New York State School Report Card Comprehensive Information Report

BEDS Code: 51-11-01-06-0006 Grade Range: K-6

Name: East Side Elementary School

Principal: Donna Bushey

Fall Enrollment

Grade	2001–02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	82	56	85
First	51	80	51
Second	65	54	74
Third	77	63	52
Fourth	84	77	67
Fifth	74	89	70
Sixth	88	86	72
Ungraded Elementary	0	0	20
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	521	505	491

Student Racial/Ethnic Origin

9	2001–02		2002	2–03	2003-04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.2%	12	2.4%	8	1.6%
Black (Not Hispanic)	8	1.5%	11	2.2%	10	2.0%
Hispanic	5	1.0%	13	2.6%	5	1.0%
White (Not Hispanic)	502	96.4%	469	92.9%	468	95.3%

Average Class Size

Average Class Size	Avei age Class Size								
Grade Level	2001–02	2002-03	2003-04						
Kindergarten	19	19	21						
Common Branch	19	20	19						
English Grade 8	0	0	0						
Mathematics Grade 8	0	0	0						
Science Grade 8	0	0	0						
Social Studies Grade 8	0	0	0						
English Grade 10	0	0	0						
Mathematics Grade 10	0	0	0						
Science Grade 10	0	0	0						
Social Studies Grade 10	0	0	0						

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description	
4	This is a rural school district with high student needs in reladistrict resource capacity.	tion to

Similar School Group and Description

Similar School Group	Description
12	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

-	2001–02 Count Percent		2002-03		2003-04	
			Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	208	39.9%	188	37.2%	205	41.8%

Attendance and Suspension

	2000-01		2001	1–02	2002–03	
	No. of % of		No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.1%		95.7%		95.7%
Student Suspensions	17	3.3%	12	2.3%	23	4.6%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001–02	2002-03	2003–04
Reduced Lunch	13.1%	12.1%	13.7%
Public Assistance	21-30%	51-60%	21-30%
Student Stability	73%	76%	93%

Staff Counts

Staff	2003-04
Total Teachers	32
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Regents Examinations

		All Students		Students with Disabilities			
	2001–02	2002-03	2003-04	2001–02	2002-03	2003-04	
Sequential Mathematics, Course III (last administered January 2004)							
Number Tested	0	0	0	0	0	0	
Number Scoring 55–100	0	0	0	0	0	0	
Number Scoring 65–100	0	0	0	0	0	0	
Number Scoring 85–100	0	0	0	0	0	0	
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%	

Introduction to Occupations Examination

	2001–02		2002	2–03	2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	65	5%	6%	75%	14%
Nov 2003	Students with Disabilities	15	33%	13%	53%	0%
	All Students	80	10%	8%	71%	11%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)