

# New York State District Report Card Comprehensive Information Report

BEDS Code: 51-13-01-04-0000  
 Name: Hermon-Dekalb Central School District  
 Superintendent: Ann M. Adams

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	24	26	21
Kindergarten	29	30	35
First	23	30	28
Second	36	25	23
Third	28	26	24
Fourth	37	27	30
Fifth	29	37	25
Sixth	34	31	32
Ungraded Elementary	0	0	0
Seventh	41	31	37
Eighth	31	37	34
Ninth	25	29	41
Tenth	37	23	26
Eleventh	29	36	25
Twelfth	39	26	33
Ungraded Secondary	0	0	0
Total K-12 Enrollment	418	388	393

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.0%	4	1.0%	4	1.0%
Black (Not Hispanic)	5	1.2%	5	1.3%	4	1.0%
Hispanic	0	0.0%	1	0.3%	0	0.0%
White (Not Hispanic)	409	97.8%	378	97.4%	385	98.0%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	15	16	16
Common Branch	13	15	13
English Grade 8	14	19	17
Mathematics Grade 8	14	16	14
Science Grade 8	15	17	14
Social Studies Grade 8	16	19	17
English Grade 10	17	13	14
Mathematics Grade 10	0	0	0
Science Grade 10	19	13	26
Social Studies Grade 10	37	12	14

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	112	26.8%	144	37.1%	132	33.6%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.5%		95.3%		96.0%
<b>Student Suspensions</b>	20	4.5%	33	7.9%	31	8.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	10.3%	6.2%	17.3%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	41
Total Other Professional Staff	6
Total Paraprofessionals	9
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	37	17	46%	24	16	67%	29	18	62%
Students with Disabilities	1	0	0%	3	0	0%	4	1	25%
All Students	38	17	45%	27	16	59%	33	19	58%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	17	1	1	6	0
Percent	24%	52%	3%	3%	18%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
4	1	0	4

