

New York State School Report Card Comprehensive Information Report

BEDS Code: 51-11-01-06-0005
 Name: Gouverneur Junior-Senior High School
 Principal: John J. Dixon

Grade Range : 6-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	49	47	73
Ungraded Elementary	0	0	0
Seventh	141	144	143
Eighth	138	138	136
Ninth	141	143	134
Tenth	133	133	123
Eleventh	125	127	128
Twelfth	125	127	128
Ungraded Secondary	0	11	18
Total K-12 Enrollment	852	870	883

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.2%	2	0.2%	2	0.2%
Black (Not Hispanic)	2	0.2%	6	0.7%	7	0.8%
Hispanic	6	0.7%	6	0.7%	5	0.6%
White (Not Hispanic)	842	98.8%	856	98.4%	869	98.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	17	15	20
Mathematics Grade 8	18	18	18
Science Grade 8	17	18	22
Social Studies Grade 8	18	18	20
English Grade 10	27	21	20
Mathematics Grade 10	27	28	26
Science Grade 10	0	15	13
Social Studies Grade 10	15	21	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	208	24.4%	199	22.9%	245	27.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		94.0%		94.1%
Student Suspensions	78	9.0%	104	12.2%	100	11.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	11.2%	8.9%	10.5%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	97%	94%	96%

Staff Counts

Staff	2003-04
Total Teachers	57
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	114	65	57%	108	69	64%	114	66	58%
Students with Disabilities	5	1	20%	7	0	0%	7	0	0%
All Students	119	66	55%	115	69	60%	121	66	55%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	51	33	2	5	26	4
Percent	42%	27%	2%	4%	21%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	0	7	14

