

New York State District Report Card Comprehensive Information Report

BEDS Code: 51-16-02-04-0000
 Name: Lisbon Central School District
 Superintendent: Ernest L. Witkowski

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	20	26	40
First	47	51	35
Second	37	38	38
Third	40	40	40
Fourth	51	39	37
Fifth	48	52	39
Sixth	42	51	48
Ungraded Elementary	0	0	0
Seventh	50	51	54
Eighth	43	49	39
Ninth	57	53	49
Tenth	46	56	43
Eleventh	36	47	50
Twelfth	51	34	40
Ungraded Secondary	0	0	0
Total K-12 Enrollment	568	587	552

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.2%	1	0.2%
Black (Not Hispanic)	2	0.4%	3	0.5%	3	0.5%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	566	99.6%	583	99.3%	548	99.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	13	14	13
Common Branch	16	16	16
English Grade 8	0	16	13
Mathematics Grade 8	12	16	13
Science Grade 8	0	0	13
Social Studies Grade 8	14	17	39
English Grade 10	0	0	14
Mathematics Grade 10	14	20	15
Science Grade 10	15	27	12
Social Studies Grade 10	15	18	14

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	116	20.4%	142	24.2%	107	19.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.4%		95.6%
Student Suspensions	8	1.3%	9	1.6%	9	1.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	11.1%	10.2%	11.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	51
Total Other Professional Staff	7
Total Paraprofessionals	2
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	46	33	72%	33	20	61%	33	30	91%
Students with Disabilities	2	2	100%	5	0	0%	6	1	17%
All Students	48	35	73%	38	20	53%	39	31	79%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	16	15	0	4	4	0
Percent	41%	38%	0%	10%	10%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
6	1	2	8

