

# New York State District Report Card Comprehensive Information Report

BEDS Code: 51-21-01-04-0000  
 Name: Morristown Central School District  
 Superintendent: Beverly L. Ouderkirk

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	23	0	0
Kindergarten	26	32	30
First	37	29	32
Second	31	38	23
Third	36	29	37
Fourth	32	36	29
Fifth	34	33	33
Sixth	33	37	31
Ungraded Elementary	0	0	0
Seventh	42	37	40
Eighth	28	44	36
Ninth	31	32	45
Tenth	36	31	24
Eleventh	27	32	24
Twelfth	21	37	32
Ungraded Secondary	6	0	0
Total K-12 Enrollment	420	447	416

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.0%	5	1.1%	3	0.7%
Black (Not Hispanic)	8	1.9%	8	1.8%	6	1.4%
Hispanic	1	0.2%	7	1.6%	1	0.2%
White (Not Hispanic)	407	96.9%	427	95.5%	406	97.6%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	13	16	15
Common Branch	16	16	15
English Grade 8	9	13	23
Mathematics Grade 8	9	18	17
Science Grade 8	12	17	34
Social Studies Grade 8	6	16	19
English Grade 10	11	8	9
Mathematics Grade 10	7	1	0
Science Grade 10	16	19	19
Social Studies Grade 10	17	13	18

