivalent	16	100%	96%
Completed and Whose Status is Known	16		
Completed and Were Successfully Placed	16	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	.	30%
Underrepresented Gender Members Who Completed	1	12%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	38	82%	56	96%	35	97%
German	1	#	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	47	94%	55	95%	59	95%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	3	#	1	#
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	7	86%	4	#	4	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	113	124	125	8	9	16
Number Scoring 55-100	110	120	120	8	8	15
Number Scoring 65-100	104	107	113	8	8	14
Number Scoring 85-100	58	51	69	6	2	6
Percentage of Tested Scoring 55-100	97%	97%	96%	100%	89%	94%
Percentage of Tested Scoring 65-100	92%	86%	90%	100%	89%	88%
Percentage of Tested Scoring 85-100	51%	41%	55%	75%	22%	38%
<b>Mathematics A</b>						
Number Tested	119	140	133	7	14	21
Number Scoring 55-100	115	123	130	7	12	20
Number Scoring 65-100	97	114	124	7	10	19
Number Scoring 85-100	37	52	57	4	4	5
Percentage of Tested Scoring 55-100	97%	88%	98%	100%	86%	95%
Percentage of Tested Scoring 65-100	82%	81%	93%	100%	71%	90%
Percentage of Tested Scoring 85-100	31%	37%	43%	57%	29%	24%
<b>Mathematics B</b>						
Number Tested	0	0	72	0	0	4
Number Scoring 55-100	0	0	62	0	0	#
Number Scoring 65-100	0	0	56	0	0	#
Number Scoring 85-100	0	0	22	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	86%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	78%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	31%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	130	145	109	14	19	20
Number Scoring 55-100	116	135	96	8	17	16
Number Scoring 65-100	95	114	79	5	13	13
Number Scoring 85-100	32	38	36	1	3	1
Percentage of Tested Scoring 55-100	89%	93%	88%	57%	89%	80%
Percentage of Tested Scoring 65-100	73%	79%	72%	36%	68%	65%
Percentage of Tested Scoring 85-100	25%	26%	33%	7%	16%	5%
<b>U.S. History and Government</b>						
Number Tested	119	125	120	9	8	16
Number Scoring 55-100	113	120	118	8	8	16
Number Scoring 65-100	101	113	111	6	7	15
Number Scoring 85-100	48	66	61	4	3	7
Percentage of Tested Scoring 55-100	95%	96%	98%	89%	100%	100%
Percentage of Tested Scoring 65-100	85%	90%	93%	67%	88%	94%
Percentage of Tested Scoring 85-100	40%	53%	51%	44%	38%	44%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	144	147	127	18	22	13
Number Scoring 55-100	138	142	125	16	22	13
Number Scoring 65-100	129	130	119	14	20	13
Number Scoring 85-100	56	57	69	4	5	3
Percentage of Tested Scoring 55-100	96%	97%	98%	89%	100%	100%
Percentage of Tested Scoring 65-100	90%	88%	94%	78%	91%	100%
Percentage of Tested Scoring 85-100	39%	39%	54%	22%	23%	23%
<b>Physical Setting/Earth Science</b>						
Number Tested	137	105	110	12	8	17
Number Scoring 55-100	135	102	105	11	8	13
Number Scoring 65-100	128	97	96	10	8	13
Number Scoring 85-100	81	45	49	5	2	3
Percentage of Tested Scoring 55-100	99%	97%	95%	92%	100%	76%
Percentage of Tested Scoring 65-100	93%	92%	87%	83%	100%	76%
Percentage of Tested Scoring 85-100	59%	43%	45%	42%	25%	18%
<b>Physical Setting/Chemistry</b>						
Number Tested	65	87	68	2	3	7
Number Scoring 55-100	64	83	67	#	#	7
Number Scoring 65-100	61	76	64	#	#	7
Number Scoring 85-100	20	24	15	#	#	1
Percentage of Tested Scoring 55-100	98%	95%	99%	#	#	100%
Percentage of Tested Scoring 65-100	94%	87%	94%	#	#	100%
Percentage of Tested Scoring 85-100	31%	28%	22%	#	#	14%
<b>Physical Setting/Physics</b>						
Number Tested			45			2
Number Scoring 55-100			45			#
Number Scoring 65-100			42			#
Number Scoring 85-100			19			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			93%			#
Percentage of Tested Scoring 85-100			42%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	34	36	21	0	2	5
Number Scoring 55-100	33	36	21	0	#	5
Number Scoring 65-100	29	36	20	0	#	4
Number Scoring 85-100	10	18	14	0	#	1
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	#	100%
Percentage of Tested Scoring 65-100	85%	100%	95%	0%	#	80%
Percentage of Tested Scoring 85-100	29%	50%	67%	0%	#	20%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	38	41	23	2	3	0
Number Scoring 55-100	38	40	23	#	#	0
Number Scoring 65-100	37	38	23	#	#	0
Number Scoring 85-100	17	18	14	#	#	0
Percentage of Tested Scoring 55-100	100%	98%	100%	#	#	0%
Percentage of Tested Scoring 65-100	97%	93%	100%	#	#	0%
Percentage of Tested Scoring 85-100	45%	44%	61%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	2	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	83	76	0	7	6	0
Number Scoring 55-100	78	66	0	7	5	0
Number Scoring 65-100	71	63	0	6	5	0
Number Scoring 85-100	46	30	0	4	4	0
Percentage of Tested Scoring 55-100	94%	87%	0%	100%	83%	0%
Percentage of Tested Scoring 65-100	86%	83%	0%	86%	83%	0%
Percentage of Tested Scoring 85-100	55%	39%	0%	57%	67%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	41	98%	0	0%	0	0%
Students with Disabilities	7	86%	2	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	85	1%	2%	40%	56%
	Students with Disabilities	17	6%	6%	88%	0%
	All Students	102	2%	3%	48%	47%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	110	0%	19%	49%	32%
	Students with Disabilities	25	8%	64%	24%	4%
	All Students	135	1%	27%	44%	27%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	4	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	97	97	97	12	12	12	109	109	109
Number Scoring 55–64	5	4	4	0	1	1	5	5	5
Number Scoring 65–84	60	37	40	5	5	6	65	42	46
Number Scoring 85–100	30	55	53	1	4	3	31	59	56
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)