

New York State School Report Card Comprehensive Information Report

BEDS Code: 51-23-00-01-0009
 Name: Ogdensburg Free Academy
 Principal: Peter F. Schultz

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	157
Eighth	0	0	161
Ninth	184	171	143
Tenth	181	178	151
Eleventh	178	181	146
Twelfth	137	154	152
Ungraded Secondary	44	17	74
Total K-12 Enrollment	724	701	984

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.4%	8	1.1%	9	0.9%
Black (Not Hispanic)	4	0.6%	4	0.6%	5	0.5%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	710	98.1%	689	98.3%	970	98.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	23
English Grade 8	0	0	23
Mathematics Grade 8	0	0	20
Science Grade 8	0	0	23
Social Studies Grade 8	0	0	21
English Grade 10	17	18	17
Mathematics Grade 10	18	21	24
Science Grade 10	23	23	21
Social Studies Grade 10	17	18	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	2	0.2%
Eligible for Free Lunch	185	25.6%	133	19.0%	350	35.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.4%		92.4%		93.2%
Student Suspensions	78	11.6%	70	9.7%	129	18.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	9.7%	7.4%	12.1%
Public Assistance	None	21-30%	31-40%
Student Stability	99%	86%	97%

Staff Counts

Staff	2003-04
Total Teachers	85
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	111	87	78%	132	92	70%	122	107	88%
Students with Disabilities	16	3	19%	16	3	19%	16	5	31%
All Students	127	90	71%	148	95	64%	138	112	81%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	52	54	0	10	21	1
Percent	38%	39%	0%	7%	15%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
16	5	5	21