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	13		9		12	2.5%
	Entered GED Program*	13		8		17	3.5%
	Total Noncompleters	26		17		29	6.0%
Students with Disabilities	Dropped Out	2		6		7	8.0%
	Entered GED Program*	6		2		2	2.3%
	Total Noncompleters	8		8		9	10.3%
All Students	Dropped Out	15	2.9%	15	2.8%	19	3.4%
	Entered GED Program*	19	3.6%	10	1.9%	19	3.4%
	Total Noncompleters	34	6.5%	25	4.7%	38	6.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	148
	Number of Students with Disabilities	0	0	8
	Number of All Students	0	0	156
	Percent of Enrollment	0%	0%	44%
9-12	Number of General-Education Students	0	0	162
	Number of Students with Disabilities	0	0	9
	Number of All Students	0	0	171
	Percent of Enrollment	0%	0%	33%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	4	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	3	#	0	0%
Writing	1	#	3	#	3	#
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	1	#	1	#	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	50%	6	83%	13	85%
Science	3	#	4	#	2	#
Reading	3	#	7	100%	16	81%
Writing	2	#	7	100%	21	90%
Global Studies	3	#	4	#	4	#
U.S. Hist & Gov't	2	#	3	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	135	132	135	12	7	3
Number Scoring 55-100	128	118	127	7	2	#
Number Scoring 65-100	113	108	108	3	1	#
Number Scoring 85-100	44	50	40	0	0	#
Percentage of Tested Scoring 55-100	95%	89%	94%	58%	29%	#
Percentage of Tested Scoring 65-100	84%	82%	80%	25%	14%	#
Percentage of Tested Scoring 85-100	33%	38%	30%	0%	0%	#
Mathematics A						
Number Tested	148	196	167	5	8	10
Number Scoring 55-100	82	160	158	0	5	9
Number Scoring 65-100	61	125	134	0	3	3
Number Scoring 85-100	24	29	35	0	0	1
Percentage of Tested Scoring 55-100	55%	82%	95%	0%	62%	90%
Percentage of Tested Scoring 65-100	41%	64%	80%	0%	38%	30%
Percentage of Tested Scoring 85-100	16%	15%	21%	0%	0%	10%
Mathematics B						
Number Tested	0	1	75	0	0	0
Number Scoring 55-100	0	#	68	0	0	0
Number Scoring 65-100	0	#	62	0	0	0
Number Scoring 85-100	0	#	15	0	0	0
Percentage of Tested Scoring 55-100	0%	#	91%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	83%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	20%	0%	0%	0%
Global History and Geography						
Number Tested	134	150	135	9	9	13
Number Scoring 55-100	128	129	122	8	7	8
Number Scoring 65-100	114	121	104	6	6	7
Number Scoring 85-100	22	40	39	0	1	0
Percentage of Tested Scoring 55-100	96%	86%	90%	89%	78%	62%
Percentage of Tested Scoring 65-100	85%	81%	77%	67%	67%	54%
Percentage of Tested Scoring 85-100	16%	27%	29%	0%	11%	0%
U.S. History and Government						
Number Tested	136	140	142	10	8	5
Number Scoring 55-100	125	128	131	7	6	4
Number Scoring 65-100	104	121	112	2	4	3
Number Scoring 85-100	38	54	59	0	1	1
Percentage of Tested Scoring 55-100	92%	91%	92%	70%	75%	80%
Percentage of Tested Scoring 65-100	76%	86%	79%	20%	50%	60%
Percentage of Tested Scoring 85-100	28%	39%	42%	0%	12%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	135	128	107	5	1	12
Number Scoring 55-100	135	126	107	5	#	12
Number Scoring 65-100	133	124	104	5	#	10
Number Scoring 85-100	36	58	34	0	#	0
Percentage of Tested Scoring 55-100	100%	98%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	99%	97%	97%	100%	#	83%
Percentage of Tested Scoring 85-100	27%	45%	32%	0%	#	0%
Physical Setting/Earth Science						
Number Tested	113	116	110	9	4	5
Number Scoring 55-100	111	108	108	8	#	5
Number Scoring 65-100	97	97	96	5	#	2
Number Scoring 85-100	55	44	41	1	#	0
Percentage of Tested Scoring 55-100	98%	93%	98%	89%	#	100%
Percentage of Tested Scoring 65-100	86%	84%	87%	56%	#	40%
Percentage of Tested Scoring 85-100	49%	38%	37%	11%	#	0%
Physical Setting/Chemistry						
Number Tested	45	96	70	1	1	0
Number Scoring 55-100	38	84	65	#	#	0
Number Scoring 65-100	21	64	43	#	#	0
Number Scoring 85-100	0	8	6	#	#	0
Percentage of Tested Scoring 55-100	84%	88%	93%	#	#	0%
Percentage of Tested Scoring 65-100	47%	67%	61%	#	#	0%
Percentage of Tested Scoring 85-100	0%	8%	9%	#	#	0%
Physical Setting/Physics						
Number Tested			19			0
Number Scoring 55-100			18			0
Number Scoring 65-100			17			0
Number Scoring 85-100			5			0
Percentage of Tested Scoring 55-100			95%			0%
Percentage of Tested Scoring 65-100			89%			0%
Percentage of Tested Scoring 85-100			26%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	2	12	6	0	0	0
Number Scoring 55-100	#	12	6	0	0	0
Number Scoring 65-100	#	11	6	0	0	0
Number Scoring 85-100	#	8	2	0	0	0
Percentage of Tested Scoring 55-100	#	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	92%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	67%	33%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	68	64	44	2	0	0
Number Scoring 55-100	62	64	44	#	0	0
Number Scoring 65-100	56	59	42	#	0	0
Number Scoring 85-100	33	25	20	#	0	0
Percentage of Tested Scoring 55-100	91%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	92%	95%	#	0%	0%
Percentage of Tested Scoring 85-100	49%	39%	45%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	89	17	0	1	0	0
Number Scoring 55-100	70	15	0	#	0	0
Number Scoring 65-100	65	15	0	#	0	0
Number Scoring 85-100	20	4	0	#	0	0
Percentage of Tested Scoring 55-100	79%	88%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	73%	88%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	22%	24%	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	68	99%	70	87%	35	91%
Students with Disabilities	6	67%	11	82%	6	17%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	125	1%	50%	42%	7%
	Students with Disabilities	27	4%	81%	15%	0%
	All Students	152	1%	55%	38%	6%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	112	112	112	7	7	7	119	119	119
Number Scoring 55–64	2	6	9	0	2	0	2	8	9
Number Scoring 65–84	85	53	46	6	2	4	91	55	50
Number Scoring 85–100	24	49	56	0	1	1	24	50	57
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)