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		2		2	1.2%
	Entered GED Program*	0		0		4	2.4%
	Total Noncompleters	1		2		6	3.6%
Students with Disabilities	Dropped Out	0		1		2	6.1%
	Entered GED Program*	0		1		2	6.1%
	Total Noncompleters	0		2		4	12.1%
All Students	Dropped Out	1	0.5%	3	1.6%	4	2.0%
	Entered GED Program*	0	0.0%	1	0.5%	6	3.0%
	Total Noncompleters	1	0.5%	4	2.1%	10	5.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	49
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	49
	Percent of Enrollment	0%	0%	35%
9-12	Number of General-Education Students	0	0	81
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	81
	Percent of Enrollment	0%	0%	45%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	24		
Completed and Passed Regents Exams	24	100%	77%
Completed and had Course Average of 75% or More	24	100%	81%
Completed and Attained a HS Diploma or Equivalent	24	100%	96%
Completed and Whose Status is Known	23		
Completed and Were Successfully Placed	23	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	7	24%	30%
Underrepresented Gender Members Who Completed	2	33%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	32	59%	39	85%	35	40%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	3	#
Science	0	0%	0	0%	3	#
Reading	1	#	1	#	2	#
Writing	1	#	1	#	2	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	38	47	54	8	9	8
Number Scoring 55-100	35	46	50	6	8	5
Number Scoring 65-100	28	36	44	2	3	2
Number Scoring 85-100	12	13	16	0	0	1
Percentage of Tested Scoring 55-100	92%	98%	93%	75%	89%	62%
Percentage of Tested Scoring 65-100	74%	77%	81%	25%	33%	25%
Percentage of Tested Scoring 85-100	32%	28%	30%	0%	0%	12%
Mathematics A						
Number Tested	46	59	48	7	6	10
Number Scoring 55-100	43	54	48	6	3	10
Number Scoring 65-100	37	51	44	4	3	7
Number Scoring 85-100	18	6	10	1	0	0
Percentage of Tested Scoring 55-100	93%	92%	100%	86%	50%	100%
Percentage of Tested Scoring 65-100	80%	86%	92%	57%	50%	70%
Percentage of Tested Scoring 85-100	39%	10%	21%	14%	0%	0%
Mathematics B						
Number Tested	0	30	31	0	3	0
Number Scoring 55-100	0	27	26	0	#	0
Number Scoring 65-100	0	21	24	0	#	0
Number Scoring 85-100	0	1	9	0	#	0
Percentage of Tested Scoring 55-100	0%	90%	84%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	70%	77%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	3%	29%	0%	#	0%
Global History and Geography						
Number Tested	50	59	48	10	9	8
Number Scoring 55-100	48	54	41	9	7	4
Number Scoring 65-100	39	47	37	6	5	3
Number Scoring 85-100	10	16	8	0	0	0
Percentage of Tested Scoring 55-100	96%	92%	85%	90%	78%	50%
Percentage of Tested Scoring 65-100	78%	80%	77%	60%	56%	38%
Percentage of Tested Scoring 85-100	20%	27%	17%	0%	0%	0%
U.S. History and Government						
Number Tested	34	45	53	5	9	6
Number Scoring 55-100	33	43	48	4	8	4
Number Scoring 65-100	31	39	40	4	6	2
Number Scoring 85-100	12	13	20	0	1	0
Percentage of Tested Scoring 55-100	97%	96%	91%	80%	89%	67%
Percentage of Tested Scoring 65-100	91%	87%	75%	80%	67%	33%
Percentage of Tested Scoring 85-100	35%	29%	38%	0%	11%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	41	53	43	9	7	6
Number Scoring 55-100	41	52	43	9	7	6
Number Scoring 65-100	40	52	42	9	7	6
Number Scoring 85-100	10	13	12	0	0	0
Percentage of Tested Scoring 55-100	100%	98%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	98%	98%	98%	100%	100%	100%
Percentage of Tested Scoring 85-100	24%	25%	28%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	54	35	43	4	2	3
Number Scoring 55-100	52	30	40	#	#	#
Number Scoring 65-100	46	29	34	#	#	#
Number Scoring 85-100	13	10	10	#	#	#
Percentage of Tested Scoring 55-100	96%	86%	93%	#	#	#
Percentage of Tested Scoring 65-100	85%	83%	79%	#	#	#
Percentage of Tested Scoring 85-100	24%	29%	23%	#	#	#
Physical Setting/Chemistry						
Number Tested	26	33	28	0	2	1
Number Scoring 55-100	24	31	28	0	#	#
Number Scoring 65-100	14	25	26	0	#	#
Number Scoring 85-100	3	3	6	0	#	#
Percentage of Tested Scoring 55-100	92%	94%	100%	0%	#	#
Percentage of Tested Scoring 65-100	54%	76%	93%	0%	#	#
Percentage of Tested Scoring 85-100	12%	9%	21%	0%	#	#
Physical Setting/Physics						
Number Tested			11			1
Number Scoring 55-100			9			#
Number Scoring 65-100			7			#
Number Scoring 85-100			1			#
Percentage of Tested Scoring 55-100			82%			#
Percentage of Tested Scoring 65-100			64%			#
Percentage of Tested Scoring 85-100			9%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	20	20	13	0	0	0
Number Scoring 55-100	20	20	13	0	0	0
Number Scoring 65-100	20	20	13	0	0	0
Number Scoring 85-100	15	15	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	75%	75%	69%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	32	1	0	0	0	0
Number Scoring 55-100	29	#	0	0	0	0
Number Scoring 65-100	26	#	0	0	0	0
Number Scoring 85-100	13	#	0	0	0	0
Percentage of Tested Scoring 55-100	91%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	41%	#	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	30	100%	34	91%	13	100%
Students with Disabilities	7	100%	3	#	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	34	3%	6%	68%	24%
	Students with Disabilities	5	40%	40%	20%	0%
	All Students	39	8%	10%	62%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	34	0%	35%	59%	6%
	Students with Disabilities	8	25%	38%	38%	0%
	All Students	42	5%	36%	55%	5%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	35	35	35	8	8	8	43	43	43
Number Scoring 55–64	2	1	1	1	2	0	3	3	1
Number Scoring 65–84	21	21	21	6	4	7	27	25	28
Number Scoring 85–100	12	12	13	0	1	0	12	13	13
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)