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	12		11		7	1.4%
	Entered GED Program*	2		15		7	1.4%
	Total Noncompleters	14		26		14	2.7%
Students with Disabilities	Dropped Out	1		8		5	4.9%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	2		8		5	4.9%
All Students	Dropped Out	13	1.8%	19	2.7%	12	2.0%
	Entered GED Program*	3	0.4%	15	2.1%	7	1.1%
	Total Noncompleters	16	2.2%	34	4.9%	19	3.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	122
	Number of Students with Disabilities	0	0	35
	Number of All Students	0	0	157
	Percent of Enrollment	0%	0%	46%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	104	115
	Number of All Students	0	104	115
	Percent of Enrollment	0%	15%	18%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	8	75%	19	58%	34	82%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	18	72%	19	84%	148	76%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	11	18%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	5	100%	3	#
Science	2	#	1	#	2	#
Reading	4	#	1	#	3	#
Writing	4	#	1	#	2	#
Global Studies	0	0%	1	#	2	#
U.S. Hist & Gov't	2	#	2	#	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	23	100%	20	70%	20	70%
Science	27	48%	24	71%	13	69%
Reading	12	100%	14	79%	18	89%
Writing	12	92%	18	83%	18	94%
Global Studies	16	88%	18	67%	8	25%
U.S. Hist & Gov't	8	88%	7	43%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	180	181	168	22	21	21
Number Scoring 55-100	161	156	144	13	11	9
Number Scoring 65-100	131	144	135	5	10	6
Number Scoring 85-100	53	38	42	1	1	0
Percentage of Tested Scoring 55-100	89%	86%	86%	59%	52%	43%
Percentage of Tested Scoring 65-100	73%	80%	80%	23%	48%	29%
Percentage of Tested Scoring 85-100	29%	21%	25%	5%	5%	0%
Mathematics A						
Number Tested	218	299	193	24	46	28
Number Scoring 55-100	149	229	181	3	25	20
Number Scoring 65-100	97	185	166	0	20	15
Number Scoring 85-100	23	67	52	0	3	2
Percentage of Tested Scoring 55-100	68%	77%	94%	12%	54%	71%
Percentage of Tested Scoring 65-100	44%	62%	86%	0%	43%	54%
Percentage of Tested Scoring 85-100	11%	22%	27%	0%	7%	7%
Mathematics B						
Number Tested	0	0	92	0	0	1
Number Scoring 55-100	0	0	87	0	0	#
Number Scoring 65-100	0	0	78	0	0	#
Number Scoring 85-100	0	0	26	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	95%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	85%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	28%	0%	0%	#
Global History and Geography						
Number Tested	167	188	156	13	30	18
Number Scoring 55-100	155	148	130	11	13	10
Number Scoring 65-100	137	133	121	7	10	6
Number Scoring 85-100	32	48	52	2	1	1
Percentage of Tested Scoring 55-100	93%	79%	83%	85%	43%	56%
Percentage of Tested Scoring 65-100	82%	71%	78%	54%	33%	33%
Percentage of Tested Scoring 85-100	19%	26%	33%	15%	3%	6%
U.S. History and Government						
Number Tested	177	172	151	18	23	20
Number Scoring 55-100	162	162	138	15	20	16
Number Scoring 65-100	134	144	125	10	17	11
Number Scoring 85-100	51	58	70	1	3	2
Percentage of Tested Scoring 55-100	92%	94%	91%	83%	87%	80%
Percentage of Tested Scoring 65-100	76%	84%	83%	56%	74%	55%
Percentage of Tested Scoring 85-100	29%	34%	46%	6%	13%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	189	147	158	23	27	20
Number Scoring 55-100	185	127	138	21	17	11
Number Scoring 65-100	173	109	130	17	11	8
Number Scoring 85-100	33	27	36	1	1	0
Percentage of Tested Scoring 55-100	98%	86%	87%	91%	63%	55%
Percentage of Tested Scoring 65-100	92%	74%	82%	74%	41%	40%
Percentage of Tested Scoring 85-100	17%	18%	23%	4%	4%	0%
Physical Setting/Earth Science						
Number Tested	168	139	123	6	5	10
Number Scoring 55-100	154	124	109	6	4	8
Number Scoring 65-100	137	113	95	5	2	6
Number Scoring 85-100	47	55	38	2	1	0
Percentage of Tested Scoring 55-100	92%	89%	89%	100%	80%	80%
Percentage of Tested Scoring 65-100	82%	81%	77%	83%	40%	60%
Percentage of Tested Scoring 85-100	28%	40%	31%	33%	20%	0%
Physical Setting/Chemistry						
Number Tested	58	91	83	3	0	0
Number Scoring 55-100	55	87	79	#	0	0
Number Scoring 65-100	48	75	60	#	0	0
Number Scoring 85-100	10	8	12	#	0	0
Percentage of Tested Scoring 55-100	95%	96%	95%	#	0%	0%
Percentage of Tested Scoring 65-100	83%	82%	72%	#	0%	0%
Percentage of Tested Scoring 85-100	17%	9%	14%	#	0%	0%
Physical Setting/Physics						
Number Tested			9			0
Number Scoring 55-100			9			0
Number Scoring 65-100			9			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			22%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	22	31	23	0	0	0
Number Scoring 55-100	21	28	21	0	0	0
Number Scoring 65-100	21	28	21	0	0	0
Number Scoring 85-100	10	19	17	0	0	0
Percentage of Tested Scoring 55-100	95%	90%	91%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	90%	91%	0%	0%	0%
Percentage of Tested Scoring 85-100	45%	61%	74%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	52	51	64	0	0	1
Number Scoring 55-100	51	51	63	0	0	#
Number Scoring 65-100	51	50	61	0	0	#
Number Scoring 85-100	27	28	38	0	0	#
Percentage of Tested Scoring 55-100	98%	100%	98%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	98%	95%	0%	0%	#
Percentage of Tested Scoring 85-100	52%	55%	59%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	72	75	1	3	1	0
Number Scoring 55-100	65	70	#	#	#	0
Number Scoring 65-100	65	66	#	#	#	0
Number Scoring 85-100	50	41	#	#	#	0
Percentage of Tested Scoring 55-100	90%	93%	#	#	#	0%
Percentage of Tested Scoring 65-100	90%	88%	#	#	#	0%
Percentage of Tested Scoring 85-100	69%	55%	#	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	111	91%	52	73%	52	71%
Students with Disabilities	21	81%	13	54%	29	62%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	138	2%	57%	38%	4%
	Students with Disabilities	25	32%	48%	20%	0%
	All Students	163	7%	55%	35%	3%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	128	128	128	26	26	26	154	154	154
Number Scoring 55–64	6	11	2	2	2	3	8	13	5
Number Scoring 65–84	95	61	90	7	12	13	102	73	103
Number Scoring 85–100	26	54	35	3	3	2	29	57	37
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)