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	177	42.1%	153	34.2%	155	37.3%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.7%		94.1%		94.4%
<b>Student Suspensions</b>	22	5.4%	17	4.1%	15	3.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	19.1%	14.3%	13.5%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	42
Total Other Professional Staff	5
Total Paraprofessionals	14
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	16	9	56%	31	12	39%	24	16	67%
Students with Disabilities	1	0	0%	0	0	0%	1	0	0%
All Students	17	9	53%	31	12	39%	25	16	64%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	10	0	1	4	0
Percent	40%	40%	0%	4%	16%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
1	0	2	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		1		0	0.0%
	Entered GED Program*	1		3		4	3.8%
	Total Noncompleters	3		4		4	3.8%
Students with Disabilities	Dropped Out	1		1		2	8.3%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	1		2		2	8.3%
All Students	Dropped Out	3	2.5%	2	1.5%	2	1.6%
	Entered GED Program*	1	0.8%	4	3.0%	4	3.1%
	Total Noncompleters	4	3.4%	6	4.5%	6	4.7%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	1%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	59	59	33
	Number of Students with Disabilities	22	22	3
	Number of All Students	81	81	36
	Percent of Enrollment	77%	69%	34%
9-12	Number of General-Education Students	95	95	27
	Number of Students with Disabilities	10	10	5
	Number of All Students	105	105	32
	Percent of Enrollment	88%	80%	26%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	2		
Completed and Passed Regents Exams	2	100%	77%
Completed and had Course Average of 75% or More	2	100%	81%
Completed and Attained a HS Diploma or Equivalent	2	100%	96%
Completed and Whose Status is Known	2		
Completed and Were Successfully Placed	2	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	9	78%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	27	89%	32	81%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	28	30	24	0	3	2
Number Scoring 55-100	28	29	24	0	#	#
Number Scoring 65-100	27	27	23	0	#	#
Number Scoring 85-100	12	9	10	0	#	#
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	#	#
Percentage of Tested Scoring 65-100	96%	90%	96%	0%	#	#
Percentage of Tested Scoring 85-100	43%	30%	42%	0%	#	#
<b>Mathematics A</b>						
Number Tested	23	31	20	3	2	0
Number Scoring 55-100	8	27	20	#	#	0
Number Scoring 65-100	3	21	18	#	#	0
Number Scoring 85-100	1	1	4	#	#	0
Percentage of Tested Scoring 55-100	35%	87%	100%	#	#	0%
Percentage of Tested Scoring 65-100	13%	68%	90%	#	#	0%
Percentage of Tested Scoring 85-100	4%	3%	20%	#	#	0%
<b>Mathematics B</b>						
Number Tested	0	0	11	0	0	0
Number Scoring 55-100	0	0	4	0	0	0
Number Scoring 65-100	0	0	2	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	36%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	18%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	28	28	21	3	3	0
Number Scoring 55-100	26	24	18	#	#	0
Number Scoring 65-100	24	22	17	#	#	0
Number Scoring 85-100	6	8	4	#	#	0
Percentage of Tested Scoring 55-100	93%	86%	86%	#	#	0%
Percentage of Tested Scoring 65-100	86%	79%	81%	#	#	0%
Percentage of Tested Scoring 85-100	21%	29%	19%	#	#	0%
<b>U.S. History and Government</b>						
Number Tested	31	30	24	0	1	2
Number Scoring 55-100	29	30	23	0	#	#
Number Scoring 65-100	25	26	19	0	#	#
Number Scoring 85-100	12	15	8	0	#	#
Percentage of Tested Scoring 55-100	94%	100%	96%	0%	#	#
Percentage of Tested Scoring 65-100	81%	87%	79%	0%	#	#
Percentage of Tested Scoring 85-100	39%	50%	33%	0%	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	25	21	35	2	2	0
Number Scoring 55-100	24	21	35	#	#	0
Number Scoring 65-100	23	16	29	#	#	0
Number Scoring 85-100	2	0	2	#	#	0
Percentage of Tested Scoring 55-100	96%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	92%	76%	83%	#	#	0%
Percentage of Tested Scoring 85-100	8%	0%	6%	#	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	25	24	18	1	1	0
Number Scoring 55-100	25	22	18	#	#	0
Number Scoring 65-100	24	22	16	#	#	0
Number Scoring 85-100	10	6	2	#	#	0
Percentage of Tested Scoring 55-100	100%	92%	100%	#	#	0%
Percentage of Tested Scoring 65-100	96%	92%	89%	#	#	0%
Percentage of Tested Scoring 85-100	40%	25%	11%	#	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	16	22	14	0	0	0
Number Scoring 55-100	11	15	10	0	0	0
Number Scoring 65-100	5	7	7	0	0	0
Number Scoring 85-100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	69%	68%	71%	0%	0%	0%
Percentage of Tested Scoring 65-100	31%	32%	50%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	7%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			7			0
Number Scoring 55-100			7			0
Number Scoring 65-100			5			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			71%			0%
Percentage of Tested Scoring 85-100			0%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	6	5	0	0	0	0
Number Scoring 55-100	6	5	0	0	0	0
Number Scoring 65-100	5	5	0	0	0	0
Number Scoring 85-100	1	1	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	17%	20%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	12	14	10	0	1	0
Number Scoring 55-100	12	13	10	0	#	0
Number Scoring 65-100	12	13	7	0	#	0
Number Scoring 85-100	6	2	0	0	#	0
Percentage of Tested Scoring 55-100	100%	93%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	93%	70%	0%	#	0%
Percentage of Tested Scoring 85-100	50%	14%	0%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	23	25	3	0	1	1
Number Scoring 55-100	16	18	#	0	#	#
Number Scoring 65-100	12	15	#	0	#	#
Number Scoring 85-100	2	4	#	0	#	#
Percentage of Tested Scoring 55-100	70%	72%	#	0%	#	#
Percentage of Tested Scoring 65-100	52%	60%	#	0%	#	#
Percentage of Tested Scoring 85-100	9%	16%	#	0%	#	#

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	7	86%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	30	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	33	12%	21%	52%	15%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	34	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	36	6%	44%	42%	8%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	25	25	25	3	3	3	28	28	28
Number Scoring 55–64	#	#	#	#	#	#	0	2	0
Number Scoring 65–84	#	#	#	#	#	#	16	8	14
Number Scoring 85–100	#	#	#	#	#	#	6	14	9
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)