

New York State School Report Card Comprehensive Information Report

BEDS Code: 51-04-01-04-0001
 Name: Clifton-Fine Junior-Senior High School
 Principal: Lucille Martir

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	29	29	30
Eighth	30	30	27
Ninth	40	39	41
Tenth	24	32	34
Eleventh	24	20	35
Twelfth	37	32	23
Ungraded Secondary	0	0	4
Total K-12 Enrollment	184	182	194

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.5%	1	0.5%	1	0.5%
Black (Not Hispanic)	0	0.0%	1	0.5%	2	1.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	183	99.5%	180	98.9%	191	98.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	12	13
Science Grade 8	15	16	13
Social Studies Grade 8	15	16	13
English Grade 10	14	13	13
Mathematics Grade 10	14	8	13
Science Grade 10	13	17	14
Social Studies Grade 10	14	14	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	65	35.3%	78	42.9%	78	40.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		94.5%		95.0%
Student Suspensions	11	5.1%	13	7.1%	19	10.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	22.8%	15.9%	12.9%
Public Assistance	31-40%	31-40%	51-60%
Student Stability	86%	100%	100%

Staff Counts

Staff	2003-04
Total Teachers	20
Total Other Professional Staff	0
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	36	17	47%	27	15	56%	21	11	52%
Students with Disabilities	1	0	0%	0	0	0%	0	0	0%
All Students	37	17	46%	27	15	56%	21	11	52%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	7	8	0	2	4	0
Percent	33%	38%	0%	10%	19%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
0	0	2	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		1		1	0.9%
	Entered GED Program*	1		1		1	0.9%
	Total Noncompleters	2		2		2	1.8%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	1		1		1	5.0%
	Total Noncompleters	1		1		1	5.0%
All Students	Dropped Out	1	0.8%	1	0.8%	1	0.8%
	Entered GED Program*	2	1.6%	2	1.6%	2	1.5%
	Total Noncompleters	3	2.4%	3	2.4%	3	2.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	41	45	47
	Number of Students with Disabilities	18	5	6
	Number of All Students	59	50	53
	Percent of Enrollment	100%	85%	91%
9-12	Number of General-Education Students	115	110	113
	Number of Students with Disabilities	10	10	10
	Number of All Students	125	120	123
	Percent of Enrollment	100%	98%	91%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	8	50%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	17	35%	7	71%	9	56%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	24	25	30	0	1	2
Number Scoring 55-100	22	22	29	0	#	#
Number Scoring 65-100	19	18	26	0	#	#
Number Scoring 85-100	3	4	7	0	#	#
Percentage of Tested Scoring 55-100	92%	88%	97%	0%	#	#
Percentage of Tested Scoring 65-100	79%	72%	87%	0%	#	#
Percentage of Tested Scoring 85-100	12%	16%	23%	0%	#	#
Mathematics A						
Number Tested	16	19	29	0	0	0
Number Scoring 55-100	13	18	29	0	0	0
Number Scoring 65-100	11	16	29	0	0	0
Number Scoring 85-100	4	2	16	0	0	0
Percentage of Tested Scoring 55-100	81%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	69%	84%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	25%	11%	55%	0%	0%	0%
Mathematics B						
Number Tested	0	0	4	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Global History and Geography						
Number Tested	23	30	39	2	2	1
Number Scoring 55-100	21	27	34	#	#	#
Number Scoring 65-100	18	20	28	#	#	#
Number Scoring 85-100	1	4	6	#	#	#
Percentage of Tested Scoring 55-100	91%	90%	87%	#	#	#
Percentage of Tested Scoring 65-100	78%	67%	72%	#	#	#
Percentage of Tested Scoring 85-100	4%	13%	15%	#	#	#
U.S. History and Government						
Number Tested	29	25	25	0	0	1
Number Scoring 55-100	28	24	24	0	0	#
Number Scoring 65-100	25	22	19	0	0	#
Number Scoring 85-100	5	6	4	0	0	#
Percentage of Tested Scoring 55-100	97%	96%	96%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	88%	76%	0%	0%	#
Percentage of Tested Scoring 85-100	17%	24%	16%	0%	0%	#

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	32	32	39	2	3	6
Number Scoring 55-100	31	29	36	#	#	5
Number Scoring 65-100	26	25	26	#	#	2
Number Scoring 85-100	4	1	3	#	#	0
Percentage of Tested Scoring 55-100	97%	91%	92%	#	#	83%
Percentage of Tested Scoring 65-100	81%	78%	67%	#	#	33%
Percentage of Tested Scoring 85-100	12%	3%	8%	#	#	0%
Physical Setting/Earth Science						
Number Tested	18	19	33	0	0	1
Number Scoring 55-100	18	18	31	0	0	#
Number Scoring 65-100	18	17	25	0	0	#
Number Scoring 85-100	5	5	1	0	0	#
Percentage of Tested Scoring 55-100	100%	95%	94%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	89%	76%	0%	0%	#
Percentage of Tested Scoring 85-100	28%	26%	3%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	7	7	9	0	0	0
Number Scoring 55-100	7	7	9	0	0	0
Number Scoring 65-100	4	3	6	0	0	0
Number Scoring 85-100	1	1	1	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	57%	43%	67%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	14%	11%	0%	0%	0%
Physical Setting/Physics						
Number Tested			4			0
Number Scoring 55-100			#			0
Number Scoring 65-100			#			0
Number Scoring 85-100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	2	3	3	0	0	0
Number Scoring 55-100	#	#	#	0	0	0
Number Scoring 65-100	#	#	#	0	0	0
Number Scoring 85-100	#	#	#	0	0	0
Percentage of Tested Scoring 55-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 85-100	#	#	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	17	8	11	0	0	0
Number Scoring 55-100	15	7	9	0	0	0
Number Scoring 65-100	13	6	5	0	0	0
Number Scoring 85-100	3	1	2	0	0	0
Percentage of Tested Scoring 55-100	88%	88%	82%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	75%	45%	0%	0%	0%
Percentage of Tested Scoring 85-100	18%	12%	18%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	23	7	0	0	0	0
Number Scoring 55-100	23	7	0	0	0	0
Number Scoring 65-100	20	7	0	0	0	0
Number Scoring 85-100	12	4	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	52%	57%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	12	100%	7	100%	6	100%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	26	0%	4%	88%	8%
	Students with Disabilities	7	0%	0%	100%	0%
	All Students	33	0%	3%	91%	6%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	24	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	25	4%	64%	32%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	20	20	20	2	2	2	22	22	22
Number Scoring 55–64	#	#	#	#	#	#	3	0	2
Number Scoring 65–84	#	#	#	#	#	#	15	13	11
Number Scoring 85–100	#	#	#	#	#	#	1	5	7
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)