

New York State District Report Card Comprehensive Information Report

BEDS Code: 51-19-01-04-0000
 Name: Madrid-Waddington Central School District
 Superintendent: Kendall C. Straight

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	31	40	40
Kindergarten	66	58	61
First	61	56	48
Second	48	57	58
Third	64	47	54
Fourth	60	62	45
Fifth	64	59	66
Sixth	67	62	60
Ungraded Elementary	0	0	0
Seventh	61	67	65
Eighth	74	63	71
Ninth	70	85	91
Tenth	61	54	56
Eleventh	47	52	52
Twelfth	52	58	55
Ungraded Secondary	0	0	0
Total K-12 Enrollment	795	780	782

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	0.9%	8	1.0%	7	0.9%
Black (Not Hispanic)	2	0.3%	2	0.3%	4	0.5%
Hispanic	0	0.0%	0	0.0%	2	0.3%
White (Not Hispanic)	786	98.9%	770	98.7%	769	98.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	15	15
Common Branch	18	17	18
English Grade 8	22	24	26
Mathematics Grade 8	22	19	0
Science Grade 8	24	15	22
Social Studies Grade 8	28	18	29
English Grade 10	20	20	22
Mathematics Grade 10	0	15	15
Science Grade 10	0	18	22
Social Studies Grade 10	0	0	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	196	24.7%	208	26.7%	162	20.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		95.4%		95.9%
Student Suspensions	16	2.0%	14	1.8%	13	1.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	13.1%	11.0%	8.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	59
Total Other Professional Staff	7
Total Paraprofessionals	15
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	42	24	57%	48	39	81%	49	43	88%
Students with Disabilities	0	0	0%	3	1	33%	4	2	50%
All Students	42	24	57%	51	40	78%	53	45	85%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	21	23	0	0	8	1
Percent	40%	43%	0%	0%	15%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
4	2	3	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		4		5	2.2%
	Entered GED Program*	0		0		2	0.9%
	Total Noncompleters	1		4		7	3.1%
Students with Disabilities	Dropped Out	1		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		0		0	0.0%
All Students	Dropped Out	2	0.9%	4	1.6%	5	1.9%
	Entered GED Program*	0	0.0%	0	0.0%	2	0.8%
	Total Noncompleters	2	0.9%	4	1.6%	7	2.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	169
	Number of Students with Disabilities	0	0	27
	Number of All Students	0	0	196
	Percent of Enrollment	0%	0%	100%
9-12	Number of General-Education Students	0	0	224
	Number of Students with Disabilities	0	0	30
	Number of All Students	0	0	254
	Percent of Enrollment	0%	0%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	7		
Completed and Passed Regents Exams	7	100%	77%
Completed and had Course Average of 75% or More	7	100%	81%
Completed and Attained a HS Diploma or Equivalent	7	100%	96%
Completed and Whose Status is Known	7		
Completed and Were Successfully Placed	7	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	12	67%	34	94%	41	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	23	100%	27	93%	23	83%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	5	80%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	2	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	83%	3	#
Science	0	0%	2	#	3	#
Reading	0	0%	2	#	2	#
Writing	0	0%	1	#	5	100%
Global Studies	0	0%	3	#	4	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	1	59	60	0	5	6
Number Scoring 55-100	#	55	56	0	4	3
Number Scoring 65-100	#	48	51	0	2	3
Number Scoring 85-100	#	19	23	0	0	0
Percentage of Tested Scoring 55-100	#	93%	93%	0%	80%	50%
Percentage of Tested Scoring 65-100	#	81%	85%	0%	40%	50%
Percentage of Tested Scoring 85-100	#	32%	38%	0%	0%	0%
Mathematics A						
Number Tested	19	65	74	5	8	3
Number Scoring 55-100	8	55	68	1	4	#
Number Scoring 65-100	3	44	65	0	3	#
Number Scoring 85-100	1	10	14	0	0	#
Percentage of Tested Scoring 55-100	42%	85%	92%	20%	50%	#
Percentage of Tested Scoring 65-100	16%	68%	88%	0%	38%	#
Percentage of Tested Scoring 85-100	5%	15%	19%	0%	0%	#
