

New York State School Report Card Comprehensive Information Report

BEDS Code: 51-02-01-06-0003
 Name: H.C. Williams Senior High School
 Principal: William Gregory

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	152	147	179
Tenth	133	132	113
Eleventh	129	127	117
Twelfth	116	118	112
Ungraded Secondary	0	0	15
Total K-12 Enrollment	530	524	536

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.9%	9	1.7%	5	0.9%
Black (Not Hispanic)	6	1.1%	7	1.3%	6	1.1%
Hispanic	1	0.2%	5	1.0%	2	0.4%
White (Not Hispanic)	518	97.7%	503	96.0%	523	97.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	28
Mathematics Grade 8	0	0	0
Science Grade 8	19	0	0
Social Studies Grade 8	0	0	23
English Grade 10	20	19	20
Mathematics Grade 10	20	21	21
Science Grade 10	22	21	20
Social Studies Grade 10	19	16	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	78	14.7%	118	22.5%	106	19.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		93.6%		95.0%
Student Suspensions	17	3.1%	30	5.7%	46	8.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	7.0%	7.6%	6.0%
Public Assistance	21-30%	31-40%	31-40%
Student Stability	97%	100%	98%

Staff Counts

Staff	2003-04
Total Teachers	44
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	89	71	80%	93	78	84%	96	68	71%
Students with Disabilities	7	2	29%	10	8	80%	9	6	67%
All Students	96	73	76%	103	86	83%	105	74	70%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	50	41	3	2	5	4
Percent	48%	39%	3%	2%	5%	4%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
9	6	6	15

