

New York State District Report Card Comprehensive Information Report

BEDS Code: 51-05-01-04-0000
 Name: Colton-Pierrepont Central School District
 Superintendent: Martin Bregg

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	16	26	15
Kindergarten	31	21	29
First	28	29	25
Second	31	30	27
Third	27	31	32
Fourth	27	30	33
Fifth	38	24	30
Sixth	31	38	23
Ungraded Elementary	0	0	2
Seventh	38	32	42
Eighth	28	34	27
Ninth	38	31	36
Tenth	35	36	27
Eleventh	30	32	32
Twelfth	26	29	28
Ungraded Secondary	0	0	0
Total K-12 Enrollment	408	397	393

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	2	0.5%	5	1.3%	4	1.0%
Hispanic	0	0.0%	0	0.0%	1	0.3%
White (Not Hispanic)	406	99.5%	392	98.7%	388	98.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	11	15
Common Branch	15	15	14
English Grade 8	14	12	27
Mathematics Grade 8	8	11	13
Science Grade 8	16	17	28
Social Studies Grade 8	15	18	27
English Grade 10	15	14	28
Mathematics Grade 10	7	13	9
Science Grade 10	28	12	30
Social Studies Grade 10	32	28	30

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	102	25.0%	97	24.4%	106	27.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		96.0%		97.5%
Student Suspensions	13	3.1%	26	6.4%	37	9.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	14.5%	11.1%	13.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	44
Total Other Professional Staff	6
Total Paraprofessionals	11
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	20	16	80%	31	21	68%	4	3	75%
Students with Disabilities	0	0	0%	1	0	0%	0	0	0%
All Students	20	16	80%	32	21	66%	4	3	75%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	3	1	0	0	0	0
Percent	75%	25%	0%	0%	0%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		1		2	1.9%
	Entered GED Program*	3		1		2	1.9%
	Total Noncompleters	3		2		4	3.7%
Students with Disabilities	Dropped Out	0		1		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		1		0	0.0%
All Students	Dropped Out	0	0.0%	2	1.6%	2	1.7%
	Entered GED Program*	3	2.3%	1	0.8%	2	1.7%
	Total Noncompleters	3	2.3%	3	2.3%	4	3.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	1	0	0
	Number of All Students	1	0	0
	Percent of Enrollment	2%	0%	0%
6-8	Number of General-Education Students	0	26	0
	Number of Students with Disabilities	17	3	0
	Number of All Students	17	29	0
	Percent of Enrollment	18%	28%	0%
9-12	Number of General-Education Students	40	88	97
	Number of Students with Disabilities	16	20	27
	Number of All Students	56	108	124
	Percent of Enrollment	43%	84%	101%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	1	#
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	26	30	5	1	2	1
Number Scoring 55-100	26	30	5	#	#	#
Number Scoring 65-100	25	27	4	#	#	#
Number Scoring 85-100	16	8	3	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	96%	90%	80%	#	#	#
Percentage of Tested Scoring 85-100	62%	27%	60%	#	#	#
Mathematics A						
Number Tested	1	33	3	0	2	0
Number Scoring 55-100	#	29	#	0	#	0
Number Scoring 65-100	#	22	#	0	#	0
Number Scoring 85-100	#	3	#	0	#	0
Percentage of Tested Scoring 55-100	#	88%	#	0%	#	0%
Percentage of Tested Scoring 65-100	#	67%	#	0%	#	0%
Percentage of Tested Scoring 85-100	#	9%	#	0%	#	0%
Mathematics B						
Number Tested	0	0	4	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Global History and Geography						
Number Tested	33	33	8	2	2	1
Number Scoring 55-100	33	31	8	#	#	#
Number Scoring 65-100	24	26	7	#	#	#
Number Scoring 85-100	6	12	2	#	#	#
Percentage of Tested Scoring 55-100	100%	94%	100%	#	#	#
Percentage of Tested Scoring 65-100	73%	79%	88%	#	#	#
Percentage of Tested Scoring 85-100	18%	36%	25%	#	#	#
U.S. History and Government						
Number Tested	27	31	4	1	2	1
Number Scoring 55-100	26	31	#	#	#	#
Number Scoring 65-100	26	28	#	#	#	#
Number Scoring 85-100	13	9	#	#	#	#
Percentage of Tested Scoring 55-100	96%	100%	#	#	#	#
Percentage of Tested Scoring 65-100	96%	90%	#	#	#	#
Percentage of Tested Scoring 85-100	48%	29%	#	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	26	30	3	3	4	0
Number Scoring 55-100	26	30	#	#	#	0
Number Scoring 65-100	24	28	#	#	#	0
Number Scoring 85-100	9	9	#	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	#	#	#	0%
Percentage of Tested Scoring 65-100	92%	93%	#	#	#	0%
Percentage of Tested Scoring 85-100	35%	30%	#	#	#	0%
Physical Setting/Earth Science						
Number Tested	30	24	6	2	2	1
Number Scoring 55-100	30	24	6	#	#	#
Number Scoring 65-100	30	23	6	#	#	#
Number Scoring 85-100	13	20	3	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	96%	100%	#	#	#
Percentage of Tested Scoring 85-100	43%	83%	50%	#	#	#
Physical Setting/Chemistry						
Number Tested	21	16	3	0	0	0
Number Scoring 55-100	21	15	#	0	0	0
Number Scoring 65-100	19	15	#	0	0	0
Number Scoring 85-100	2	0	#	0	0	0
Percentage of Tested Scoring 55-100	100%	94%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	94%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	10%	0%	#	0%	0%	0%
Physical Setting/Physics						
Number Tested			1			0
Number Scoring 55-100			#			0
Number Scoring 65-100			#			0
Number Scoring 85-100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	18	11	3	0	0	0
Number Scoring 55-100	18	10	#	0	0	0
Number Scoring 65-100	18	10	#	0	0	0
Number Scoring 85-100	5	4	#	0	0	0
Percentage of Tested Scoring 55-100	100%	91%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	91%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	28%	36%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	18	15	0	0	0	0
Number Scoring 55-100	14	8	0	0	0	0
Number Scoring 65-100	12	7	0	0	0	0
Number Scoring 85-100	6	3	0	0	0	0
Percentage of Tested Scoring 55-100	78%	53%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	47%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	20%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	100%	6	100%	0	0%
Students with Disabilities	2	#	3	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	22	0%	5%	64%	32%
	Students with Disabilities	5	60%	20%	20%	0%
	All Students	27	11%	7%	56%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	21	0%	29%	48%	24%
	Students with Disabilities	6	0%	50%	50%	0%
	All Students	27	0%	33%	48%	19%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	26	26	26	4	4	4	30	30	30
Number Scoring 55–64	#	#	#	#	#	#	6	2	1
Number Scoring 65–84	#	#	#	#	#	#	16	15	15
Number Scoring 85–100	#	#	#	#	#	#	6	9	11
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)