

New York State School Report Card Comprehensive Information Report

BEDS Code: 51-29-02-06-0003
 Name: Potsdam Senior High School
 Principal: Holly Leger

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	138	124	133
Tenth	138	132	116
Eleventh	122	129	129
Twelfth	107	117	116
Ungraded Secondary	0	0	0
Total K-12 Enrollment	505	502	494

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	2.8%	13	2.6%	14	2.8%
Black (Not Hispanic)	5	1.0%	3	0.6%	2	0.4%
Hispanic	4	0.8%	4	0.8%	5	1.0%
White (Not Hispanic)	482	95.4%	482	96.0%	473	95.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	20	20
Mathematics Grade 10	15	19	16
Science Grade 10	17	18	17
Social Studies Grade 10	18	18	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	5	1.0%	9	1.8%	4	0.8%
Eligible for Free Lunch	61	12.1%	64	12.8%	71	14.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.4%		96.1%
Student Suspensions	25	5.0%	20	4.0%	34	6.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	2.8%	3.2%	8.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	100%	98%

Staff Counts

Staff	2003-04
Total Teachers	42
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	91	68	75%	100	70	70%	101	81	80%
Students with Disabilities	7	0	0%	10	1	10%	13	2	15%
All Students	98	68	69%	110	71	65%	114	83	73%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	76	27	2	2	6	1
Percent	67%	24%	2%	2%	5%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
13	2	8	21

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		3		1	0.2%
	Entered GED Program*	2		8		4	0.9%
	Total Noncompleters	3		11		5	1.1%
Students with Disabilities	Dropped Out	4		3		1	1.2%
	Entered GED Program*	1		1		1	1.2%
	Total Noncompleters	5		4		2	2.3%
All Students	Dropped Out	5	1.0%	6	1.2%	2	0.4%
	Entered GED Program*	3	0.6%	9	1.8%	5	0.9%
	Total Noncompleters	8	1.6%	15	3.0%	7	1.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	200	198	0
	Number of Students with Disabilities	0	48	0
	Number of All Students	200	246	0
	Percent of Enrollment	40%	49%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	55	87%	38	87%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	26	100%
Spanish	0	0%	30	100%	30	87%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	7	100%	4	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	5	100%
Writing	1	#	0	0%	5	100%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	15	100%	2	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	11	100%
Writing	4	#	0	0%	11	91%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	112	122	131	15	6	12
Number Scoring 55-100	94	113	125	8	2	9
Number Scoring 65-100	76	105	114	2	2	6
Number Scoring 85-100	45	61	68	0	0	0
Percentage of Tested Scoring 55-100	84%	93%	95%	53%	33%	75%
Percentage of Tested Scoring 65-100	68%	86%	87%	13%	33%	50%
Percentage of Tested Scoring 85-100	40%	50%	52%	0%	0%	0%
Mathematics A						
Number Tested	128	138	140	9	15	14
Number Scoring 55-100	117	127	139	4	12	13
Number Scoring 65-100	102	116	133	0	10	13
Number Scoring 85-100	64	54	68	0	7	0
Percentage of Tested Scoring 55-100	91%	92%	99%	44%	80%	93%
Percentage of Tested Scoring 65-100	80%	84%	95%	0%	67%	93%
Percentage of Tested Scoring 85-100	50%	39%	49%	0%	47%	0%
Mathematics B						
Number Tested	0	0	68	0	0	1
Number Scoring 55-100	0	0	63	0	0	#
Number Scoring 65-100	0	0	59	0	0	#
Number Scoring 85-100	0	0	29	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	93%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	87%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	43%	0%	0%	#
Global History and Geography						
Number Tested	122	128	123	9	12	16
Number Scoring 55-100	118	126	123	7	11	16
Number Scoring 65-100	115	123	115	6	10	13
Number Scoring 85-100	64	78	60	1	5	2
Percentage of Tested Scoring 55-100	97%	98%	100%	78%	92%	100%
Percentage of Tested Scoring 65-100	94%	96%	93%	67%	83%	81%
Percentage of Tested Scoring 85-100	52%	61%	49%	11%	42%	12%
U.S. History and Government						
Number Tested	116	102	127	18	6	12
Number Scoring 55-100	106	100	126	12	6	12
Number Scoring 65-100	99	98	119	9	6	9
Number Scoring 85-100	54	64	82	1	1	2
Percentage of Tested Scoring 55-100	91%	98%	99%	67%	100%	100%
Percentage of Tested Scoring 65-100	85%	96%	94%	50%	100%	75%
Percentage of Tested Scoring 85-100	47%	63%	65%	6%	17%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	119	121	118	4	11	16
Number Scoring 55-100	118	119	116	#	10	15
Number Scoring 65-100	117	116	113	#	8	13
Number Scoring 85-100	60	57	63	#	2	2
Percentage of Tested Scoring 55-100	99%	98%	98%	#	91%	94%
Percentage of Tested Scoring 65-100	98%	96%	96%	#	73%	81%
Percentage of Tested Scoring 85-100	50%	47%	53%	#	18%	12%
Physical Setting/Earth Science						
Number Tested	126	121	116	23	1	24
Number Scoring 55-100	120	119	109	19	#	24
Number Scoring 65-100	108	110	94	16	#	21
Number Scoring 85-100	35	45	37	1	#	3
Percentage of Tested Scoring 55-100	95%	98%	94%	83%	#	100%
Percentage of Tested Scoring 65-100	86%	91%	81%	70%	#	88%
Percentage of Tested Scoring 85-100	28%	37%	32%	4%	#	12%
Physical Setting/Chemistry						
Number Tested	70	80	78	1	0	2
Number Scoring 55-100	69	79	78	#	0	#
Number Scoring 65-100	59	70	64	#	0	#
Number Scoring 85-100	19	31	20	#	0	#
Percentage of Tested Scoring 55-100	99%	99%	100%	#	0%	#
Percentage of Tested Scoring 65-100	84%	88%	82%	#	0%	#
Percentage of Tested Scoring 85-100	27%	39%	26%	#	0%	#
Physical Setting/Physics						
Number Tested			15			0
Number Scoring 55-100			15			0
Number Scoring 65-100			15			0
Number Scoring 85-100			7			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			47%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	39	34	35	0	0	1
Number Scoring 55-100	39	34	35	0	0	#
Number Scoring 65-100	39	34	35	0	0	#
Number Scoring 85-100	22	26	28	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	56%	76%	80%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	19	22	32	0	0	0
Number Scoring 55-100	19	22	32	0	0	0
Number Scoring 65-100	18	22	32	0	0	0
Number Scoring 85-100	15	15	25	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	79%	68%	78%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	20	8	0	0	0
Number Scoring 55-100	0	20	8	0	0	0
Number Scoring 65-100	0	20	8	0	0	0
Number Scoring 85-100	0	8	4	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	40%	50%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	65	73	3	1	0	0
Number Scoring 55-100	58	66	#	#	0	0
Number Scoring 65-100	55	65	#	#	0	0
Number Scoring 85-100	36	42	#	#	0	0
Percentage of Tested Scoring 55-100	89%	90%	#	#	0%	0%
Percentage of Tested Scoring 65-100	85%	89%	#	#	0%	0%
Percentage of Tested Scoring 85-100	55%	58%	#	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	65	100%	9	100%
Students with Disabilities	0	0%	6	100%	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	106	106	106	20	20	20	126	126	126
Number Scoring 55–64	0	2	2	3	2	3	3	4	5
Number Scoring 65–84	46	27	42	8	10	11	54	37	53
Number Scoring 85–100	54	75	59	2	1	0	56	76	59
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)