

New York State District Report Card Comprehensive Information Report

BEDS Code: 51-24-04-04-0000
 Name: Heuvelton Central School District
 Superintendent: Clive B. Chambers

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	18	18	18
Kindergarten	41	39	44
First	38	37	35
Second	44	38	36
Third	46	43	39
Fourth	50	45	47
Fifth	55	55	46
Sixth	47	59	53
Ungraded Elementary	0	0	0
Seventh	51	50	63
Eighth	61	56	49
Ninth	66	63	64
Tenth	51	57	60
Eleventh	59	46	52
Twelfth	42	52	49
Ungraded Secondary	0	0	0
Total K-12 Enrollment	651	640	637

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.5%	3	0.5%	3	0.5%
Black (Not Hispanic)	4	0.6%	3	0.5%	2	0.3%
Hispanic	1	0.2%	0	0.0%	0	0.0%
White (Not Hispanic)	643	98.8%	634	99.1%	632	99.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	14	13	15
Common Branch	15	15	16
English Grade 8	21	18	16
Mathematics Grade 8	21	18	17
Science Grade 8	0	17	17
Social Studies Grade 8	0	18	16
English Grade 10	22	19	21
Mathematics Grade 10	0	18	17
Science Grade 10	0	0	23
Social Studies Grade 10	20	16	26