Mathematics B						
Number Tested	0	0	27	0	0	0
Number Scoring 55-100	0	0	22	0	0	0
Number Scoring 65-100	0	0	20	0	0	0
Number Scoring 85-100	0	0	5	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	81%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	74%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	19%	0%	0%	0%
Global History and Geography						
Number Tested	56	61	68	4	5	6
Number Scoring 55-100	56	55	61	#	3	2
Number Scoring 65-100	48	50	56	#	1	1
Number Scoring 85-100	11	12	16	#	0	0
Percentage of Tested Scoring 55-100	100%	90%	90%	#	60%	33%
Percentage of Tested Scoring 65-100	86%	82%	82%	#	20%	17%
Percentage of Tested Scoring 85-100	20%	20%	24%	#	0%	0%
U.S. History and Government						
Number Tested	52	59	57	2	5	4
Number Scoring 55-100	51	58	56	#	5	#
Number Scoring 65-100	42	53	53	#	3	#
Number Scoring 85-100	12	22	22	#	0	#
Percentage of Tested Scoring 55-100	98%	98%	98%	#	100%	#
Percentage of Tested Scoring 65-100	81%	90%	93%	#	60%	#
Percentage of Tested Scoring 85-100	23%	37%	39%	#	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	67	51	61	5	6	2
Number Scoring 55-100	67	49	60	5	4	#
Number Scoring 65-100	67	46	59	5	3	#
Number Scoring 85-100	29	13	18	0	0	#
Percentage of Tested Scoring 55-100	100%	96%	98%	100%	67%	#
Percentage of Tested Scoring 65-100	100%	90%	97%	100%	50%	#
Percentage of Tested Scoring 85-100	43%	25%	30%	0%	0%	#
Physical Setting/Earth Science						
Number Tested	41	48	56	1	0	2
Number Scoring 55-100	41	47	55	#	0	#
Number Scoring 65-100	37	45	53	#	0	#
Number Scoring 85-100	15	20	25	#	0	#
Percentage of Tested Scoring 55-100	100%	98%	98%	#	0%	#
Percentage of Tested Scoring 65-100	90%	94%	95%	#	0%	#
Percentage of Tested Scoring 85-100	37%	42%	45%	#	0%	#
Physical Setting/Chemistry						
Number Tested	25	47	28	1	0	0
Number Scoring 55-100	25	45	25	#	0	0
Number Scoring 65-100	19	37	22	#	0	0
Number Scoring 85-100	3	5	4	#	0	0
Percentage of Tested Scoring 55-100	100%	96%	89%	#	0%	0%
Percentage of Tested Scoring 65-100	76%	79%	79%	#	0%	0%
Percentage of Tested Scoring 85-100	12%	11%	14%	#	0%	0%
Physical Setting/Physics						
Number Tested			18			0
Number Scoring 55-100			18			0
Number Scoring 65-100			18			0
Number Scoring 85-100			3			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			17%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	23	19	0	0	0
Number Scoring 55-100	0	22	19	0	0	0
Number Scoring 65-100	0	21	19	0	0	0
Number Scoring 85-100	0	11	8	0	0	0
Percentage of Tested Scoring 55-100	0%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	91%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	48%	42%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	26	15	21	0	0	0
Number Scoring 55-100	26	15	21	0	0	0
Number Scoring 65-100	26	15	21	0	0	0
Number Scoring 85-100	18	8	18	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	69%	53%	86%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	46	40	3	0	0	0
Number Scoring 55-100	38	35	#	0	0	0
Number Scoring 65-100	33	31	#	0	0	0
Number Scoring 85-100	19	13	#	0	0	0
Percentage of Tested Scoring 55-100	83%	88%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	72%	78%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	41%	33%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	14	100%	22	100%	14	100%
Students with Disabilities	2	#	3	#	7	71%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	61	13%	13%	62%	11%
	Students with Disabilities	9	56%	33%	11%	0%
	All Students	70	19%	16%	56%	10%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	57	0%	26%	47%	26%
	Students with Disabilities	10	20%	70%	10%	0%
	All Students	67	3%	33%	42%	22%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	48	48	48	8	8	8	56	56	56
Number Scoring 55–64	0	2	0	0	1	0	0	3	0
Number Scoring 65–84	36	22	29	5	5	6	41	27	35
Number Scoring 85–100	11	21	19	0	0	0	11	21	19
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)