

# New York State District Report Card Comprehensive Information Report

BEDS Code: 51-04-01-04-0000  
 Name: Clifton-Fine Central School District  
 Superintendent: Paul J. Alioto

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	21	23	27
Kindergarten	28	26	22
First	29	24	29
Second	24	27	27
Third	26	22	26
Fourth	29	31	30
Fifth	25	28	34
Sixth	29	26	29
Ungraded Elementary	0	0	0
Seventh	29	29	30
Eighth	30	30	27
Ninth	40	39	41
Tenth	24	32	34
Eleventh	24	20	35
Twelfth	37	32	23
Ungraded Secondary	0	0	4
Total K-12 Enrollment	374	366	391

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	1	0.3%	1	0.3%
Black (Not Hispanic)	0	0.0%	1	0.3%	2	0.5%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	373	99.7%	364	99.5%	388	99.2%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	15	13	11
Common Branch	13	13	14
English Grade 8	0	15	26
Mathematics Grade 8	0	12	13
Science Grade 8	15	16	13
Social Studies Grade 8	15	16	13
English Grade 10	14	13	13
Mathematics Grade 10	14	8	13
Science Grade 10	13	17	14
Social Studies Grade 10	14	14	16

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	140	37.4%	149	40.7%	173	44.3%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.8%		94.6%		93.9%
<b>Student Suspensions</b>	13	3.2%	18	4.8%	19	5.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	19.5%	17.8%	13.6%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	41
Total Other Professional Staff	6
Total Paraprofessionals	13
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	36	17	47%	27	15	56%	21	11	52%
Students with Disabilities	1	0	0%	0	0	0%	0	0	0%
All Students	37	17	46%	27	15	56%	21	11	52%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	7	8	0	2	4	0
Percent	33%	38%	0%	10%	19%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
0	0	2	2

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		1		1	0.9%
	Entered GED Program*	1		1		1	0.9%
	Total Noncompleters	2		2		2	1.8%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	1		1		1	5.0%
	Total Noncompleters	1		1		1	5.0%
All Students	Dropped Out	1	0.8%	1	0.8%	1	0.8%
	Entered GED Program*	2	1.6%	2	1.6%	2	1.5%
	Total Noncompleters	3	2.4%	3	2.4%	3	2.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	41	45	47
	Number of Students with Disabilities	18	5	6
	Number of All Students	59	50	53
	Percent of Enrollment	67%	59%	61%
9-12	Number of General-Education Students	115	110	113
	Number of Students with Disabilities	10	10	10
	Number of All Students	125	120	123
	Percent of Enrollment	100%	98%	91%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	12		
Completed and Passed Regents Exams	12	100%	77%
Completed and had Course Average of 75% or More	12	100%	81%
Completed and Attained a HS Diploma or Equivalent	12	100%	96%
Completed and Whose Status is Known	12		
Completed and Were Successfully Placed	10	83%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	.	30%
Underrepresented Gender Members Who Completed	0	.	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	8	50%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	17	35%	7	71%	9	56%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	24	25	30	0	1	2
Number Scoring 55-100	22	22	29	0	#	#
Number Scoring 65-100	19	18	26	0	#	#
Number Scoring 85-100	3	4	7	0	#	#
Percentage of Tested Scoring 55-100	92%	88%	97%	0%	#	#
Percentage of Tested Scoring 65-100	79%	72%	87%	0%	#	#
Percentage of Tested Scoring 85-100	12%	16%	23%	0%	#	#
<b>Mathematics A</b>						
Number Tested	16	19	29	0	0	0
Number Scoring 55-100	13	18	29	0	0	0
Number Scoring 65-100	11	16	29	0	0	0
Number Scoring 85-100	4	2	16	0	0	0
Percentage of Tested Scoring 55-100	81%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	69%	84%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	25%	11%	55%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	0	4	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	23	30	39	2	2	1
Number Scoring 55-100	21	27	34	#	#	#
Number Scoring 65-100	18	20	28	#	#	#
Number Scoring 85-100	1	4	6	#	#	#
Percentage of Tested Scoring 55-100	91%	90%	87%	#	#	#
Percentage of Tested Scoring 65-100	78%	67%	72%	#	#	#
Percentage of Tested Scoring 85-100	4%	13%	15%	#	#	#
<b>U.S. History and Government</b>						
Number Tested	29	25	25	0	0	1
Number Scoring 55-100	28	24	24	0	0	#
Number Scoring 65-100	25	22	19	0	0	#
Number Scoring 85-100	5	6	4	0	0	#
Percentage of Tested Scoring 55-100	97%	96%	96%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	88%	76%	0%	0%	#
Percentage of Tested Scoring 85-100	17%	24%	16%	0%	0%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	32	32	39	2	3	6
Number Scoring 55-100	31	29	36	#	#	5
Number Scoring 65-100	26	25	26	#	#	2
Number Scoring 85-100	4	1	3	#	#	0
Percentage of Tested Scoring 55-100	97%	91%	92%	#	#	83%
Percentage of Tested Scoring 65-100	81%	78%	67%	#	#	33%
Percentage of Tested Scoring 85-100	12%	3%	8%	#	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	18	19	33	0	0	1
Number Scoring 55-100	18	18	31	0	0	#
Number Scoring 65-100	18	17	25	0	0	#
Number Scoring 85-100	5	5	1	0	0	#
Percentage of Tested Scoring 55-100	100%	95%	94%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	89%	76%	0%	0%	#
Percentage of Tested Scoring 85-100	28%	26%	3%	0%	0%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	7	7	9	0	0	0
Number Scoring 55-100	7	7	9	0	0	0
Number Scoring 65-100	4	3	6	0	0	0
Number Scoring 85-100	1	1	1	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	57%	43%	67%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	14%	11%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			4			0
Number Scoring 55-100			#			0
Number Scoring 65-100			#			0
Number Scoring 85-100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	2	3	3	0	0	0
Number Scoring 55-100	#	#	#	0	0	0
Number Scoring 65-100	#	#	#	0	0	0
Number Scoring 85-100	#	#	#	0	0	0
Percentage of Tested Scoring 55-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 85-100	#	#	#	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	17	8	11	0	0	0
Number Scoring 55-100	15	7	9	0	0	0
Number Scoring 65-100	13	6	5	0	0	0
Number Scoring 85-100	3	1	2	0	0	0
Percentage of Tested Scoring 55-100	88%	88%	82%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	75%	45%	0%	0%	0%
Percentage of Tested Scoring 85-100	18%	12%	18%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	23	7	0	0	0	0
Number Scoring 55-100	23	7	0	0	0	0
Number Scoring 65-100	20	7	0	0	0	0
Number Scoring 85-100	12	4	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	52%	57%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	12	100%	7	100%	6	100%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	26	0%	4%	88%	8%
	Students with Disabilities	7	0%	0%	100%	0%
	All Students	33	0%	3%	91%	6%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	24	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	25	4%	64%	32%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	20	20	20	2	2	2	22	22	22
Number Scoring 55–64	#	#	#	#	#	#	3	0	2
Number Scoring 65–84	#	#	#	#	#	#	15	13	11
Number Scoring 85–100	#	#	#	#	#	#	1	5	7
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)