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	227	34.9%	230	35.9%	214	33.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		93.5%		93.6%
Student Suspensions	78	11.2%	47	7.2%	41	6.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	13.5%	17.5%	18.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	56
Total Other Professional Staff	4
Total Paraprofessionals	6
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	33	25	76%	51	25	49%	40	33	82%
Students with Disabilities	3	2	67%	1	0	0%	5	2	40%
All Students	36	27	75%	52	25	48%	45	35	78%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	15	0	2	5	3
Percent	44%	33%	0%	4%	11%	7%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
5	2	2	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		12		5	2.5%
	Entered GED Program*	5		5		1	0.5%
	Total Noncompleters	12		17		6	3.0%
Students with Disabilities	Dropped Out	3		1		3	8.1%
	Entered GED Program*	0		0		2	5.4%
	Total Noncompleters	3		1		5	13.5%
All Students	Dropped Out	10	4.6%	13	6.0%	8	3.4%
	Entered GED Program*	5	2.3%	5	2.3%	3	1.3%
	Total Noncompleters	15	6.9%	18	8.3%	11	4.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	162
	Number of Students with Disabilities	0	0	38
	Number of All Students	0	0	200
	Percent of Enrollment	0%	0%	89%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	10		
Completed and Passed Regents Exams	10	100%	77%
Completed and had Course Average of 75% or More	9	90%	81%
Completed and Attained a HS Diploma or Equivalent	10	100%	96%
Completed and Whose Status is Known	8		
Completed and Were Successfully Placed	7	88%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	26	100%	29	86%	28	82%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	19	95%	18	89%	28	100%
Spanish	0	0%	0	0%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	1	#
Science	1	#	0	0%	2	#
Reading	0	0%	1	#	2	#
Writing	0	0%	1	#	2	#
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	1	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	9	89%
Science	0	0%	1	#	6	83%
Reading	1	#	1	#	4	#
Writing	1	#	2	#	4	#
Global Studies	1	#	4	#	3	#
U.S. Hist & Gov't	1	#	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	61	50	51	2	5	5
Number Scoring 55-100	52	45	46	#	3	5
Number Scoring 65-100	41	41	40	#	2	4
Number Scoring 85-100	17	15	15	#	0	1
Percentage of Tested Scoring 55-100	85%	90%	90%	#	60%	100%
Percentage of Tested Scoring 65-100	67%	82%	78%	#	40%	80%
Percentage of Tested Scoring 85-100	28%	30%	29%	#	0%	20%
Mathematics A						
Number Tested	61	61	63	2	5	1
Number Scoring 55-100	46	47	62	#	3	#
Number Scoring 65-100	39	43	58	#	3	#
Number Scoring 85-100	14	10	16	#	0	#
Percentage of Tested Scoring 55-100	75%	77%	98%	#	60%	#
Percentage of Tested Scoring 65-100	64%	70%	92%	#	60%	#
Percentage of Tested Scoring 85-100	23%	16%	25%	#	0%	#
Mathematics B						
Number Tested	0	0	14	0	0	1
Number Scoring 55-100	0	0	13	0	0	#
Number Scoring 65-100	0	0	10	0	0	#
Number Scoring 85-100	0	0	1	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	93%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	71%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	7%	0%	0%	#
Global History and Geography						
Number Tested	51	48	72	3	6	11
Number Scoring 55-100	44	44	67	#	6	8
Number Scoring 65-100	41	42	56	#	5	6
Number Scoring 85-100	14	20	29	#	1	1
Percentage of Tested Scoring 55-100	86%	92%	93%	#	100%	73%
Percentage of Tested Scoring 65-100	80%	88%	78%	#	83%	55%
Percentage of Tested Scoring 85-100	27%	42%	40%	#	17%	9%
U.S. History and Government						
Number Tested	59	47	49	1	4	5
Number Scoring 55-100	54	44	45	#	#	5
Number Scoring 65-100	44	42	41	#	#	4
Number Scoring 85-100	14	15	18	#	#	3
Percentage of Tested Scoring 55-100	92%	94%	92%	#	#	100%
Percentage of Tested Scoring 65-100	75%	89%	84%	#	#	80%
Percentage of Tested Scoring 85-100	24%	32%	37%	#	#	60%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	93	61	40	7	10	2
Number Scoring 55-100	91	58	40	7	10	#
Number Scoring 65-100	85	55	37	5	8	#
Number Scoring 85-100	24	24	19	1	1	#
Percentage of Tested Scoring 55-100	98%	95%	100%	100%	100%	#
Percentage of Tested Scoring 65-100	91%	90%	93%	71%	80%	#
Percentage of Tested Scoring 85-100	26%	39%	47%	14%	10%	#
Physical Setting/Earth Science						
Number Tested	7	43	65	1	7	9
Number Scoring 55-100	2	40	63	#	7	9
Number Scoring 65-100	1	33	55	#	5	8
Number Scoring 85-100	0	6	18	#	2	1
Percentage of Tested Scoring 55-100	29%	93%	97%	#	100%	100%
Percentage of Tested Scoring 65-100	14%	77%	85%	#	71%	89%
Percentage of Tested Scoring 85-100	0%	14%	28%	#	29%	11%
Physical Setting/Chemistry						
Number Tested	37	51	23	1	2	1
Number Scoring 55-100	28	45	23	#	#	#
Number Scoring 65-100	13	29	20	#	#	#
Number Scoring 85-100	1	4	5	#	#	#
Percentage of Tested Scoring 55-100	76%	88%	100%	#	#	#
Percentage of Tested Scoring 65-100	35%	57%	87%	#	#	#
Percentage of Tested Scoring 85-100	3%	8%	22%	#	#	#
Physical Setting/Physics						
Number Tested			1			0
Number Scoring 55-100			#			0
Number Scoring 65-100			#			0
Number Scoring 85-100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	16	16	13	0	0	0
Number Scoring 55-100	16	16	13	0	0	0
Number Scoring 65-100	15	16	13	0	0	0
Number Scoring 85-100	6	8	10	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	50%	77%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	13	11	17	0	1	0
Number Scoring 55-100	13	11	17	0	#	0
Number Scoring 65-100	13	10	17	0	#	0
Number Scoring 85-100	4	4	12	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	91%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	31%	36%	71%	0%	#	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	18	16	1	0	0	0
Number Scoring 55-100	17	15	#	0	0	0
Number Scoring 65-100	16	14	#	0	0	0
Number Scoring 85-100	9	7	#	0	0	0
Percentage of Tested Scoring 55-100	94%	94%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	88%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	44%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	25	92%	36	89%	17	88%
Students with Disabilities	3	#	3	#	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	38	11%	8%	53%	29%
	Students with Disabilities	8	13%	13%	75%	0%
	All Students	46	11%	9%	57%	24%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	41	0%	54%	41%	5%
	Students with Disabilities	6	17%	83%	0%	0%
	All Students	47	2%	57%	36%	4%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	47	47	47	5	5	5	52	52	52
Number Scoring 55–64	3	1	2	0	1	1	3	2	3
Number Scoring 65–84	26	22	27	3	2	3	29	24	30
Number Scoring 85–100	14	15	13	0	0	0	14	15	13
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)