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		3		14	3.1%
	Entered GED Program*	4		4		2	0.4%
	Total Noncompleters	12		7		16	3.6%
Students with Disabilities	Dropped Out	4		0		2	2.0%
	Entered GED Program*	2		0		3	3.1%
	Total Noncompleters	6		0		5	5.1%
All Students	Dropped Out	12	2.3%	3	0.6%	16	2.9%
	Entered GED Program*	6	1.1%	4	0.8%	5	0.9%
	Total Noncompleters	18	3.4%	7	1.3%	21	3.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	346	433	440
	Number of Students with Disabilities	92	87	96
	Number of All Students	438	520	536
	Percent of Enrollment	83%	99%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	1	#	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	3	#	1	#
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	7	86%	4	#	4	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	113	124	125	8	9	16
Number Scoring 55-100	110	120	120	8	8	15
Number Scoring 65-100	104	107	113	8	8	14
Number Scoring 85-100	58	51	69	6	2	6
Percentage of Tested Scoring 55-100	97%	97%	96%	100%	89%	94%
Percentage of Tested Scoring 65-100	92%	86%	90%	100%	89%	88%
Percentage of Tested Scoring 85-100	51%	41%	55%	75%	22%	38%
Mathematics A						
Number Tested	114	133	131	7	14	21
Number Scoring 55-100	110	116	128	7	12	20
Number Scoring 65-100	92	107	122	7	10	19
Number Scoring 85-100	32	46	55	4	4	5
Percentage of Tested Scoring 55-100	96%	87%	98%	100%	86%	95%
Percentage of Tested Scoring 65-100	81%	80%	93%	100%	71%	90%
Percentage of Tested Scoring 85-100	28%	35%	42%	57%	29%	24%
Mathematics B						
Number Tested	0	0	72	0	0	4
Number Scoring 55-100	0	0	62	0	0	#
Number Scoring 65-100	0	0	56	0	0	#
Number Scoring 85-100	0	0	22	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	86%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	78%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	31%	0%	0%	#
Global History and Geography						
Number Tested	130	145	109	14	19	20
Number Scoring 55-100	116	135	96	8	17	16
Number Scoring 65-100	95	114	79	5	13	13
Number Scoring 85-100	32	38	36	1	3	1
Percentage of Tested Scoring 55-100	89%	93%	88%	57%	89%	80%
Percentage of Tested Scoring 65-100	73%	79%	72%	36%	68%	65%
Percentage of Tested Scoring 85-100	25%	26%	33%	7%	16%	5%
U.S. History and Government						
Number Tested	119	125	120	9	8	16
Number Scoring 55-100	113	120	118	8	8	16
Number Scoring 65-100	101	113	111	6	7	15
Number Scoring 85-100	48	66	61	4	3	7
Percentage of Tested Scoring 55-100	95%	96%	98%	89%	100%	100%
Percentage of Tested Scoring 65-100	85%	90%	93%	67%	88%	94%
Percentage of Tested Scoring 85-100	40%	53%	51%	44%	38%	44%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	126	122	103	18	22	13
Number Scoring 55-100	120	117	101	16	22	13
Number Scoring 65-100	111	105	95	14	20	13
Number Scoring 85-100	41	35	45	4	5	3
Percentage of Tested Scoring 55-100	95%	96%	98%	89%	100%	100%
Percentage of Tested Scoring 65-100	88%	86%	92%	78%	91%	100%
Percentage of Tested Scoring 85-100	33%	29%	44%	22%	23%	23%
Physical Setting/Earth Science						
Number Tested	137	105	110	12	8	17
Number Scoring 55-100	135	102	105	11	8	13
Number Scoring 65-100	128	97	96	10	8	13
Number Scoring 85-100	81	45	49	5	2	3
Percentage of Tested Scoring 55-100	99%	97%	95%	92%	100%	76%
Percentage of Tested Scoring 65-100	93%	92%	87%	83%	100%	76%
Percentage of Tested Scoring 85-100	59%	43%	45%	42%	25%	18%
Physical Setting/Chemistry						
Number Tested	65	87	68	2	3	7
Number Scoring 55-100	64	83	67	#	#	7
Number Scoring 65-100	61	76	64	#	#	7
Number Scoring 85-100	20	24	15	#	#	1
Percentage of Tested Scoring 55-100	98%	95%	99%	#	#	100%
Percentage of Tested Scoring 65-100	94%	87%	94%	#	#	100%
Percentage of Tested Scoring 85-100	31%	28%	22%	#	#	14%
Physical Setting/Physics						
Number Tested			45			2
Number Scoring 55-100			45			#
Number Scoring 65-100			42			#
Number Scoring 85-100			19			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			93%			#
Percentage of Tested Scoring 85-100			42%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	34	36	21	0	2	5
Number Scoring 55-100	33	36	21	0	#	5
Number Scoring 65-100	29	36	20	0	#	4
Number Scoring 85-100	10	18	14	0	#	1
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	#	100%
Percentage of Tested Scoring 65-100	85%	100%	95%	0%	#	80%
Percentage of Tested Scoring 85-100	29%	50%	67%	0%	#	20%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	38	41	23	2	3	0
Number Scoring 55-100	38	40	23	#	#	0
Number Scoring 65-100	37	38	23	#	#	0
Number Scoring 85-100	17	18	14	#	#	0
Percentage of Tested Scoring 55-100	100%	98%	100%	#	#	0%
Percentage of Tested Scoring 65-100	97%	93%	100%	#	#	0%
Percentage of Tested Scoring 85-100	45%	44%	61%	#	#	0%
Comprehensive Latin						
Number Tested	0	2	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	83	76	0	7	6	0
Number Scoring 55-100	78	66	0	7	5	0
Number Scoring 65-100	71	63	0	6	5	0
Number Scoring 85-100	46	30	0	4	4	0
Percentage of Tested Scoring 55-100	94%	87%	0%	100%	83%	0%
Percentage of Tested Scoring 65-100	86%	83%	0%	86%	83%	0%
Percentage of Tested Scoring 85-100	55%	39%	0%	57%	67%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	41	98%	0	0%	0	0%
Students with Disabilities	7	86%	2	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	97	97	97	12	12	12	109	109	109
Number Scoring 55–64	5	4	4	0	1	1	5	5	5
Number Scoring 65–84	60	37	40	5	5	6	65	42	46
Number Scoring 85–100	30	55	53	1	4	3	31	59	56
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)