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		1		0	0.0%
	Entered GED Program*	0		0		3	2.9%
	Total Noncompleters	7		1		3	2.9%
Students with Disabilities	Dropped Out	1		0		0	0.0%
	Entered GED Program*	0		0		3	15.8%
	Total Noncompleters	1		0		3	15.8%
All Students	Dropped Out	8	6.2%	1	0.9%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	6	4.8%
	Total Noncompleters	8	6.2%	1	0.9%	6	4.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	60	0	29
	Number of Students with Disabilities	0	5	8
	Number of All Students	60	5	37
	Percent of Enrollment	57%	5%	36%
9-12	Number of General-Education Students	104	69	112
	Number of Students with Disabilities	0	18	23
	Number of All Students	104	87	135
	Percent of Enrollment	80%	76%	108%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	7		
Completed and Passed Regents Exams	7	100%	77%
Completed and had Course Average of 75% or More	7	100%	81%
Completed and Attained a HS Diploma or Equivalent	7	100%	96%
Completed and Whose Status is Known	7		
Completed and Were Successfully Placed	7	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	.	30%
Underrepresented Gender Members Who Completed	3	100%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	30	60%	4	#	4	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	2	#	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	28	33	22	3	3	2
Number Scoring 55-100	27	32	21	#	#	#
Number Scoring 65-100	24	30	21	#	#	#
Number Scoring 85-100	9	11	11	#	#	#
Percentage of Tested Scoring 55-100	96%	97%	95%	#	#	#
Percentage of Tested Scoring 65-100	86%	91%	95%	#	#	#
Percentage of Tested Scoring 85-100	32%	33%	50%	#	#	#
<b>Mathematics A</b>						
Number Tested	11	32	0	1	4	0
Number Scoring 55-100	8	31	0	#	#	0
Number Scoring 65-100	6	28	0	#	#	0
Number Scoring 85-100	0	5	0	#	#	0
Percentage of Tested Scoring 55-100	73%	97%	0%	#	#	0%
Percentage of Tested Scoring 65-100	55%	88%	0%	#	#	0%
Percentage of Tested Scoring 85-100	0%	16%	0%	#	#	0%
<b>Mathematics B</b>						
Number Tested	0	0	25	0	0	2
Number Scoring 55-100	0	0	21	0	0	#
Number Scoring 65-100	0	0	16	0	0	#
Number Scoring 85-100	0	0	4	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	84%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	64%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	16%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	35	23	26	3	3	5
Number Scoring 55-100	32	20	20	#	#	3
Number Scoring 65-100	27	19	17	#	#	2
Number Scoring 85-100	5	7	3	#	#	1
Percentage of Tested Scoring 55-100	91%	87%	77%	#	#	60%
Percentage of Tested Scoring 65-100	77%	83%	65%	#	#	40%
Percentage of Tested Scoring 85-100	14%	30%	12%	#	#	20%
<b>U.S. History and Government</b>						
Number Tested	26	42	17	1	3	2
Number Scoring 55-100	23	37	17	#	#	#
Number Scoring 65-100	16	29	14	#	#	#
Number Scoring 85-100	7	7	7	#	#	#
Percentage of Tested Scoring 55-100	88%	88%	100%	#	#	#
Percentage of Tested Scoring 65-100	62%	69%	82%	#	#	#
Percentage of Tested Scoring 85-100	27%	17%	41%	#	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	36	24	24	4	2	5
Number Scoring 55-100	35	23	23	#	#	4
Number Scoring 65-100	34	22	22	#	#	4
Number Scoring 85-100	15	4	7	#	#	1
Percentage of Tested Scoring 55-100	97%	96%	96%	#	#	80%
Percentage of Tested Scoring 65-100	94%	92%	92%	#	#	80%
Percentage of Tested Scoring 85-100	42%	17%	29%	#	#	20%
<b>Physical Setting/Earth Science</b>						
Number Tested	17	15	21	1	1	2
Number Scoring 55-100	17	14	21	#	#	#
Number Scoring 65-100	15	14	20	#	#	#
Number Scoring 85-100	7	11	7	#	#	#
Percentage of Tested Scoring 55-100	100%	93%	100%	#	#	#
Percentage of Tested Scoring 65-100	88%	93%	95%	#	#	#
Percentage of Tested Scoring 85-100	41%	73%	33%	#	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	22	26	17	0	1	1
Number Scoring 55-100	21	19	14	0	#	#
Number Scoring 65-100	15	12	12	0	#	#
Number Scoring 85-100	2	1	1	0	#	#
Percentage of Tested Scoring 55-100	95%	73%	82%	0%	#	#
Percentage of Tested Scoring 65-100	68%	46%	71%	0%	#	#
Percentage of Tested Scoring 85-100	9%	4%	6%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested			5			0
Number Scoring 55-100			4			0
Number Scoring 65-100			4			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			80%			0%
Percentage of Tested Scoring 65-100			80%			0%
Percentage of Tested Scoring 85-100			0%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	21	22	13	0	1	1
Number Scoring 55-100	20	22	12	0	#	#
Number Scoring 65-100	20	22	11	0	#	#
Number Scoring 85-100	11	10	2	0	#	#
Percentage of Tested Scoring 55-100	95%	100%	92%	0%	#	#
Percentage of Tested Scoring 65-100	95%	100%	85%	0%	#	#
Percentage of Tested Scoring 85-100	52%	45%	15%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	22	22	0	0	1	0
Number Scoring 55-100	21	14	0	0	#	0
Number Scoring 65-100	18	10	0	0	#	0
Number Scoring 85-100	6	2	0	0	#	0
Percentage of Tested Scoring 55-100	95%	64%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	82%	45%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	27%	9%	0%	0%	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	31	94%	21	100%	20	95%
Students with Disabilities	3	#	2	#	5	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	25	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	27	4%	4%	56%	37%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	29	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	33	6%	61%	33%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	32	32	32	4	4	4	36	36	36
Number Scoring 55–64	#	#	#	#	#	#	4	6	1
Number Scoring 65–84	#	#	#	#	#	#	23	19	16
Number Scoring 85–100	#	#	#	#	#	#	4	6	16
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)