

New York State School Report Card Comprehensive Information Report

BEDS Code: 51-20-01-06-0008
 Name: Massena Senior High School
 Principal: Cathryn Mcdevitt

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	316	297	327
Tenth	237	238	221
Eleventh	196	198	218
Twelfth	210	212	209
Ungraded Secondary	34	35	0
Total K-12 Enrollment	993	980	975

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	84	8.5%	106	10.8%	125	12.8%
Black (Not Hispanic)	3	0.3%	2	0.2%	6	0.6%
Hispanic	2	0.2%	2	0.2%	9	0.9%
White (Not Hispanic)	904	91.0%	870	88.8%	835	85.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	24	21
Mathematics Grade 10	23	25	20
Science Grade 10	20	20	21
Social Studies Grade 10	22	18	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	236	23.8%	203	20.7%	248	25.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		97.0%		96.9%
Student Suspensions	80	8.1%	75	7.6%	70	7.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	6.9%	9.8%	10.9%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	96%	90%	99%

Staff Counts

Staff	2003-04
Total Teachers	70
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	153	101	66%	179	99	55%	175	114	65%
Students with Disabilities	14	2	14%	17	1	6%	18	2	11%
All Students	167	103	62%	196	100	51%	193	116	60%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	104	48	2	13	26	0
Percent	54%	25%	1%	7%	13%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
18	2	4	22

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	45		19		43	4.7%
	Entered GED Program*	5		0		3	0.3%
	Total Noncompleters	50		19		46	5.0%
Students with Disabilities	Dropped Out	1		0		11	9.9%
	Entered GED Program*	1		0		1	0.9%
	Total Noncompleters	2		0		12	10.8%
All Students	Dropped Out	46	4.6%	19	1.9%	54	5.3%
	Entered GED Program*	6	0.6%	0	0.0%	4	0.4%
	Total Noncompleters	52	5.2%	19	1.9%	58	5.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	11	100%	1	#
Science	3	#	3	#	1	#
Reading	0	0%	2	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	5	60%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	89%	12	100%	0	0%
Science	11	91%	0	0%	0	0%
Reading	2	#	14	86%	3	#
Writing	2	#	9	89%	1	#
Global Studies	5	80%	3	#	0	0%
U.S. Hist & Gov't	5	80%	2	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	211	221	209	21	21	16
Number Scoring 55-100	188	211	199	10	17	11
Number Scoring 65-100	159	193	184	5	12	10
Number Scoring 85-100	80	98	101	0	1	3
Percentage of Tested Scoring 55-100	89%	95%	95%	48%	81%	69%
Percentage of Tested Scoring 65-100	75%	87%	88%	24%	57%	62%
Percentage of Tested Scoring 85-100	38%	44%	48%	0%	5%	19%
Mathematics A						
Number Tested	256	276	246	19	23	14
Number Scoring 55-100	206	238	245	4	17	14
Number Scoring 65-100	170	202	227	3	10	12
Number Scoring 85-100	60	39	84	0	0	2
Percentage of Tested Scoring 55-100	80%	86%	100%	21%	74%	100%
Percentage of Tested Scoring 65-100	66%	73%	92%	16%	43%	86%
Percentage of Tested Scoring 85-100	23%	14%	34%	0%	0%	14%
Mathematics B						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	238	247	220	27	17	12
Number Scoring 55-100	225	236	212	21	15	11
Number Scoring 65-100	211	227	192	13	13	8
Number Scoring 85-100	58	95	89	1	0	1
Percentage of Tested Scoring 55-100	95%	96%	96%	78%	88%	92%
Percentage of Tested Scoring 65-100	89%	92%	87%	48%	76%	67%
Percentage of Tested Scoring 85-100	24%	38%	40%	4%	0%	8%
U.S. History and Government						
Number Tested	238	186	179	28	17	21
Number Scoring 55-100	230	184	171	27	16	16
Number Scoring 65-100	205	173	162	21	13	16
Number Scoring 85-100	72	77	82	4	3	6
Percentage of Tested Scoring 55-100	97%	99%	96%	96%	94%	76%
Percentage of Tested Scoring 65-100	86%	93%	91%	75%	76%	76%
Percentage of Tested Scoring 85-100	30%	41%	46%	14%	18%	29%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	240	229	196	21	18	10
Number Scoring 55-100	236	229	194	20	18	10
Number Scoring 65-100	229	225	193	18	16	10
Number Scoring 85-100	79	56	62	0	1	2
Percentage of Tested Scoring 55-100	98%	100%	99%	95%	100%	100%
Percentage of Tested Scoring 65-100	95%	98%	98%	86%	89%	100%
Percentage of Tested Scoring 85-100	33%	24%	32%	0%	6%	20%
Physical Setting/Earth Science						
Number Tested	196	186	153	22	5	7
Number Scoring 55-100	184	163	140	18	4	7
Number Scoring 65-100	154	135	122	10	3	6
Number Scoring 85-100	30	31	23	0	0	0
Percentage of Tested Scoring 55-100	94%	88%	92%	82%	80%	100%
Percentage of Tested Scoring 65-100	79%	73%	80%	45%	60%	86%
Percentage of Tested Scoring 85-100	15%	17%	15%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	133	210	171	4	3	1
Number Scoring 55-100	112	196	164	#	#	#
Number Scoring 65-100	66	151	120	#	#	#
Number Scoring 85-100	8	24	22	#	#	#
Percentage of Tested Scoring 55-100	84%	93%	96%	#	#	#
Percentage of Tested Scoring 65-100	50%	72%	70%	#	#	#
Percentage of Tested Scoring 85-100	6%	11%	13%	#	#	#
Physical Setting/Physics						
Number Tested			34			0
Number Scoring 55-100			34			0
Number Scoring 65-100			30			0
Number Scoring 85-100			8			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			88%			0%
Percentage of Tested Scoring 85-100			24%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	69	48	42	3	3	1
Number Scoring 55-100	65	46	38	#	#	#
Number Scoring 65-100	58	46	37	#	#	#
Number Scoring 85-100	14	16	15	#	#	#
Percentage of Tested Scoring 55-100	94%	96%	90%	#	#	#
Percentage of Tested Scoring 65-100	84%	96%	88%	#	#	#
Percentage of Tested Scoring 85-100	20%	33%	36%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	1	0	0	1	0	0
Number Scoring 55-100	#	0	0	#	0	0
Number Scoring 65-100	#	0	0	#	0	0
Number Scoring 85-100	#	0	0	#	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	88	67	52	1	1	0
Number Scoring 55-100	86	66	52	#	#	0
Number Scoring 65-100	80	59	50	#	#	0
Number Scoring 85-100	38	25	24	#	#	0
Percentage of Tested Scoring 55-100	98%	99%	100%	#	#	0%
Percentage of Tested Scoring 65-100	91%	88%	96%	#	#	0%
Percentage of Tested Scoring 85-100	43%	37%	46%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	104	110	10	2	0	0
Number Scoring 55-100	93	106	10	#	0	0
Number Scoring 65-100	91	98	10	#	0	0
Number Scoring 85-100	54	54	1	#	0	0
Percentage of Tested Scoring 55-100	89%	96%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	88%	89%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	52%	49%	10%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	65	95%	70	90%	64	91%
Students with Disabilities	15	87%	14	79%	9	89%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	203	203	203	24	24	24	227	227	227
Number Scoring 55–64	3	2	4	3	2	1	6	4	5
Number Scoring 65–84	119	60	103	13	12	18	132	72	121
Number Scoring 85–100	55	71	79	1	2	1	56	73	80
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)